

After 300 metres, turn right

1 VOCABULARY feelings

a Match the words and pictures.



<input type="checkbox"/> hungry	<input type="checkbox"/> sad	<input type="checkbox"/> bored
<input type="checkbox"/> hot	<input type="checkbox"/> thirsty	<input type="checkbox"/> happy
<input type="checkbox"/> angry	<input type="checkbox"/> cold	<input type="checkbox"/> stressed
<input type="checkbox"/> tired	<input checked="" type="checkbox"/> worried	

Collocation

Use **be + hungry, thirsty, hot, etc.**,
 e.g. **I'm very hungry.**
 NOT **Have very-hungry.**

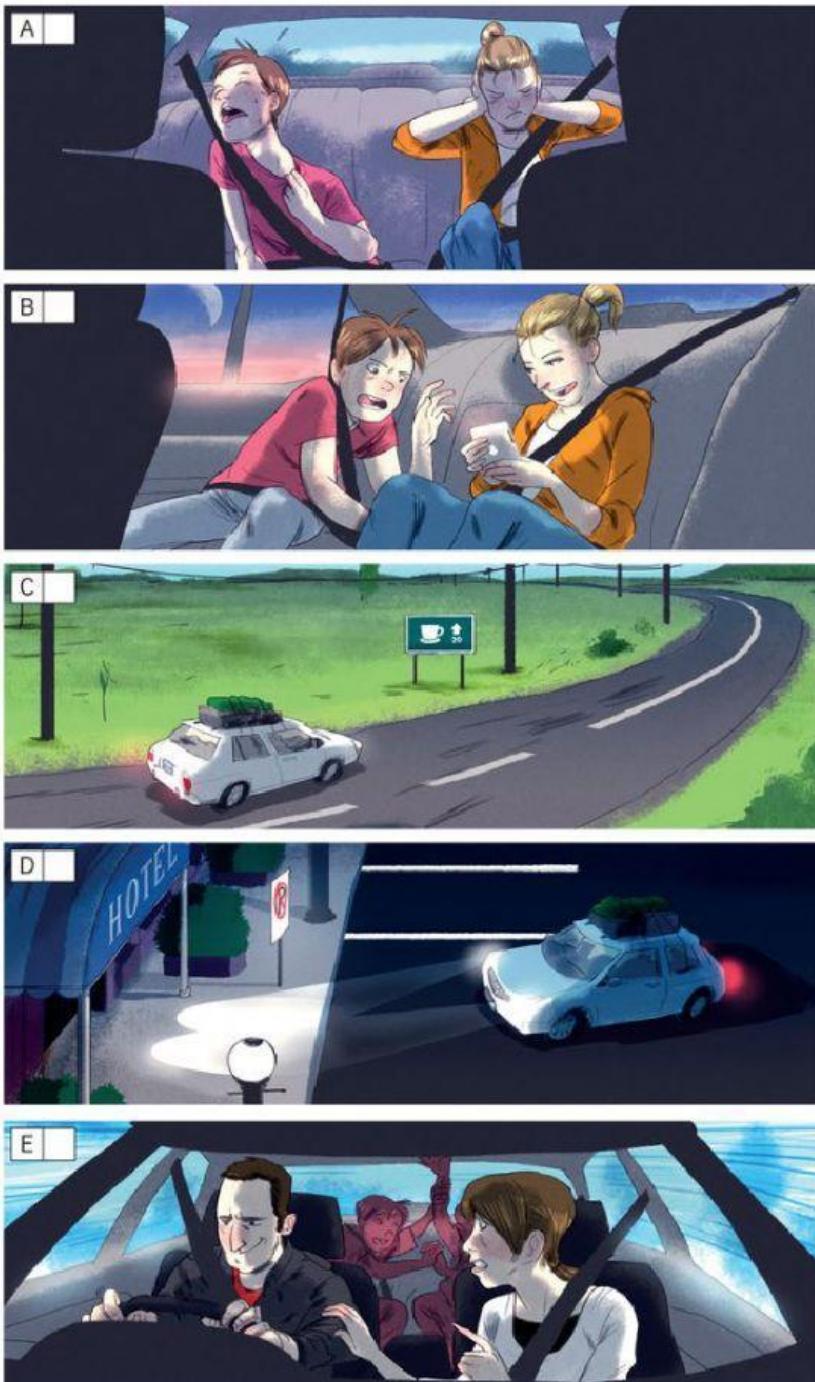
b Listen and check. Repeat the phrases.

c Cover the words and look at the pictures. Make **+** and **-** sentences about how you feel and tell your partner.

*I'm quite hungry.
 I'm very tired.
 I'm not hot.*

2 LISTENING & READING

a The Carter family are on holiday in Ireland. Look at the pictures. Listen and number them 1–5.



b Listen again and read. Try to guess what the **highlighted** phrases mean.

1 **Satnav** After 100 metres **turn right**.

Turn right.

Mum Please **slow down!** This road is very dangerous.

Dad **Don't worry.** You know I'm a good driver.

Mum **Be careful!**

2 **Suzy** Dad, this music is terrible. Can you **turn it off?**

Dad OK.

Tim Dad, I'm very hot. **Turn the air conditioning on**, please.

Dad Are you hot, **Suzy**?

Suzy No, I'm cold.

Mum **Open your window**, Tim.

3 **Suzy** I'm thirsty. Where's the water?

Mum Here you are.

Tim I'm hungry. Can we stop soon?

Mum **Let's stop at that service station.**

Dad OK.

4 **Tim** **Give me my iPod.**

Suzy This is my iPod!

Dad **Be quiet!**

Tim Are we there yet? I'm bored.

Dad It's not far now. Only 80 kilometres.

Tim Can you turn the radio on please, Mum?

Mum OK.

Dad Oh no!

5 **Suzy** Where are we?

Dad We're here. At the hotel.

Tim Great!

Mum **Don't park here.** Look at that sign. No parking.

Dad Don't worry. It's OK. **Come on.** Let's go.

c Listen to the end of the story. What are the two problems the family have?



3 GRAMMAR imperatives, let's

a Look at the **highlighted** phrases in 2b. Then complete the chart.

Imperatives

⊕	Turn right!	here!
⊖	right!	Don't park here!

Suggestions

stop at that service station.

Come on. Let's _____.

b ➤ **Grammar Bank** Learn more about imperatives and *let's*, and practise them.

c Look at the pictures in 2 and cover the dialogues. Can you remember the imperatives and suggestions with each picture?

d What do the signs mean? Use a verb phrase from the list in a **⊕** or **⊖** imperative.

be careful	cross the road now	go in here
smoke here	listen to music here	take photos
turn left	turn off your mobile	eat or drink here



e Cover the list and look at the pictures. Can you remember the phrases?

4 PRONUNCIATION

understanding connected speech

Connected speech

When people speak they don't usually separate all the words. For example, if a word ends with a consonant and the next word begins with a vowel, they join them together, e.g. *Turn off* the music.

a Listen and write six sentences.

b Practise saying the sentences.

imperatives, let's

1 Open the door. Turn right.
Don't worry. Don't stop.
Be quiet, please. Please sit down.
2 Let's go home. Let's wait.

1 Use imperatives to give orders or instructions.

- [+] imperatives = verb (infinitive). [-] imperatives = *don't* + verb (infinitive).
- Add *please* to be polite: *Open the door, please.*
- We often use *be* + adjective in imperatives: *Be quiet, Be careful, etc.*
- Don't use a pronoun with imperatives: *Be quiet.*

2 Use *Let's* + verb (infinitive) to make suggestions.

Use *Let's not* + verb to make a negative suggestion: *Let's not wait.*

a Complete with a verb from the list. Use a or a imperative.

be go have open park read speak take turn on worry

A It's hot. B Open the window.
A I'm very sorry B Don't worry. It isn't a problem.
1 A I'm bored. B _____ the TV.
2 A No entiendo. B This is an English class. Please _____ Spanish.
3 A I'm tired. B It's late. _____ to bed.
4 A Is this book good? B No, it isn't. _____ it.
5 A I'm hungry. B _____ a sandwich.
6 A Look at those animals. B _____ careful. They're dangerous.
7 A It's raining. B _____ an umbrella.
8 A Where is our hotel? B It's over there. _____ here.

b Complete with *Let's* and a verb from the list.

close go open sit down stop turn off

It's hot. *Let's open* the window.

- Come on. _____.
- It's late. _____ the TV and go to bed.
- I'm tired. _____.
- It's very cold in here. _____ the window.
- There's a service station. _____ and have a coffee.

WHAT'S THE MATTER?

Read the conversation.

A What's the matter?
B I'm sad.
A Don't be sad. Cheer up.
B Thanks.

- I'm hot.
- I'm thirsty.
- I'm worried.
- I'm stressed.
- I'm bored.
- I'm cold.
- I'm tired.
- I'm hungry.

Close the window.
Have a sandwich.
Read a book.
Sit down.
Have a drink.
Don't worry.
Relax.
Have a holiday.
Open the window.