

English

Week 15 Thursday

To do:

Word-a-day

Spelling

Vocabulary

Daily Review

Writing Skills

Word-a-day

solo

noun

a performance by
one performer

You could tell that Anoki had been practicing, because he performed his **solo** perfectly.

Have you ever performed a **solo**? How did you feel, or how do you think you would feel?

Tick the phrases that describe SOLO:

- ☐ singing in a choir
- ☐ playing on a baseball team
- ☐ singing a song alone as
part of a school concert
- ☐ playing a piano by yourself.

Spelling

Edit for Spelling

Circle the 12 misspelled words below.
Write them correctly on the lines.

Building Spelling Skills

**WEEK
15**

Earth Day Excitement

Ms. Spring brought her class of thirty students to an Earth Day workshop. They learned many things about caring for our world.

1. A rain shower can wash away the top surface of soil that doesn't have plants growing in it.
2. The service of a tree doctor may be needed to save a sick tree.
3. There's nothing much worse you can do than pollute groundwater.

Ms. Spring's class stayed at the workshop until early evening. When it was time to go, everyone had to search for a missing student. It didn't take long to find her because her bright white sailor suit and curly red hair stood out in the crowd.

Vocabulary

Homophones

lute	cruise	foul	course	bridal
loot	crews	fowl	coarse	bridle

A **HOMOPHONE** IS A WORD THAT SOUNDS LIKE ANOTHER WORD BUT HAS A DIFFERENT MEANING, SPELLING, AND ORIGIN.

A **lute** is a musical instrument.

Loot means "to rob or steal."

A **cruise** is a trip on a ship.

Groups of people working together are **crews**.

Something that is **foul** is unclean.

A **course** is a direction or movement.

Coarse is the opposite of fine.

Bridal means "related to a wedding."

A **bridle** is used to control a horse.



A **fowl** is a bird such as a goose.

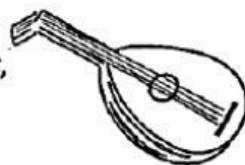
A. Complete each riddle with a vocabulary word. Use the pictures to help you.

1. I sound like *bridal*,
but I am a



_____.

2. I sound like *loot*,
but I am a



_____.

3. I sound like *fowl*,
but I am a



_____.

4. I sound like *crews*,
but I am used for a



_____.

B. Write a vocabulary word for each clue.

1. I am a path you might take. _____

2. I describe something rough. _____

Daily Review

WEEK 15 DAY 4

Daily Language Review

Write the sentences correctly.

1. If you has a dog that acts real bad, you can take him to a school for dogs.

2. You dog will quick learn how to act nice and obey you.

Complete the bold word with the prefix that means *not* or *opposite from*.

3. If your dog _____ obeys you, do not get angry with him.
re dis un

The word **operate** means "to work." The root **co** means "with" or "together." What is the meaning of the bold word?

4. Be patient and your dog will learn to **cooperate** with you and follow your commands.

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Writing Skills

A **recount** is a record of events, in the order in which they happened (**chronological order**). Recounts are told in the **past tense**.

A longer recount will have several paragraphs.

Use the info in the blocks and type it in chronological order, the first one has been done for you:

Summarising comment

Second events or development

Introduction and background

First events

Paragraph number

Summary of paragraph

1

Introduction and background

2

3

4

Events in a recount should be written in the sequence in which they occurred. Use **linking words showing time or sequence** such as *first*, *then*, *next* and *finally* to link the events.

For a **personal recount**, you normally use the **first person singular or plural** (*I* or *we*).

First I got all my things ready, **then** I went to wait at the bus stop.
Finally, we arrived after a two-hour journey.

Use the *diary notes* next to the pictures to write a paragraph about the girl's day. Use the *sequencing words and phrases* in the brackets. The first one has been done for you.

1



Took Chip for walk. Good dog.
Well-behaved. (at first)

This morning I took Chip for his usual walk. At first, he was a good dog as he was well-behaved and walked obediently on the lead.

2



Chip saw cat. Pulled on lead. I shouted.
Bad dog. (then)

3



I dropped lead. Chip chased cat. Chip disappeared. (once I had dropped)

4



Found Chip and caught him. Cat up a tree. (finally)