

After 300 metres, turn right

1 VOCABULARY feelings

a Match the words and pictures.



- | | | |
|---------------------------------|------------------------------------|-----------------------------------|
| <input type="checkbox"/> hungry | <input type="checkbox"/> sad | <input type="checkbox"/> bored |
| <input type="checkbox"/> hot | <input type="checkbox"/> thirsty | <input type="checkbox"/> happy |
| <input type="checkbox"/> angry | <input type="checkbox"/> cold | <input type="checkbox"/> stressed |
| <input type="checkbox"/> tired | <input type="checkbox"/> I worried | |



Collocation

Use be + hungry, thirsty, hot, etc.,
e.g. I'm very hungry.
NOT I have very hungry.

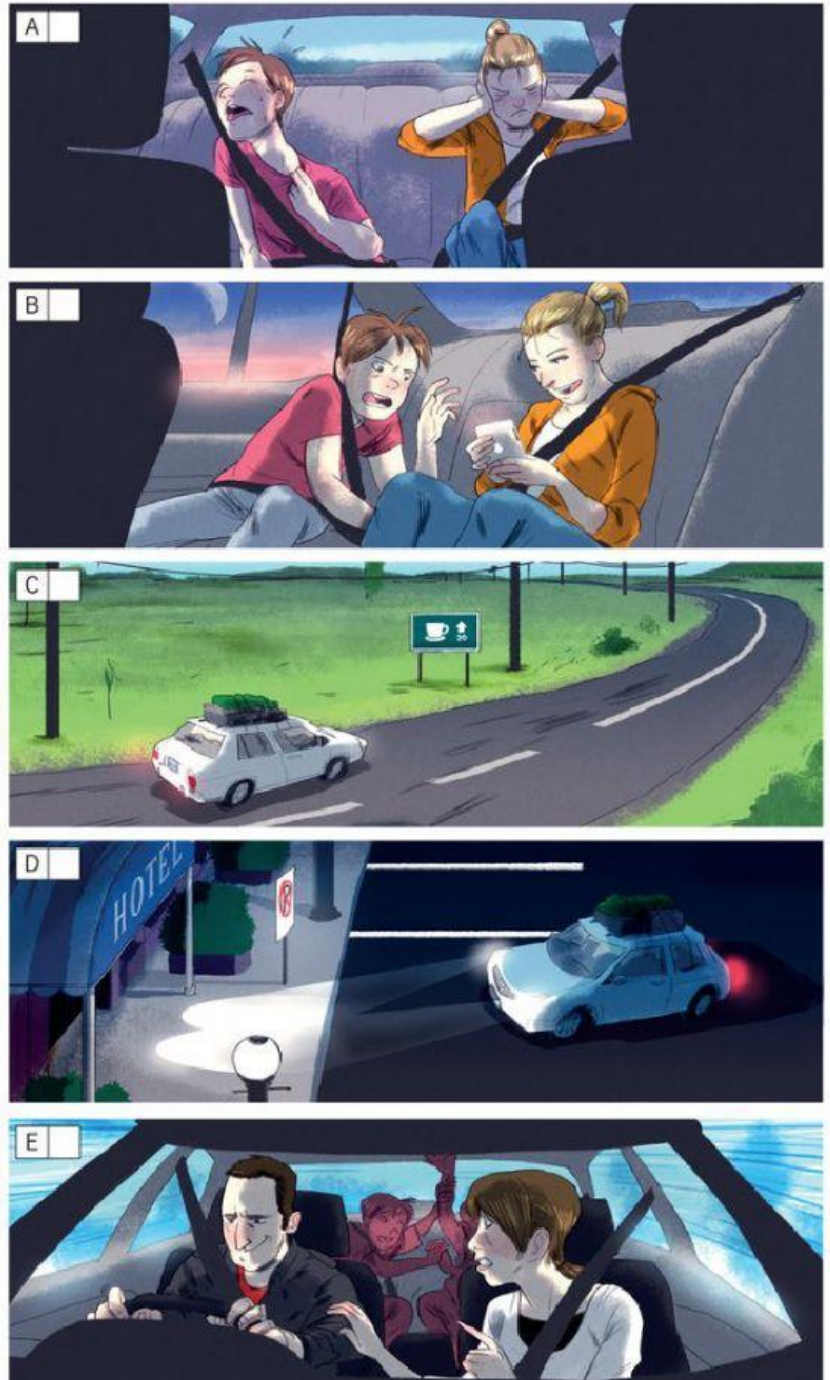
b))) Listen and check. Repeat the phrases.

c Cover the words and look at the pictures. Make (+) and (-) sentences about how you feel and tell your partner.

I'm quite hungry.
I'm very tired.
I'm not hot.

2 LISTENING & READING

a))) The Carter family are on holiday in Ireland. Look at the pictures. Listen and number them 1-5.



- b Listen again and read. Try to guess what the highlighted phrases mean.

1 **Satnav** After 100 metres **turn right**.
Turn right.
Mum Please **slow down**! This road is very dangerous.
Dad **Don't worry**. You know I'm a good driver.
Mum **Be careful**!

2 **Suzy** Dad, this music is terrible. Can you turn it off?
Dad OK.
Tim Dad, I'm very hot. **Turn the air conditioning on**, please.
Dad Are you hot, Suzy?
Suzy No, I'm cold.
Mum **Open your window**, Tim.

3 **Suzy** I'm thirsty. Where's the water?
Mum Here you are.
Tim I'm hungry. Can we stop soon?
Mum **Let's stop at that service station**.
Dad OK.

4 **Tim** **Give me my iPod**.
Suzy This is my iPod!
Dad **Be quiet**!
Tim Are we there yet? I'm bored.
Dad It's not far now. Only 80 kilometres.
Tim Can you turn the radio on please, Mum?
Mum OK.
Dad Oh no!

5 **Suzy** Where are we?
Dad We're here. At the hotel.
Tim Great!
Mum **Don't park here**. Look at that sign. No parking.
Dad Don't worry. It's OK. **Come on**. **Let's go**.

- c))) Listen to the end of the story. What are the two problems the family have?



3 GRAMMAR imperatives, let's

- a Look at the highlighted phrases in 2b. Then complete the chart.

Imperatives		
+	Turn right!	_____ here!
-	_____ right!	Don't park here!
Suggestions		
_____ stop at that service station.		
Come on. Let's _____.		

- b ► **Grammar Bank** Learn more about imperatives and *let's*, and practise them.
- c Look at the pictures in 2 and cover the dialogues. Can you remember the imperatives and suggestions with each picture?
- d What do the signs mean? Use a verb phrase from the list in a ☐ or ☐ imperative.

be careful	cross the road now	go in here
smoke here	listen to music here	take photos
turn left	turn off your mobile	eat or drink here



- e Cover the list and look at the pictures. Can you remember the phrases?

4 PRONUNCIATION

understanding connected speech



Connected speech

When people speak they don't usually separate all the words. For example, if a word ends with a consonant and the next word begins with a vowel, they join them together, e.g. Turn_off the music.

- a))) Listen and write six sentences.
- b Practise saying the sentences.

imperatives, let's

- 1 **Open** the door. **Turn** right.
Don't worry. Don't stop.
Be quiet, please. Please **sit down.**
- 2 **Let's go** home. **Let's wait.**

»»

- Use imperatives to give orders or instructions.
 - [+] imperatives = verb (infinitive). [-] imperatives = *don't* + verb (infinitive).
 - Add *please* to be polite: *Open the door, please.*
 - We often use *be* + adjective in imperatives: *Be quiet, Be careful, etc.*
 - Don't use a pronoun with imperatives: *Be quiet.*
- Use *Let's* + verb (infinitive) to make suggestions.
Use *Let's not* + verb to make a negative suggestion: *Let's not wait.*

a Complete with a verb from the list. Use a ☐ or a ☐ imperative.

be go have open park read speak take turn on worry

- A It's hot. B *Open* the window.
- A I'm very sorry. B *Don't worry.* It isn't a problem.
- 1 A I'm bored. B _____ the TV.
- 2 A *No entiendo.* B This is an English class. Please _____ Spanish.
- 3 A I'm tired. B It's late. _____ to bed.
- 4 A Is this book good? B No, it isn't. _____ it.
- 5 A I'm hungry. B _____ a sandwich.
- 6 A Look at those animals. B _____ careful. They're dangerous.
- 7 A It's raining. B _____ an umbrella.
- 8 A Where is our hotel? B It's over there. _____ here.

b Complete with *Let's* and a verb from the list.

close go open sit down stop turn off

- It's hot. *Let's open* the window.
- 1 Come on. _____.
- 2 It's late. _____ the TV and go to bed.
- 3 I'm tired. _____.
- 4 It's very cold in here. _____ the window.
- 5 There's a service station. _____ and have a coffee.

WHAT'S THE MATTER?

Read the conversation.

- A What's the matter?
B I'm sad.
A Don't be sad. Cheer up.
B Thanks.

- 1 I'm hot.
2 I'm thirsty.
3 I'm worried.
4 I'm stressed.
5 I'm bored.
6 I'm cold.
7 I'm tired.
8 I'm hungry.

Close the window.
Have a sandwich.
Read a book.
Sit down.
Have a drink.
Don't worry.
Relax.
Have a holiday.
Open the window.