(4) WHAT DO YOU REMEMBER?

ACTIVITY 1: Match A-E with 1-5 to make conversations.



1. Don't worry. I always remember important things like that.
2. Always say them out loud. That can improve your memory!
3. It's to remind me to go to soccer practice.
4. Wow! That's me on my first day at school!
5. Sure. We have to memorize this list of verbs.

A	B	C	D	E

ACTIVITY 2: Personal questions

1. Mention a date that's important to you. Why is it memorable?

2. Have you ever forgotten anything important? What was it?

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3. Have you seen a movie, TV show, or concert that was unforgettable? What was it? When did you see it?

ACTIVITY 3: Read the text. What is it about? Choose an option.

a) Why it is important to store memories.

b) How technology changes what we remember.

c) How our memories are better now because of the internet.

ACTIVITY 4: Which examples describe completed actions in the past? Which examples describe actions in progress?

a) As the ship ***was traveling*** through icy waters, it ***hit*** an iceberg.

was traveling	COMPLETED	IN PROGRESS
hit	COMPLETED	IN PROGRESS

b) While the ship ***was sinking,*** the crew **were trying** to help passengers.

was sinking	COMPLETED	IN PROGRESS
were trying	COMPLETED	IN PROGRESS

c) Three hours later, the Titanic ***sank***.

sank	COMPLETED	IN PROGRESS

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ACTIVITY 5: Complete the text with the simple past form of the verbs below.

BUILD	COME	EAT	LIVE	OPEN	SAIL	SURVIVE	WRITE



The most popular visitor attraction in Belfast is the Titanic museum, which first _____ in 2012. The museum is in the exact place where 3,000 workers _____ the famous ship and where it first _____ from on April 2, 1912.

The museum has many important things that _____ from the Titanic. These include the menu showing the food that the passengers _____ for their last meal and the last letter that a passenger _____ on board.

The museum also has memories from the 706 people who _____ the Titanic and who _____ to tell their story.

ACTIVITY 6: Complete the text with the **simple past** or **past continuous** from the verbs in the alternatives..

Danger on Ice

Two young men from New York described an unforgettable cold evening in Central Park.

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Ethan Turnbull, 24, (1) _____ with his friend Bennett Jonas, 23, when they suddenly (2) _____ (hear) a lot of noise. They (3) _____ (look) across the park, and they (4) _____ (see) some teenage boys on the ice on the pond there. The teenagers (5) _____(play) together. They (6) _____ (take) selfies with their phones and they (7) _____(not look) at the ice.
Suddenly, the ice (8) _____(break), and seven of the boys (9) _____(fall) into the deep water. Ethan and Bennett (10) _____(run) at once to the pond. Then Ethan (11) _____ (jump) into the water. There was a lot of noise because the boys (12) _____ (shout) "Help!"
Ethan (13) _____(pull) the boys out of the freezing water. Paramedics soon (14) _____(arrive) with an ambulance to take the teenagers to the hospital.

1	skateboarded	was skateboarding
2	heard	were hearing
3	looked	were looking
4	saw	were seeing
5	played	were playing
6	took	were taking
7	didn't look	weren't looking
8	broke	was breaking
9	fell	were falling
10	ran	were running
11	jumped	was jumping
12	shouted	were shouting
13	pulled	was pulling
14	arrived	were arriving

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