

4

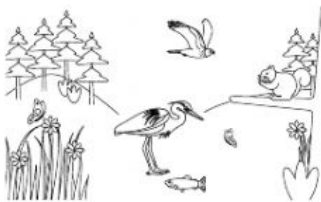
We preserve ecosystems

NAME

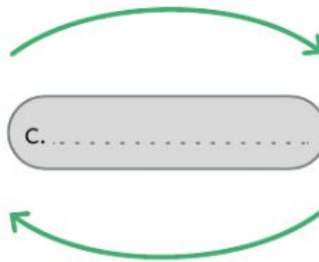
DATE

- 1 Identify the components of an ecosystem.

living things – physical environment – relationships



a.



c.



b.

- 2 Write the correct word under each image.

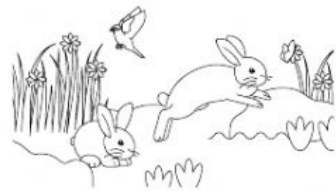
community – population – species



a)

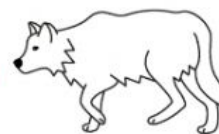
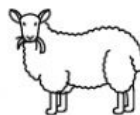


b)



c)

- 3 Write who the producer, the primary consumer and the secondary consumer are in this chain.



a)

b)

c)

- 4 What does the diagram in Activity 3 represent?

.....

- 5 Underline the relationships that are established within the same species.

commensalism

societies

associations

mutualism

- 6 Match.

- | | |
|----------------|---|
| Mutualism • | • Groups where each animal has a different job. |
| Societies • | • Temporary groups of animals to defend themselves. |
| Competition • | • Relationship that benefits two species. |
| Associations • | • When two species compete for the same resources |

- 7 Circle the correct word. What type of relationship is this?

- Some burrows are abandoned and inhabited by other species.

mutualism – commensalism – parasitism – competition

- 8 Write. What type of ecosystem can you see in each photo?

desert – forest – grassland



a)



b)



c)

- 9 What type of ecosystem is the sea?

.....

- 10 Match the columns. In which ecosystem do these animals live?

- | | |
|-------------|----------------|
| squirrels • | • grassland |
| seals • | • sea |
| sharks • | • forest |
| elephants • | • polar region |