USE OF ENGLISH Unit 7

1〉 Listen to the six speakers. For each of them choose the appropriate response.

1 ☐ **a** Don't scratch it! Put some cream on it.
b Maybe you sprained your ankle?
c I wish you wouldn't rush into anything.

2 ☐ **a** Great, I love solving them.
b Thanks, I've got all the information I need.
c Stop teasing me, you know I don't like stupid jokes.

3 ☐ **a** It can't have been such a big problem.
b What would you advise me to do?
c I've been unwell since yesterday.

4 ☐ **a** Yes, you're making it worse.
b How often do I take it?
c I recommend this one. It's very effective.

5 ☐ **a** Did you notice any symptoms?
b I'm going to a specialist tomorrow.
c You had better see a doctor soon.

6 ☐ **a** I will. Could you get me some aspirin?
b Good idea. You don't look well.
c What do you think I should do?

2〉 Translate the sentences into English.

1 Jake uderzył go tak mocno, że mógł złamać mu nos.

_____

2 Profesor powiedział, że ta nowa szczepionka sprawi, iż ludzie staną się odporni na grypę.

_____

3 Nie mógł bardzo się zranić, skoro kontynuował mecz.

_____

4 Chociaż bolała mnie kostka, nie chciałam wracać do domu.

_____

5 Gdybyśmy nie szczepili dzieci, wielu ludzi wciąż chorowałoby na ospę.

_____

6 Czy sądzisz, że większość antybiotyków stanie się nieskuteczna przed 2050 rokiem?

_____

LIVEWORKSHEETS

4 · **Complete the sentences with the correct form of the words in brackets. Add extra words where necessary. Use no more than five words.**

1 Brenda wishes she _____ (*have to / sit*) at home with a sprained ankle on such a beautiful day.
2 This bacterial infection is _____ (*resistant / all / know / antibiotics*).
3 Despite _____ (*fall / and / bad / cut / he*) knee, Derek finished the race in third place.
4 The doctor asked Sam how _____ (*his / dislocate / he / shoulder*).
5 It's a serious problem and many animals _____ (*must / die / from / infection*) already.
6 _____ (*You / have / better / put*) an ice pack on your swollen ankle.
7 Although I _____ (*pick / my mum / brains*) about the problem, I still don't know what to do about it.
8 Do you know anybody who knows _____ (*in / out*) of the American healthcare system?
9 I think that Fiona has _____ (*head / cloud*). She thinks she will work as an astronaut one day.
10 I can't wait to read this book, so when I _____ (*finally / get / tooth*) it, I'll probably read it in one sitting.
11 The drug company _____ (*have to / take*) their new drug off the market after all the criticism.

2〉 Uzupełnij zdania właściwymi formami podanych wyrazów, dodając brakujące słowa takie jak czasowniki posiłkowe lub przyimki.

1 The man said he _____ (*already / suffer*) a heart failure once before.
2 Look! John tripped and now he can't walk! He _____ (*must / sprain / ankle*).
3 I wish _____ (*you / not be / distracted*), this is important.
4 If people didn't overuse antibiotics, the bacteria _____ (*not be / resistant / they*).
5 If only someone _____ (*develop / cure*) migraines.
6 The nurse asked _____ (*I / allergic*) anything.
7 I offered Mandy my home-made cold medicine but she _____ (*turn / nose*) it.

LIVEWORKSHEETS