Universidad Autónoma de Santo Domingo

PRIMADA DE AMÉRICA

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**Facultad de Humanidades**

División de Postgrado y Educación Permanente

# Final Test to measure pronunciation in English

## First part

### Thought groups and pausing

**Below is an excerpt from novelist Chimamanda Adichie's speech, titled "The Danger of the Single Story" at TED Talks. Read the text by clicking the microphone, remembering to pause on the black slash, appropriate and thoughtful use of thought groups greatly improves intelligibility.**

1) *I'm a storyteller and / I would like to tell you a few personal stories about / what I like to call the danger / of the single story.*

2) *I grew up on a university campus / in eastern Nigeria / My mother says that I started reading at the age of two.*

3) *Although I think four is probably close to the truth / so I was an early reader / and what I read / were British and American children's books.*

4) *I was also an early writer / and when I began to write / at about / the age of seven / stories in pencil with crayon illustrations that my poor mother was obligated to read.*

5) *I wrote exactly the kinds of stories I was reading / all my characters were white / and blue-eyed / they played in the snow / they ate apples / and they talked a lot about the weather.*

6) *How lovely it was / that the sun had come out / now this despite the fact / that I lived / in Nigeria.*

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7) *I had never been outside Nigeria / we didn't have snow / we ate mangoes / and we never talked about the weather because there was no need to.*

## Second part

### Thought groups and rhythm

**Below is an excerpt from Dr. Martin Luther King, Jr.'s "I Have a Dream" speech. The text is separated by thought group, click on the microphone, and read the text using the correct stress and intonation pattern to each thought group.**

1) *And so even though / we face the difficulties / of today and tomorrow / I still have a dream.*

2) *It is a dream / deeply rooted/ in the American dream / I have a dream / that one day / this nation will rise up / and live out the true meaning of its creed.*

3) *"We hold these truths to be self-evident / that all men are created equal" / I have a dream / that one day on the red hills of Georgia.*

4) *The sons of former slaves and the sons of former slave owners / will be able to sit down together at the table of brotherhood.*

5) *I have a dream / that one day even the state of Mississippi / a state sweltering with the / heat of / injustice / sweltering with the heat of oppression.*

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6) *Will be transformed / into an oasis of / freedom and justice I have a dream / that my four little children / will one day live in a nation.*

7) *Where they will not be judged by the color of their skin / but by the content of their character / I have a dream today!"*

## Third part

**Stress sentence.**

**The following is an excerpt from Sherry Turkle's speech: "Connected but Alone" on TED Talks with no punctuation marks. Click on the microphone and set thought group boundaries and apply stress and intonation patterns.**

*Just a moment ago my daughter Rebecca text me for good luck her text said Mom you will rock I love this getting that text was like getting a hug*

*and so there you have it I embody the central paradox I'm a person who loves getting texts who's going to tell you that too many of them can be a problem.*

*Actually that reminder of my daughter brings me to the beginning of my story 1996 when I gave my first Tech Talk Rebecca was five years old and she was sitting right there in the front row*

*I had just written a book that celebrated our life on the internet and I was about to be in the cover of Wired Magazine."*

Esta prueba ha sido ensamblada por Adria Reyna Adames Peguero basada en lecciones del sitio web Herramientas para hablar claro con sus siglas en inglés (TFCS).

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