

7 Have got

I can recognize and use the present simple forms of **have got**.

Have got: affirmative and negative



We use **have got** to talk about possession.
I've got a red pen. They haven't got a computer.

Affirmative

Full form	Short form
I have got	I've got
you have got	you've got
he has got she has got it has got	he's got she's got it's got
we have got	we've got
you have got	you've got
they have got	they've got

Negative

Full form	Short form
I have not got	I haven't got
you have not got	you haven't got
he has not got she has not got it has not got	he hasn't got she hasn't got it hasn't got
we have not got	we haven't got
you have not got	you haven't got
they have not got	they haven't got

*1 Circle the correct form.

- She ~~have got~~ has got a blue pencil.
- I ~~have got~~ / ~~has got~~ a big book.
 - We ~~have got~~ / ~~has got~~ two cats.
 - He ~~have got~~ / ~~has got~~ a blue car.
 - You ~~have got~~ / ~~has got~~ a bike.
 - My phone ~~have got~~ / ~~has got~~ a camera.
 - Sue and Tom ~~have got~~ / ~~has got~~ a nice teacher.
 - The children ~~have got~~ / ~~has got~~ computers.

*2 7.1 Complete the affirmative sentences with 's got or 've got. Then listen and check.

- She 's got an old phone.
- I _____ a blue bag.
 - We _____ two dogs.
 - He _____ a big television.
 - They _____ a new ball.
 - You _____ an old car.
 - It _____ four legs.

3 7.2 Complete the negative sentences with *have not* or *has not*. Listen and check.



▶ You have not got a guitar.

1 We _____ got a television.

2 He _____ got a bike.

3 They _____ got a piano.

4 Cathy _____ got a red pen.

5 I _____ got a good phone.

6 You _____ got a dog.

7 Jenny _____ got an umbrella.

8 Kate and Jamie _____ got a computer.

4 7.3 Look at the pictures and complete the sentences with *has got*, *have got*, *hasn't got* and *haven't got*. Listen and check.



Isabel



Amy



George



Carla



Tom and Max



Milly and Louise

▶ George has got short red hair.

1 Isabel _____ brown eyes.

2 Tom and Max _____ blue eyes.

3 Carla _____ dark hair.

4 Milly and Louise _____ blue eyes.

5 Amy _____ short dark hair.

6 Tom and Max _____ green eyes.

7 Milly and Louise _____ short hair.

8 Isabel _____ fair hair.

5 Work in pairs. Say one affirmative and one negative sentence about a person in the pictures in exercise 4. Your partner guesses the person or people.

long / short	fair / dark / red	hair
	blue / brown / green	eyes

They've got long, fair hair.
They haven't got brown eyes.

Milly and Louise.

Yes.

6 Write a description of a person or people in your class. One thing isn't true.

Ivy has got long, fair hair and blue eyes.

7 Show your description from exercise 6 to your partner. Your partner says the mistake.

Ivy hasn't got long hair. She's got short hair.

Yes.

Have got: questions and short answers

To form questions with **have got**, we put the subject between **have** and **got**.

Have you got a pencil? Has she got a sister?

Questions

Have I got ... ?

Have you got ... ?

Has he got ... ?

Has she got ... ?

Has it got ... ?

Have we got ... ?

Have you got ... ?

Have they got ... ?

When we answer a question, we often use a short answer.

Have you got a pencil? Yes, I have.

Has Jill got a sister? No, she hasn't.

Short answers

Yes, I have.

No, I haven't.

Yes, you have.

No, you haven't.

Yes, he has.

No, he hasn't.

Yes, she has.

No, she hasn't.

Yes, it has.

No, it hasn't.

Yes, we have.

No, we haven't.

Yes, you have.

No, you haven't.

Yes, they have.

No, they haven't.

***8** **7.4** Write the words in the correct order to make questions. Listen and check.

▶ she / got / has Has she got a blue car?

1 have / got / they _____ brown eyes?

2 you / have / got _____ a big bedroom?

3 he / has / got _____ dark hair?

4 got / we / have _____ a new teacher?

5 has / got / Claire _____ a green pen?

6 got / I / have _____ a nice cake?

7 Sally / got / has _____ blue eyes?

***9** Write questions.

▶ Pat / a bike

Has Pat got a bike?

1 Tony / a phone

2 Anna / a camera

3 Pat and Anna / computers

4 Jill / a guitar

5 Tony and Jill / bikes

6 Tony / a computer

***10** **7.5** Look at the pictures and listen to the questions from exercise 9. Write short answers.



Pat



Tony



Anna



Jill

▶ Yes, he has.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

- 11** Work in groups. Write your group's names in the table. Then ask questions and complete the table with ticks ✓ or crosses X.

Has Mike got a phone? Yes, he has.

Names			
Mike	✓	✓	X
Rosy	X	✓	✓
Oscar	X	✓	X

- 12** Use the information in the table in exercise 11. Write sentences.

Mike has got a phone. He hasn't got a bike. Rosy and Oscar have got phones. They haven't got computers.

- 13** Find the mistake in each sentence. Write correct sentences.

► Pete have got red hair.

Pete has got red hair.

1 Have got you a phone?

2 Julia and I got blue eyes.

3 Has the children got a new teacher?

4 Suzy haven't got long hair.

5 They got a computer?

6 We's got two cars.

- 14** 7.6 Listen to the dialogue. Tick ✓ the objects that Ryan has got and cross X the objects he hasn't got.



- | | |
|----------|-------------------------------------|
| T-shirts | ☒ |
| trousers | ☐ |
| shoes | ☐ |
| socks | ☐ |
| jacket | ☐ |
| hat | ☐ |
| camera | ☐ |
| pen | ☐ |
| phone | ☐ |

15 **7.7** Listen to the dialogue and complete the sentences.



book dress hat jeans phone
shoes T-shirts

Mum Have you got everything for the holiday?
Daisy Yes! I've got T-shirts, ¹ _____ and
² _____.
Mum Good. Have you got a ³ _____?
Daisy Oh ... No, I haven't.
Mum And have you got a ⁴ _____?
Daisy No. I haven't got a ⁵ _____.
Mum It's hot in Spain. You need a ⁶ _____.
Daisy I've got my ⁷ _____.
Mum But have you got a ⁸ _____ to read?
Daisy Yes, I have. I've got *Oliver Twist*.

16 **GAME** Work in pairs. Choose a person in the picture, but don't tell your partner. Your partner asks questions and guesses the person.

Has she got dark hair?

No, she hasn't.



17



Write sentences about one of the people in the picture in exercise 16. Then write sentences about yourself.

Carla has got dark hair. She's got a red shirt,
I've got ...

Self-evaluation Rate your progress.



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