

Think!

Put the story in order.

- Then Lucy doesn't go to the tower. She goes to the funfair.
- 1 Ben and Lucy know that the tower is near the market square.
- Ben wants to go to the funfair. Lucy says, 'We're going to the tower.'
- Ben and Lucy go on the Pirate Ship. They are above the tower.
- Horax and Zelda are in the tower. It's the wrong place.

1 Remember the story. Write the words.

near going high letter dog

- 1 Lucy and Ben are going to the tower to get the next letter .
- 2 Lucy and Ben have got their _____ with them.
- 3 'Look, the tower's over there, _____ the school.'
- 4 'Lucy! Where are you _____ ?'
- 5 Lucy and Ben are really _____ on the Pirate Ship.

3 Write sentences using *going to* + infinitive of purpose.

Today is Saturday. My friends and I are in town. We're all doing different things.

¹Mandy / go to / square / meet / her cousin.

Mandy's going to the square to meet her cousin.

²Richard and Pierre / go to / cinema / watch / new adventure film.

_____.

³Serge / go to / library / get / books for his science project.

_____.

⁴Martina / go to / market / buy / birthday present for her sister.

_____.

⁵Emma / go to / sports centre / go swimming.

_____.

⁶We / go to / café / later / drink milkshakes!

_____.

Values

Read the story. What can we learn from it? Tick (✓).

It's always good to do the same thing.

It's good to try out new ideas.

Never listen to others.

Emma: Tomorrow is Dad's birthday. What can we give him?

Tom: We always buy a CD for him. He loves music.

Emma: What about something different?

Tom: Have you got an idea?

Emma: Yes, I have. Let's buy a T-shirt. There's a shop in the square. They can print a photo on the T-shirt.

Tom: Great! We can print 'Dad, we love you' on it, too.

The next day ...

Emma/Tom: Happy birthday, Dad!

Dad: What a wonderful present! Thank you.



