

## STEP B1

### Revision

## GRAMMAR PRACTICE

### 1.1 question forms

1 Underline the correct alternative.

- 1 *What/Who's* his name?
- 2 *What/Where* nationality is he?
- 3 *What/Who's* his boss?
- 4 *How old/How age* is he?
- 5 *What/Where* did you meet him?
- 6 *What/Which* of his brothers works here?
- 7 *How much/How many* information do we have about him?
- 8 *How often/How long* was his application letter?

2 Make questions with the prompts. Use the present simple and the past simple.

- 1 Where / you / from?  
\_\_\_\_\_
- 2 When / you / arrive / here?  
\_\_\_\_\_
- 3 Why / decide / to come / Ireland?  
\_\_\_\_\_
- 4 Who / you / know / in the class?  
\_\_\_\_\_
- 5 Where / your / accommodation?  
\_\_\_\_\_
- 6 How many / Spanish students / be / in the class?  
\_\_\_\_\_
- 7 How often / you / see / Sonia?  
\_\_\_\_\_
- 8 Which / café / you / go / to?  
\_\_\_\_\_
- 9 How / you / know / Sonia?  
\_\_\_\_\_
- 10 What / nationality / she?  
\_\_\_\_\_

### 1.2 past simple

1 Complete the table with the regular and irregular past simple forms of the verbs.

Verb	Past simple
be	(2 forms)
agree	
argue	
arrive	
ask	
become	
begin	
call	
decide	
eat	
email	
fall	
finish	
get	
go	
grow	
have	
know	
leave	
look	
love	
marry	
meet	
say	
see	
start	
study	

2 Complete the dialogue with the correct form of the verbs in brackets.

- A: I <sup>1</sup> didn't have (not/have) a good day yesterday.  
 B: Really? I <sup>2</sup> \_\_\_\_\_ (have) a fantastic day.  
 A: The weather <sup>3</sup> \_\_\_\_\_ (not be) good.  
 B: The weather here <sup>4</sup> \_\_\_\_\_ (be) great.  
 A: I <sup>5</sup> \_\_\_\_\_ (not/meet) my friends.  
 B: I <sup>6</sup> \_\_\_\_\_ (meet) Sandro and Carla.  
 A: I <sup>7</sup> \_\_\_\_\_ (not/eat) out.  
 B: I <sup>8</sup> \_\_\_\_\_ (eat) out.  
 A: I <sup>9</sup> \_\_\_\_\_ (not/have) any fun.  
 B: We <sup>10</sup> \_\_\_\_\_ (have) a lot of fun!  
 A: And <sup>11</sup> \_\_\_\_\_ (not/finish) the homework either!  
 B: Hmm. I <sup>12</sup> \_\_\_\_\_ (finish) mine last night.