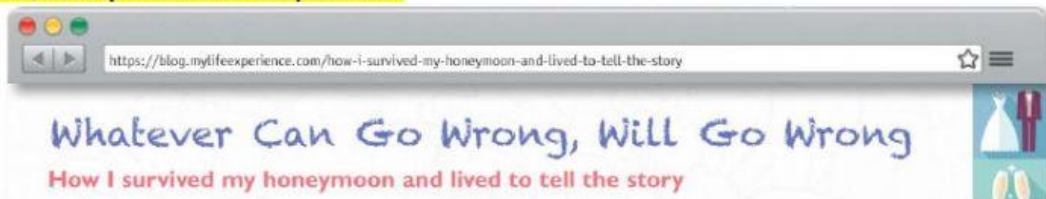


## READING-VOCABULARY AND GRAMMAR

Read the story about a calamitous honeymoon and complete it with the correct forms of the verbs. Then, compare it with a partner.



- |          |           |
|----------|-----------|
| 1. _____ | 10. _____ |
| 2. _____ | 11. _____ |
| 3. _____ | 12. _____ |
| 4. _____ | 13. _____ |
| 5. _____ | 14. _____ |
| 6. _____ | 15. _____ |
| 7. _____ | 16. _____ |
| 8. _____ | 17. _____ |
| 9. _____ |           |

Look at the text on page 56 and identify the verbs that can be followed by both a to-infinitive or a gerund.

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

complete the table with the verb patterns and example sentences you have identified in exercise 1.

Verb pattern	Use	Examples
a remember doing sth	remember a definite past event	1 He remembered putting the passport in his backpack.
b remember to do sth	remember sth you are/were supposed to do	2 I remembered to bring my passport. Here it is.
c _____	(never) forget a definite past event	3 _____
d _____	forget sth you are/were supposed to do	4 _____
e _____	say that an activity stops	5 _____
f _____	say why an activity stops	6 _____
g _____	try sth and see what happens	7 _____
h _____	try sth and not be able to do it	8 _____

Choose the correct verb structure in these sentences.

- a I remember **buying** / **to buy** my first English dictionary.
- b I remembered **bringing** / **to bring** my English dictionary today.
- c I'll never forget **traveling** / **to travel** abroad for the first time.
- d I usually forget **packing** / **to pack** something important when I go abroad.
- e I had a really busy morning. I didn't even stop **having** / **to have** coffee.
- f I stopped **eating** / **to eat** meat when I was a teenager.
- g I've tried **coming** / **to come** into town by bus, but I prefer using my car.
- h I tried **taking** / **to take** the bus this morning, but it was completely full so I drove.