ACTIVITY 1

Did you hear about the UK supermarket horsemeat scandal of January 2013? Read the following paragraph:

In January 2013, horsemeat was found by Irish food inspectors in frozen beefburgers sold by UK supermarkets such as Tesco, Iceland, Aldi and Lidl. This led to the removal from shelves of beef ready meals by numerous other European companies and stores, following positive test results for horse DNA in these products. Horse DNA has also been found in products supplied by catering companies providing food for schools, hospitals and hotels. Health experts describe the issue as a case of 'food fraud' but claim that food safety was not threatened by it. Fast forward to 2015, and there are similar stories of food fraud. Tourists in Egypt have eaten donkey meat, thinking they were eating beef – while in China, meat advertised in a supermarket as donkey turned out to be fox. This is, then, an on-going ethical dilemma.

○ Do people eat horsemeat in Argentina?
○ Have you ever eaten something without knowing exactly what was in it?
○ Do you think catering companies have a social and ethical responsibility to be transparent about what they put in their food?

ACTIVITY 2

Listen to Lizzie and Andrew have a discussion about the 2013 scandal. In the box, note down any arguments for and against eating horsemeat they make. Who do you agree with? Why?

FOR	AGAINST

ACTIVITY 3

Here are some phrases you can use for giving opinions, agreeing and disagreeing. Listen to the recording again and tick the phrases you hear.

☐ You could be right.

☐ That's a very good point, but …

☐ The way I see it, …

☐ But what about …?

☐ Yes, but …

☐ I'd say that …

☐ Well, some people probably think that, but …

☐ I'm not so sure about that.

☐ That's true, but …

☐ In my opinion, …

☐ I know what you mean.

☐ I'm afraid I have to disagree with you there.

☐ As far as I'm concerned …

☐ I'd suggest that …

☐ Personally, I think …

☐ That's ridiculous!

☐ If you ask me, …

☐ That may be so, but …

☐ OK, you have a point there.

☐ That's a good point.

☐ I see what your point is.

☐ The thing is, …

ACTIVITY 4

Put each phrase from activity 3 into the correct column of the table below:

GIVING AND OPINION	AGREEING	DISAGREEING