

	Examen 2 evaluación	NOTA:
	Alumn@:	27/03/23

1. Complete with prepositions.

- The rain didn't deter people _____ coming to the game.
- The farmer was held responsible _____ the damage done by his animals.
- I strongly disapprove _____ cheating.
- We hope the bad weather won't discourage people _____ coming along.
- Students are given six months to learn all the contents _____ heart .

2. Complete with one word.

- The twins are like two peas in a _____.
- My mum is as busy as a _____ at Christmas time.
- He burst into the room with a face like _____.
- This all sounds incredible, but there are rumors that delivering so much innovation hasn't been entirely plain _____.
- I feel like you and I are on the same w _____.
- I am sick and _____ of listening to your complaints.
- Their house is always neat and _____.
- The ambulance arrived in the _____ of time and he survived.

3. Listening.

TASK ONE

For questions 1–5, choose from the list (A–H) the advice each speaker received before attending the interview.

TASK TWO

For questions 6–10, choose from the list (A–H) the problem each speaker encountered during the interview.

While you listen you must complete both tasks.

- A use body language to your advantage
- B arrive early for the interview
- C wear clothes that are appropriate for the role
- D show you have done some research
- E avoid asking about salary early on
- F practise the interview beforehand
- G imagine the interviewer in an amusing situation
- H try to control your nerves

Speaker 1 1

Speaker 2 2

Speaker 3 3

Speaker 4 4

Speaker 5 5

- A becoming suddenly unwell
- B mentioning irrelevant information
- C not having the right persona
- D arriving late for the interview
- E feeling inferior to another applicant
- F lacking the right qualification
- G failing to answer the questions well
- H being offered less pay than expected

Speaker 1 6

Speaker 2 7

Speaker 3 8

Speaker 4 9

Speaker 5 10

4. Reading.

Which reviewer

expresses the same opinion as reviewer C regarding the scope of McPherson's book?

1

has a different view from the others on the originality of McPherson's ideas?

2

shares reviewer A's opinion about the support McPherson offers for his beliefs?

3

expresses a different view from the others concerning the extent to which McPherson's ideas are workable?

4

IMPROVING YOUR SELF-ESTEEM

FOUR REVIEWERS COMMENT ON OLIVER MCPHERSON'S SELF-HELP BOOK, *JOURNEYS AND HORIZONS*

A The latest publication in the self-help genre is *Journeys and Horizons*, a guide to improving self-esteem and achieving personal goals. In it, we are presented with a series of case studies based on the interviews writer Oliver McPherson has carried out with his subjects. While there is a story that will reflect most people's experience, there are occasions when extreme claims are left unsubstantiated, as are unlikely statistics for areas such as 'the vital link between self-worth and longevity'. Then one wonders how much McPherson has relied on the work of others in the field in order to lend his book more substance. He can also be harsh when it comes to the reasons why people end up 'demotivated and drifting', placing the blame solely on an inadequate upbringing and absolving the individual from any personal responsibility, although the rationale for this line of thought is hard to pin down. Nonetheless, this is an accessible read, offering practical steps for confidence-building along the way.

B Each chapter of *Journeys and Horizons* begins with an extract from an interview with 'a traveller', which is how writer Oliver McPherson refers to the people whose lives, decisions and accurate/erroneous evaluation of self form the basis of this self-help work. According to McPherson, the choices they have made, or neglected to make, place them somewhere along the spectrum of 'highly effective' to 'extremely dysfunctional', with the latter condition apparently the fault of poor parenting skills. (Why this should be the case – when the opposite is not – is a point that McPherson does not back up with hard evidence.) Chapters conclude with an analysis of the behaviours that reinforce each person's positive self-image, or impair it, and a set of sensible key strategies for 'appreciating your own worth' that can readily be put into practice. Unlike certain previous authors in the field, McPherson offers some genuinely refreshing insights into what creates a balanced 'whole' person, taking the reader with him on a journey of honest self-reflection.

C In *Journeys and Horizons*, Oliver McPherson draws on earlier research into the area of self-esteem and how it influences our responses to opportunities that present themselves in life: do we seize or dismiss them? While not a particularly pioneering work, it is still mostly an engaging one. The case studies of people 'on the road to personal success or the path to personal defeat' are well-constructed and the interviews are poignant. Less convincing are some of the strategies McPherson puts forward for dealing with self-confidence issues within the family hierarchy. Is it really worth challenging older siblings or confronting ageing parents with a list of their behaviours you find detrimental to your well-being? McPherson has also rather limited his readership by focusing on the middle-class and employed; a misjudgement, to my mind. Surely in times of recession it's the underprivileged and long-term out-of-work that need a boost?

D With the wealth of new titles jostling for position on the self-help shelf, it can be a challenge to pick out something really worth your attention. Oliver McPherson's *Journeys and Horizons* may well be that candidate. An evaluation of the requirements for positive self-image and personal achievement, the book offers little that is new in terms of theory and concept, but readers will appreciate McPherson's unique blend of frank assessment and consistent optimism. Life skills will be enhanced by following his simple recommendations – strategies we already suspect may be effective but have never quite managed to put in place. For my part, if the case studies presented had reflected a wider section of society, McPherson's work might indeed merit a public service award. All the same, an intelligent and inspiring read.

5. Rewriting

If the bank refuses to lend us money, we might have to ask your parents instead.

REQUEST

If the bank turns _____ for a loan, we might have to ask your parents instead.

Having a holiday together was a mistake because we argued all the time.

NEVER

I wish _____ on holiday together because we argued all the time.

You were not supposed to tell anyone about my news.

SECRET

I'd rather _____ instead of telling everyone.

If you should ever come to France, please feel free to visit us.

HAPPEN

Please feel free to visit us _____ to France.

4. Vocabulary.

Recuperar el tiempo perdido

Admitir, reconocer

Sutil

Achaques

Despotricar

Hambruna

Esperanza de vida

Dar vueltas a la idea de

Congeniar

Convincente