



PERIOD	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 9.00	<b>ASSEMBLY</b>				
9.00 - 9.50	Geography	History	English	Science	RE
9.50 - 10.40	Geography	Drama	Maths	English	French
10.40 - 11.00	<b>BREAK</b>				
11.00 - 11.50	French	Maths	DT	PE	History
11.50 - 12.40	Science	Design Technology	Maths	PE	Music
12.40 - 1.35	<b>LUNCH</b>				
1.35 - 2.25	Art	English	ICT	Maths	English

**DO or DOES?**

Dans cet exercice le professeur veut voir si

1. What time ..... the students **start** school everyday?
2. What ..... the children **have** before break on Monday mornings?
3. When ..... Henry **have** maths?
4. What time ..... the boy **see** his History teacher on Fridays?
5. Who ..... the boys and girls **see** after French on Mondays?
6. Where ..... he **go** after ICT on Wednesdays?
7. What time ..... they **have** science on Thursdays?
8. What ..... the schoolboy **do** at 12:40 everyday?
9. ..... Henry **have** English on Wednesdays?
10. ..... Henry and his friends see their English teacher on Mondays?

Put the words in the correct order to make questions.

Dans cet exercice le professeur veut voir si

1. on/the children/what/Friday mornings/do/have/?

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2. Monday mornings/does/go/break/where/Henry/after/on/?

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3. do/have/on /the students/history/Tuesdays/ ?

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4. school/the schoolboy/what/everyday/does/time/finish/?

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5. do /when/drama/ the students/do/?

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6. Henry/does/French/study/?

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7. drama/Tuesdays/who/see/ before/does/Henry/on/?

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8. German/ they/do/study/?

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