

# Outdoor activities

## A. PHONICS AND VOCABULARY

1 Complete and say.

pl

fl

a \_ \_ y

b \_ \_ ay

2 Do the puzzle.



5

1

s \_ \_ t \_ n

2

\_ y \_ i \_ n \_

p

3

\_ a \_ n \_ i \_

4

\_ u \_ n \_ n \_

g

3 Look, complete and read.

1. She's \_\_\_\_\_ in the park.
2. He's \_\_\_\_\_ in the park.
3. She's \_\_\_\_\_ in the park.
4. He's \_\_\_\_\_ in the park.



## B. SENTENCE PATTERNS

### 1 Read and match.

1. What's

2. He's

3. What's she

4. She's playing

a volleyball.

b he doing?

c skating.

d doing?

### 2 Look, complete and read.

1. A: Where is she?

B: She's in \_\_\_\_\_.

A: What's she doing?

B: She's \_\_\_\_\_.



2. A: Where is he?

B: He's in \_\_\_\_\_, too.

A: What's he doing?

B: He's \_\_\_\_\_.



### 3 Make sentences.

1. in / Minh / the park / is cycling

2. volleyball / is playing / Lucy

3. doing / What's / Mary

4. painting / a picture / She's