

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Score- điểm

Viết: \_\_\_/20

Nghe: \_\_\_/10

Nói: \_\_\_/10

Tổng: \_\_\_/40

Rank- xếp loại

**Speaking skills (kỹ năng nói)**

**LISTENING**

**Part 1: Look, listen. Write the letter.**



Example: \_\_\_  
1. \_\_\_  
2. \_\_\_  
3. \_\_\_  
4. \_\_\_  
5. \_\_\_  
6. \_\_\_

**Part 2: Look, Listen. Number the pictures and fill in the blanks**



0. Michael wants to go to the toyshop. He wants a new toy car.

1. Antony wants to go to the \_\_\_\_\_. He likes looking at the \_\_\_\_\_.
2. Layla wants to go to the \_\_\_\_\_. She likes \_\_\_\_\_.
3. My mom wants to go to the \_\_\_\_\_. She has got \_\_\_\_\_.
4. John wants to go to the \_\_\_\_\_. He wants to \_\_\_\_\_.
5. Carla wants to go to the \_\_\_\_\_. She loves \_\_\_\_\_.
6. Anyta wants to go to the \_\_\_\_\_. It's \_\_\_\_\_.

**Part 3: Listen and tick the box.**

0.			<input type="checkbox"/>	<input type="checkbox"/>
1.			<input type="checkbox"/>	<input type="checkbox"/>
3.			<input type="checkbox"/>	<input type="checkbox"/>
5.			<input type="checkbox"/>	<input type="checkbox"/>
2.			<input type="checkbox"/>	<input type="checkbox"/>
4.			<input type="checkbox"/>	<input type="checkbox"/>
6.			<input type="checkbox"/>	<input type="checkbox"/>

**Part 4: Complete the sentences. Use words from the box**

	<b>always</b>	<b>never</b>	<b>usually</b>	<b>sometimes</b>		
		7:30		6:00		8:30
Luis	● ○ ○		● ○ ○		○ ○ ○	
Elena	● ● ○		○ ○ ○		● ● ●	

1. Elena \_\_\_\_\_ eats dinner at 6:00.
2. Luis \_\_\_\_\_ eats dinner at 6:00.
3. Luis \_\_\_\_\_ goes to bed at 8:30.
4. Elena \_\_\_\_\_ brushes her teeth at 7:30.
5. Elena \_\_\_\_\_ goes to bed at 8:30.
6. Luis \_\_\_\_\_ brushed his teeth at 7:30

**Part 5: Complete the sentences. Use *does, too / doesn't, or but***

Name				
Luis	✓			
Carlos				✓
Marta		✓	✓	
Tomas				✓
Fernanda		✓		✓
Ana			✓	

1. Marta gets the bus. Fernanda \_\_\_\_\_.
2. Carlos rides his bike, \_\_\_\_\_ Luis rides his scooter.
3. Marta walks. Tomas \_\_\_\_\_. He rides his bike.
4. Ana walks to school. Marta \_\_\_\_\_.
5. Fernanda gets the bus to school, \_\_\_\_\_ Ana walks.
6. Tomas rides his bike. Carlos\_\_\_\_\_.
7. Marta walks and gets the bus, \_\_\_\_\_ Carlos rides a bicycle.
8. Luis rides a scooter. Ana \_\_\_\_\_. She walks.

**Part 6: Choose the correct answer. (A, B or C)**

1. We \_\_\_\_\_ to the stadium and watch a football game on the weekend.  
A) Often go      B) go often      C) goes often
2. Tom \_\_\_\_\_ computer games after school.  
A) never play      B) never plays      C) plays never
3. How \_\_\_\_\_ the cookies taste?  
A) do      B) does      C) is

4. How does a cat feel? It feels \_\_\_\_\_.  
A) quiet      B) soft      C) cute
5. My sister usually \_\_\_\_\_ of her pet cat after school.  
A) washes      B) takes care      C) carries
6. Tom always gets the \_\_\_\_\_ to school.  
A) bike      B) ferry      C) scooter
7. I don't like coffee. It tastes \_\_\_\_\_.  
A) great      B) bitter      C) spicy
8. Don't eat too much crisps. They're very \_\_\_\_\_.  
A) sweet      B) sour      C) salty
9. Flowers always smells \_\_\_\_\_. I love them  
A) great      B) delicious      C) terrible
10. The crocodile feels \_\_\_\_\_ and looks \_\_\_\_\_.  
A) smooth - nice B) hard - big      C) rough - ugly
11. How \_\_\_\_ the mangoes? They were delicious! Can I have one more, please!  
A) is      B) was      C) were
12. Yesterday the bread \_\_\_\_\_ soft, but now it is hard.  
A) was      B) were      C) is
13. This transport is big. It's in the sky.  
A) ship      B) train      C) aeroplane
14. The girl is smiling, \_\_\_\_\_ the boy is frowning.  
A) and      B) or      C) but
15. A mother elephant can \_\_\_\_\_ her baby.  
A) hold hands      B) hug      C) protect
16. I \_\_\_\_\_ my brother his ABCs  
A) feed      B) teach      C) carry

#### **Part 7: Read and Write “TRUE” or “FALSE”**

##### **Animal Senses**

Animals can see, hear, smell, taste and touch but they do it in a different way from human.

A butterfly tastes with its feet, and seals use their whiskers to touch. Bears have a good sense of smell. They can smell things that are 32 kilometres away. Spiders don't have ears. They hear with hairs on their legs. Chameleons can see very well. One eye looks up, and the other eye looks down. They can see all around them.

11. Animals can't see, hear, smell, taste or touch. \_\_\_\_\_
12. A butterfly tastes with its mouth. \_\_\_\_\_
13. Spiders don't have ears but they can hear. \_\_\_\_\_
14. Chameleons can't see well. \_\_\_\_\_
15. Seals use whiskers to touch. \_\_\_\_\_
16. Bears can smell something that's far away. \_\_\_\_\_

**Part 8: Complete the sentences. Use *before* or *after*.**

1. Miguel feeds his dog \_\_\_\_\_ school.
2. Miguel hugs his cat \_\_\_\_\_ school.
3. Miguel helps his mother wash the dish \_\_\_\_\_ school.
4. Miguel brushes his teeth \_\_\_\_\_ school.
5. Miguel gets dressed \_\_\_\_\_ school.
6. Miguel plays sports with his friends \_\_\_\_\_ school.



**Part 9: Look and Write about “Anna’s day”**

1. Every day, Anna gets up at \_\_\_\_\_.
2. She \_\_\_\_\_ at five forty-five.
3. She \_\_\_\_\_ at six o’clock.

Then, she has classes at school between 7 a.m. to 11 a.m.

5. She goes to \_\_\_\_\_ class at one p.m.
6. She \_\_\_\_\_ at half past three.
7. She \_\_\_\_\_ at five p.m.
8. She takes a bath at \_\_\_\_\_.



**Part 10: Put the words in order to make a sentence.**

1. my / I / bike / school / ride/ always / to /
2. My / play / sometimes / school./ friends / after/ basketball
3. doesn't / the bus / school. / My / get / brother / to
4. like / coasting/ I / downhill / ,but / don't / uphill. /like / I / pedalling /
5. taste / sandwiches / delicious / The.
6. the / How / were / tomatoes? → sour / They / were.

**Part 11 Choose 1 topic below and write a short paragraph about it (30-40 words)**

1. Your favorite pet.

(What pet have you got? What does it look like? How do you take care of your pet?)

2. “Special places in your town and what you can do there”

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