

# Test 1

## LISTENING

### SECTION 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

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#### HIRING A PUBLIC ROOM

*Example*

- the Main Hall – seats ..... 200 .....

#### Room and cost

- the 1 ..... Room – seats 100
- Cost of Main Hall for Saturday evening: 2 £ .....  
+ £250 deposit (3 ..... payment is required)
- Cost includes use of tables and chairs and also 4 .....
- Additional charge for use of the kitchen: £25

#### Before the event

- Will need a 5 ..... licence
- Need to contact caretaker (Mr Evans) in advance to arrange  
6 .....

#### During the event

- The building is no smoking
- The band should use the 7 ..... door at the back
- Don't touch the system that controls the volume
- For microphones, contact the caretaker

**After the event**

- Need to know the 8 ..... for the cleaning cupboard
- The 9 ..... must be washed and rubbish placed in black bags
- All 10 ..... must be taken down
- Chairs and tables must be piled up

Test 1

**SECTION 2      Questions 11–20**

**Questions 11–14**

Complete the notes below.

Write **ONE WORD** for each answer.

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**Fiddy Working Heritage Farm**

*Advice about visiting the farm*

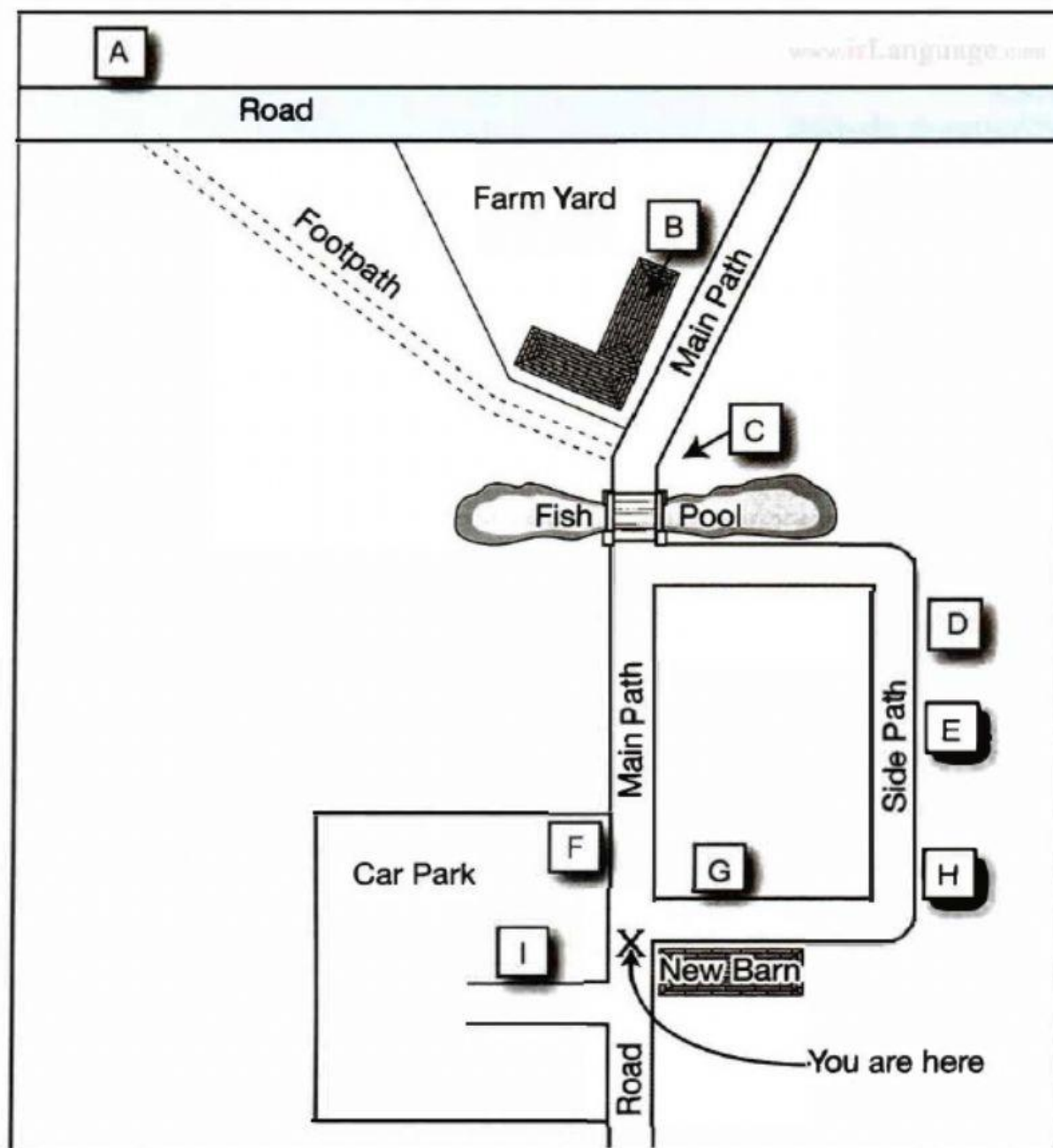
*Visitors should*

- take care not to harm any **11** .....
- not touch any **12** .....
- wear **13** .....
- not bring **14** ..... into the farm, with certain exceptions

## Questions 15–20

Label the map below.

Write the correct letter **A–I**, next to Questions 15–20.



15 Scarecrow .....

16 Maze .....

17 Café .....

18 Black Barn .....

19 Covered picnic area .....

20 Fiddy House .....



**SECTION 3**      **Questions 21–30**      [www.irLanguage.com](http://www.irLanguage.com)

Choose the correct letter, **A**, **B** or **C**.

**Study on Gender in Physics**

- 21** The students in Akira Miyake's study were all majoring in
- A** physics.
  - B** psychology or physics.
  - C** science, technology, engineering or mathematics.
- 22** The aim of Miyake's study was to investigate
- A** what kind of women choose to study physics.
  - B** a way of improving women's performance in physics.
  - C** whether fewer women than men study physics at college.
- 23** The female physics students were wrong to believe that
- A** the teachers marked them in an unfair way.
  - B** the male students expected them to do badly.
  - C** their test results were lower than the male students'.
- 24** Miyake's team asked the students to write about
- A** what they enjoyed about studying physics.
  - B** the successful experiences of other people.
  - C** something that was important to them personally.
- 25** What was the aim of the writing exercise done by the subjects?
- A** to reduce stress
  - B** to strengthen verbal ability
  - C** to encourage logical thinking
- 26** What surprised the researchers about the study?
- A** how few students managed to get A grades
  - B** the positive impact it had on physics results for women
  - C** the difference between male and female performance
- 27** Greg and Lisa think Miyake's results could have been affected by
- A** the length of the writing task.
  - B** the number of students who took part.
  - C** the information the students were given.

- 28 Greg and Lisa decide that in their own project, they will compare the effects of
- A two different writing tasks.
  - B a writing task with an oral task.
  - C two different oral tasks.
- 29 The main finding of Smolinsky's research was that class teamwork activities
- A were most effective when done by all-women groups.
  - B had no effect on the performance of men or women.
  - C improved the results of men more than of women.
- 30 What will Lisa and Greg do next?
- A talk to a professor
  - B observe a science class
  - C look at the science timetable

## SECTION 4      Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Ocean Biodiversity

#### Biodiversity hotspots

- areas containing many different species
- important for locating targets for 31 .....
- at first only identified on land

#### Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found that ocean hotspots:
  - were not always rich in 32 .....
  - had higher temperatures at the 33 .....
  - had sufficient 34 ..... in the water

#### Lisa Ballance, 2007

- looked for hotspots for marine 35 .....
- found these were all located where ocean currents meet

#### Census of Marine Life

- found new ocean species living:
  - under the 36 .....
  - near volcanoes on the ocean floor

**Global Marine Species Assessment**

- want to list endangered ocean species, considering:
  - population size
  - geographical distribution
  - rate of 37 .....
- Aim: to assess 20,000 species and make a distribution 38 ..... for each one

**Recommendations to retain ocean biodiversity**

- increase the number of ocean reserves
- establish 39 ..... corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of 40 .....