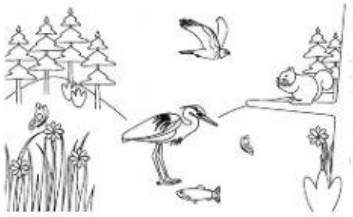
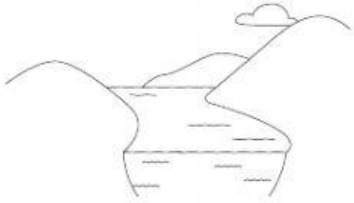
4 We preserve ecosystems

NAME ..... DATE .....

1 Identify the components of an ecosystem.

living things – physical environment – relationships





a. .....

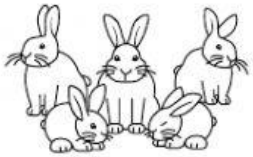
c. .....

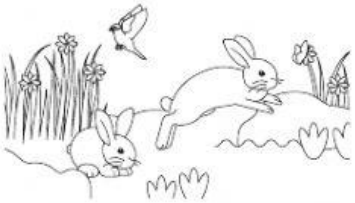
b. .....

2 Write the correct word under each image.

community – population – species







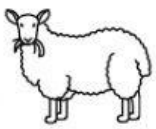
a) .....

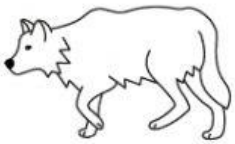
b) .....

c) .....

3 Write who the producer, the primary consumer and the secondary consumer are in this chain.







a) .....

b) .....

c) .....

4 What does the diagram in Activity 3 represent?

.....

LIVEWORKSHEETS

5 Underline the relationships that are established within the same species.

commensalism | societies | associations | mutualism

6 Match.

Mutualism •	• Groups where each animal has a different job.
Societies •	• Temporary groups of animals to defend themselves.
Competition •	• Relationship that benefits two species.
Associations •	• When two species compete for the same resources

7 Circle the correct word. What type of relationship is this?

- Some burrows are abandoned and inhabited by other species.

mutualism – commensalism – parasitism - competition

8 Write. What type of ecosystem can you see in each photo?

desert – forest – grassland







a) ..... b) ..... c) .....

9 What type of ecosystem is the sea?

.....

10 Match the columns. In which ecosystem do these animals live?

squirrels •	• grassland
seals •	• sea
sharks •	• forest
elephants •	• polar region

LIVEWORKSHEETS