

## Sharing the Planet- LA Assessment - Week 1

### 1. Fill the past tense verb in each sentence. Write it on the line.

1. They formed towers at each corner. \_\_\_\_\_
2. In the center, I shaped a big square of sand. \_\_\_\_\_
3. I carved windows into the square. \_\_\_\_\_
4. We smoothed out the edges. \_\_\_\_\_
5. Everyone liked the size of our castle. \_\_\_\_\_
6. We marked some spots in the sand. \_\_\_\_\_
7. I wiped off my sneakers. \_\_\_\_\_
8. Rob poured some water. \_\_\_\_\_

### 2. Choose the correct the tenses.

- |  |         |          |
|--|---------|----------|
| 1. The sand dunes _____ towards the water. | sloped  | slopped  |
| 2. Felix _____ down the dunes.             | rolld   | rolled   |
| 3. He _____ the sand off his face.         | dusted  | dussted  |
| 4. Casey _____ from the water.             | wavved  | waved    |
| 5. Felix _____ towards the water.          | skippd  | skipped  |
| 6. The waves _____ over his feet.          | splashd | splashed |

**3. Give the past-tense form of each action verb in parentheses. Write the answer on the line.**

1. The sun (dry) off the sand. \_\_\_\_\_
2. Clumps of seaweed (wash) onto the shore. \_\_\_\_\_
3. Seagulls (carry) away bits of food. \_\_\_\_\_
4. Crabs (crawl) out of their holes. \_\_\_\_\_
5. Stray twigs (skip) across the water. \_\_\_\_\_
6. Tiny birds (scurry) away from the waves. \_\_\_\_\_

**4. Correct the sentences by changing the underlined verbs to the past tense. Add a comma after words in a series. Write the new sentence on the line.**

1. The bird flap its wings coast through the air and turn towards shore.

---

---

2. He drift through the sky slow down and land on a rock.

---

---

3. The bird jump to another rock pick up a piece of bread and swallow it.

---

---

4. The bird find a candy wrapper a pretzel and a few bugs.

---

---

5. He poke pull and rip apart the wrapper.

---

---

6. Then the bird fly into the clear bright blue sky.

4.

5. Answer each question with a word from the word box that has the /ûr/ sound.

large	dart	birth	dirty	burn	search	scared
first	learn	guard	fern	early	purse	hurry

1. When my room is \_\_\_\_\_ my mom makes me clean it before I can play outside.
2. We always get to the museum \_\_\_\_\_ so we don't have to wait in line.
3. I am usually the \_\_\_\_\_ to wake up. I like to read before the house gets too noisy.
4. Sarah can never find her wallet in her \_\_\_\_\_ because it is filled with other things.
5. The scientists found nothing in their \_\_\_\_\_ for dinosaur bones in the desert.

6.

## Pair the Cause and Effect

	First:	Then:
<p>Cause and effect are connected events.</p> <p>A <b>cause</b> is the <i>first event</i> and the <b>effect</b> is the <i>second event</i>, or resulting action, that happens after the cause.</p>	Emilio forgot his house key at school.	 <p>So, he went to his friend's house while he waited for his parents to come home.</p>

**Directions:** Read the events. Draw a line connecting the cause to the effect. Then, copy them in the correct location on the T-chart.

- |  |   |
|--|---|
| 1. Sasha had to do school work during lunch              | A. Joshua didn't get his birthday card on his birthday. |
| 2. I wanted to go back home                              | B. because she didn't bring her homework to school.     |
| 3. Since I knew my friends were performing their poetry, | C. I went to the auditorium to hear the show.           |
| 4. Because the mail was late                             | D. because I needed to finish my homework.              |
| 5. The reason I didn't go to practice is                 | E. since I did not feel welcomed at the party.          |

Cause	Effect
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.