











## Listen

Listen to the word. Decide if it has a short e or a short a sound.






Escucha la palabra. Decide si tiene un sonido e o a corto.

	Short e	Short a
	Short e	Short a
	Short e	Short a
	Short e	Short a
	Short e	Short a
	Short e	Short a
	Short e	Short a
	Short e	Short a
	Short e	Short a
	Short e	Short a

# Speak

Say each word. Use the short e or short a sound. Decide, which sound was more difficult?

Di cada palabra. Usa el sonido corto e o corto a. Decide, ¿qué sonido fue más difícil?

	end	and
	ex	axe
	pen	pan
	pet	pat
	set	sat
What sound was more difficult?		

## Read and Write

Read the story. Then listen to the story. Finally, write the missing words.

Lee la historia. Luego escucha la historia. Finalmente, escribe las palabras que faltan.

Fred loves his job. He works \_\_\_\_\_ Super Fair. He \_\_\_\_\_ to do many different things. A woman \_\_\_\_\_ a basket full of food. She goes to the cashier. She needs \_\_\_\_\_ checking out. Fred returns her basket. He says, "Have a good day!" At last, the long day \_\_\_\_\_.