

# ESCOLA ZILNETE PEREIRA GUIMARÃES

1 – LIGUE OS VERSOS AOS DESENHOS CORRESPONDENTES.

ÁGUA FREQUINHA

DO RIO, DO MAR.



ÁGUA FREQUINHA

DO BANHO DE CHUVA.



ÁGUA QUE É BASE

EM MEU CORPO ESTÁ.

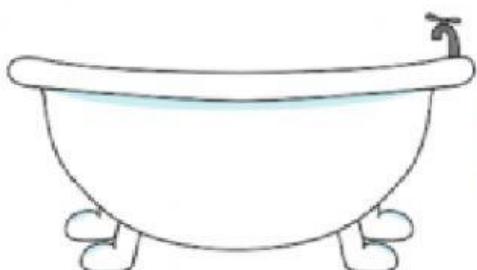


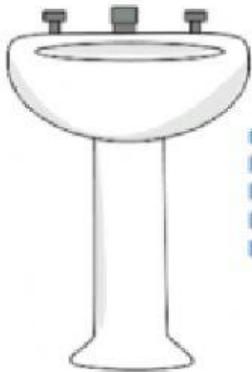
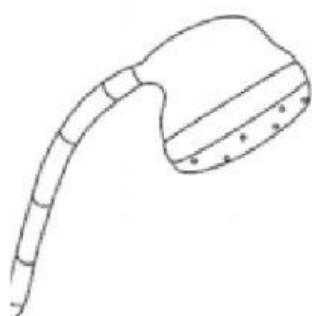
NO PLANETA AZUL

FAZ A VIDA BROTA!

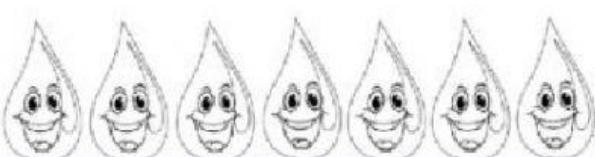
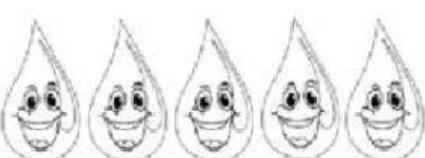
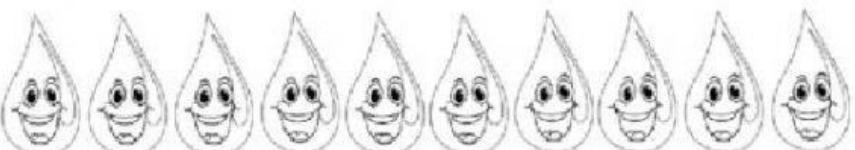
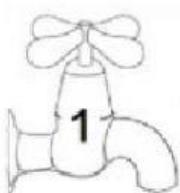


2 – ESCREVA OS NOMES DOS DESENHOS ONDE A ÁGUA POR SER UTILIZADA POR NÓS.

A dashed blue rectangular box for writing the name of the drawing where water is used.

A dashed blue rectangular box for writing.A dashed blue rectangular box for writing.A dashed blue rectangular box for writing.

**3 – OBSERVE A QUANTIDADE DE ÁGUA QUE CADA TORNEIRA DESPERDIÇOU E RESPONDA.**



A) QUAL TORNEIRA DISPERDIÇOU **MENOS** ÁGUA? \_\_\_\_\_

B) QUANTAS GOTAS DISPERDIÇOU A **TORNEIRA 3**? \_\_\_\_\_

C) FAÇA A SOMA DE QUANTAS GOTAS FORAM DISPERDIÇADAS PELAS **TORNEIRAS 2 E 3** JUNTAS?  
\_\_\_\_\_

D) QUANTAS GOTAS A **TORNEIRA 1** DISPERDIÇOU **A MAIS** QUE A **TORNEIRA 2**?  
\_\_\_\_\_

E) QUANTAS GOTAS DISPERDIÇARAM **AS TRÊS TORNEIRAS JUNTAS**?  
\_\_\_\_\_