

## Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines.

### Skyscrapers



**Example** Many large cities ..... in ..... the world have skyscrapers. In the past, a 'skyscraper' was a kind of high sail on a sailing ship. But today the word 'skyscraper' means a very ..... building. Some people think that a building can only be ..... a skyscraper when it has more than 50 floors, but others do ..... agree.

1 A long time ..... , buildings were usually only five or six floors high. Then, in 1852, Elisha Otis, a mechanic, invented a lift ..... was safe and could carry passengers up and down many floors. At the same time, engineers were ..... stronger and lighter kinds of metal. With these lifts and metals, engineers could ..... very high skyscrapers for people to live and work in.

Many people think that skyscrapers are ugly because they look ..... big boxes.

9 But the ..... famous ones have interesting shapes and colours. Also, ..... the top floors of skyscrapers you can see amazing views!

10

**Example**      in      of      from

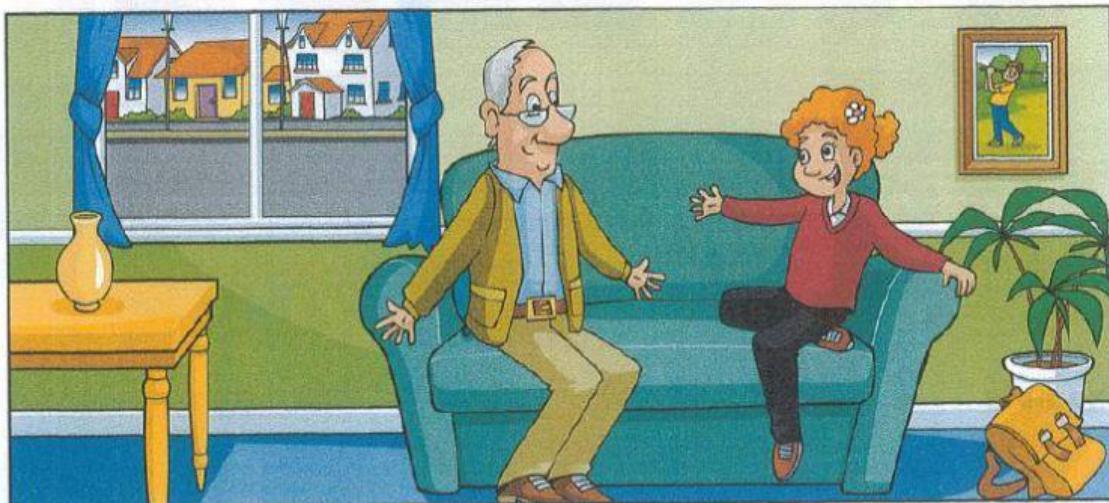
1	tallest	taller	tall
2	calling	called	call
3	not	no	never
4	since	ago	already
5	what	where	which
6	make	making	made
7	designing	designed	design
8	so	as	like
9	another	most	much
10	through	from	with

## Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### Katy's homework



Katy's class was studying the oceans, and her teacher asked them each to do an art project for homework. Katy loved art and her favourite animal was the octopus, so she decided to make a model of one. She didn't know the best way to do it, so she went online and found some information about models. Soon she was ready to start her project.

First, she mixed glue and water together in a big plastic bowl. Then she found some newspaper in the living room and she put small pieces of it into the bowl. Next, she got one round balloon and eight long ones to make the body. She lifted the wet paper out of the bowl, and put each piece around the balloons. After that, she put it by a window to dry. When it was ready, she painted it.

'Your octopus is brilliant!' said Grandpa, 'but I don't think I can read my newspaper now.' He laughed.

'Oh no! I used your newspaper! I'm sorry!' Katy said. Grandpa wanted to go to the shop to get another one, but Katy had a different idea. She went upstairs and got the laptop. 'Look,' she said. 'All the news is on these websites.' 'That's wonderful!' said Grandpa.

They both learned something new today!

## Examples

Katy's class was learning about the ..... oceans .....

Katy had to do an ..... art project ..... for her homework.

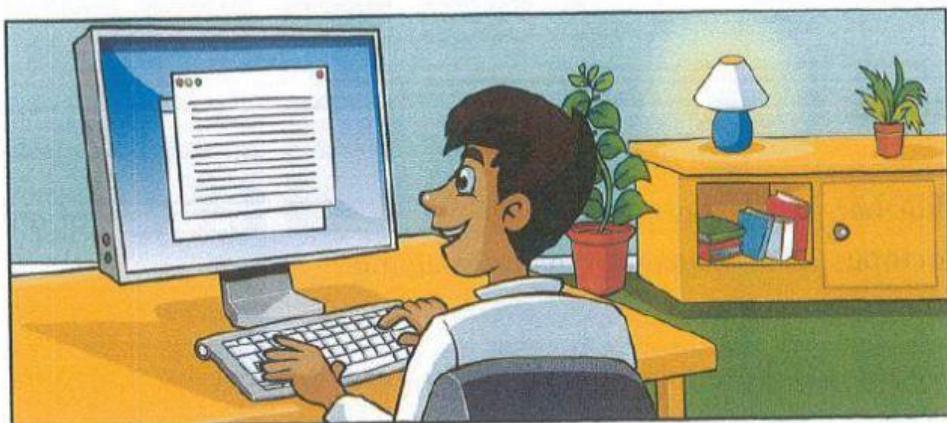
## Questions

- 1 For her project Katy wanted to ..... of an octopus, which was her favourite animal.
- 2 Before she started her project, Katy needed to get ..... online.
- 3 Katy put newspaper, glue and water into a .....
- 4 Then, Katy put the wet newspaper around some ..... to make the body of the octopus.
- 5 The model dried near a window and then Katy ..... it.
- 6 Katy was ..... when she found out that she used Grandpa's newspaper.
- 7 Katy showed Grandpa some ..... where he could read the news.

## Part 6

– 5 questions –

Read the email and write the missing words. Write one word on each line.



**Example**

Dear Aunt Betty,

Thank you ..... for ..... my birthday card and money.

It was very kind of you.

1 I ..... the money on a fantastic pair of trainers because I have just entered a running race and I want to win!

I haven't been in a competition before – this will

2 ..... my first one! I'm very excited but

3 also ..... bit frightened.

4 ..... you like to come and watch? Mum says

5 she can ..... you there in her new car. The races are on Tuesday at the park.

Thanks again!

From Frank

## Part 7

**Look at the three pictures. Write about this story. Write 20 or more words.**

