ENGLISH 9TH GRADE TEST- AVALIAÇÃO DA COMPREENSÃO E INTERAÇÃO ESCRITA

1 – Read the following text and do the exercises about it :

Kicking the stress away!
Chelwood School, one of inner-city London's largest schools, had a big problem with bullying until last year. 'We'd tried everything, but nothing worked.' says head teacher Miriam Webster. 'I was surprised when youth worker Fred Adams suggested martial arts. However, I thought if we didn't try it, we would never know if it could be successful.'
All bullies now have to attend the afterschool programme. 'We know that children become bullies because they are stressed.' says Fred. 'Most of them are worried about bad grades and deadlines at school, and have money problems and bad relationships at home.'
'At first the training is very hard, and they wish they weren't in the programme,' he says. 'But then, they see how jujitsu and karate can help them to manage their stress, and stop getting upset by life. It makes them better students, and more confident people.' As a result of the programme, bullying at Chelwood has reduced by over 90%.

1. Say if these sentences are TRUE or FALSE: (10 MARKS)

1 Bullying is a big problem at Chelwood now. ___

2 The martial arts programme was the school's first attempt to solve the bullying problem. ___

3 Fred Adams says bullies find school difficult. ___

4 At the start, the bullies don't enjoy the martial arts programme. ___

5 After the programme, bullies aren't stressed. ___

2- Complete the sentences below with words from the text: (10 MARKS)

a) _____ was a problem Chelwood school had las year.

b) To solve the problem they used _____

c) Besides stress, bad grades and deadlines_____ are also problems.

d) First time students go there they find it _____

LIVEWORKSHEETS

3- Is the school small or big? Justify with words from the text. (6 MARKS)

_____

_____

4- What solution did they find? (5 MARKS)

_____

_____

5- Write the correct words to match with the images below: (20 MARKS)



LIVEWORKSHEETS

6 – Label the photos. Some are not needed: (7 MARKS)

Label the photos. Use the words in the box. There are extra words that you don't need.

bad grades bullies career choices deadlines
housework ~~loneliness~~ money problems
peer pressure physical changes relationships



loneliness



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

LIVEWORKSHEETS

7- Do the exercise explained below: (10 MARKS)

genuine guaranteed improved miraculous mouth-watering
refreshing sparkling spotless state-of-the-art trendy

3 **Complete the adverts with the adjectives from exercise 2.**



LIVEWORKSHEETS

8- **– Rewrite these sentences in the Reported Speech. Change the words in negrito and underlined: (12 marks)**

A) I **am** playing guitar right **here**, right **now**, in **this** place.

He said that he _____

B) I **will** tidy up **my** room **tonight**.

He said that he _____

C) I **don`t** like **your** attitude **today**.

He said that he _____

9 – Write the verbs in brackets in the correct form (SECOND CONDITIONAL): (20 MARKS)

A) If I _____ (be) I would study.

B) She _____ (play) guitar if she had a guitar.

C) If I _____ (do) that task, I would pass.

D) They _____(go) home if they owned a car.

LIVEWORKSHEETS