	Name:	Class: Elementary 1
	rammar	4 A: What were you doing when I came into your lesson?
	Choose the correct alternatives to complete the sentences. I bought <u>SOMe/any</u> nice apples in the supermarket today. Would you like one? A lot/Many of students were late for class yesterday. There was a problem with the school bus. How <u>Much/many</u> students in your class play basketball? Maybe we could have a match. There aren't <u>an/any</u> eggs so I can't make a cake. Can you go and get some? Hurry up and get ready. We're going to the theatre tonight and we haven't got <u>much/a lot</u> time.	B: The teacher
		Vocabulary
2	Find the mistakes in the sentences.	4 Complete the short dialogues with one word in each gap.
	I cooked dinner last night, but there weren't any rice so I had to use potatoes.	A: Would you like to work in an office? B: No, because I like to bein the fresh air.
	What did you reading when I saw you in the library?	A: That's a nice watch. Where is it from? B: It's
	3 You should resting the night before an exam.	A: Is there anything else we need? B: Can we get a of biscuits, please?
	4 He was watching TV so he did hear the phone ring.	A: Did you have a good holiday in Rome? B: Yes, we did lots of and saw all the
	5 I can read and write before I started school.	important places. 5 A: What did you do last night?
		B: I went to the ballet. The were great

1 A: Did you enjoy the film last night?

Where were you going?

2 A: Why didn't you cycle to school this morning?

3 A: I saw you near the shopping centre last night.

birthday and we had chicken and chips.

B: We(go) to a restaurant for my

.....(think) it was very

(drove) me because it

B: Yes, I ...

B: My dad was raining. 5 Complete the sentences with these words. There are two extra options.

	boat		excursion		nov	els •	passport		taxi
L				tram	•	trip	2000 3000		
1	We	we	nt on a/an			to	see the py	ram	ids.
2	He I	nad	to go by			to	get across t	he	lake.
3	I los	t m	y		at th	e airpo	ort so I coul	dn't	t fly.
4	We	too	k a/an			from t	the station t	o th	ne
	hote	el. It	t was quite	exper	sive				
5	Jack	k is	reading tw	0			at the same	e tir	ne!

6 Complete the sentences with the correct answer, A, B or C.

1	ľd	like a	***************************************	of	chocolate	cake,	please	
	10000							

- A bottle
- B carton
- c slice
- 2 Do you often go on holidays?
 - A guide
 - B package
 - C tou
- 3 I want to be a I love making food!
 - A director
 - B cook
 - c farmer

4 I bought some applethis morning.

- A juice
- B water
- C drink
- 5 My sister is an artist. She works in a
 - A clinic
 - B factory
 - **C** studio

Use of English

How

7 Complete the second sentence so that it means the same as the first. Use no more than three words

1	Alice ran slowly in the race.				
	Alice didn't in the race.				
2	It isn't a good idea for you to ride your bike in this rain.				
	You your bike in this rain				
3	Tom wasn't able to play in today's match.				
	Tom in the match today.				
4	Were there a lot of people in the shop?				

were in the shop?



Reading

8 Read the email about a TV cooking programme. Are these statements True (T), False (F), or is the information Not Mentioned (NM)?

Hi Mike.

Were you at home last night? There was a programme on TV that's really useful for our project on food. The programmes on Thursday nights aren't usually interesting, but I decided to watch for half an hour after my homework. I was very glad I did. It was one of those TV chef competitions, but this one was different. It had famous chefs in it and they had to make meals from food that people throw away! But it wasn't old, horrible food. It wasn't fresh, but it was still good enough to eat. They went to shops and street markets and looked in their rubbish bins. There was lots of bread that was only a day old and there was fruit – things like bananas and strawberries – that was a little brown, but still OK to eat.

They also showed how much good food people throw away at home. It's terrible. We waste a lot of food because we buy too much and then we can't eat it all. And they showed a farmer who can't sell a lot of his vegetables because they're too big or small. It was the same with fish and meat, too. People only want food that looks good. I couldn't believe it. Some shop owners threw good meat away on Friday because they knew they couldn't sell it all over the weekend.

I think we can do an interesting project about how people should plan carefully before they go shopping and shouldn't buy too much food. And we should suggest some ways to cook food that's a bit old but still OK to eat. What do you think? Watch the programme on your computer and we can talk about it at school.

Speak soon!

Lyn

1	Lyn often watches interesting programmes on Thursday evenings.	T	F	NM
2	Lyn enjoys watching programmes about famous chefs.	Т	F	NM
3	The chefs cooked some vegetarian dishes using the food they found.	Т	F	NM
4	Some shops throw away a lot of food.	Т	F	NM
5	People often buy things because of how they look.	Т	F	NM
6	Lyn wants their project to teach people about recycling.	Т	F	NM

- 9 Read the email again. Choose the correct alternatives to complete the sentences.
 - The TV programme was <u>a typical/an unusual</u> programme about cooking.
 - 2 The chefs found ingredients in the <u>shops/bins</u> for the food they cooked.
 - 3 The programme showed that lots of people <u>ate/buy</u> too much food.
- 4 Sometimes the vegetables the farmer grows are the wrong <u>type/size</u> so he can't sell them.
- 5 Lyn thinks it's a good idea to do a project about what to do with old fish/food.
- 6 The programme is still <u>online/on TV</u> so Mike can watch