



SEMESTER: 2

DATE: _____

AREA: English

GROUP: 3

STUDENT: _____ **GENERAL GRADE:** _____

INTRODUCTION

This exam is designed specifically for young learners aged 8-9 . They are fun, colourful and activity based, motivating children to learn. All three of the qualifications are aligned with the Common European Framework of Reference (CEFR). This test evaluates the grammar, reading and writing skills.

GRAMMAR

Instruction: There are three parts. In total, you must answer 10 questions.

You have 20 minutes to answer.

ACHIEVEMENT TO EVALUATE

The student is able to understand and use WH Questions.





PART 1

Instruction: Select the correct Wh question.

1. _____ is he?
He is at the zoo



When

Where

What

2. _____ is she sad?
Because she has a broken leg.



What

Why

How

3. _____ is that?
That is a tree.



Who

How

What





PART 2

Instruction: Put the words in the correct order to make a question.

is your Where mother

your When trip is

teacher is Who your





PART 3

Instruction: Say the complete Wh question using verb to be. (I am, you are, he is, she is, it is, they are, we are)

Why/ they/ tired?

Where/ my mom?

Who/ you?

Why/ he/ late?





READING

Instruction: There are three parts. In total, you must answer 15 questions.

You have 20 minutes to answer.

ACHIEVEMENT TO EVALUATE

The student can understand the short and simple text.

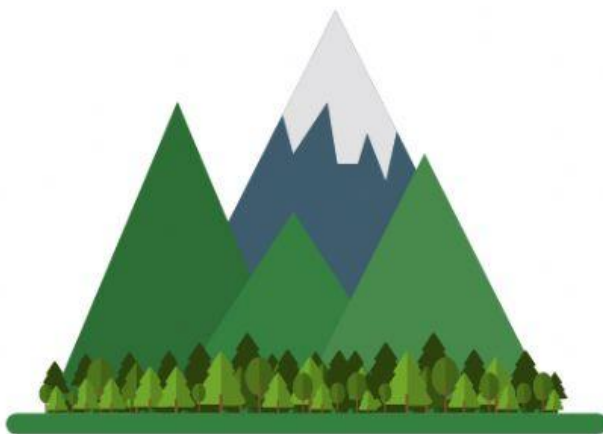
PART 1

ROCK AND ROLL

Some rocks are big, and some rocks are small.

Mountains are made of big rocks. Big rocks break into small rocks. Wind, water, heat, and cold can break big rocks. It takes a long time for a big rock to break into small rocks

Emma Szlachta. Now I Know Level 1. (2019). Pearson





Mark the sentences TRUE or FALSE

1. Mountains are made of rocks.



2. Sand is made of sugar.



3. Rocks can not break.



4. Water can break rocks.



PART 2

Look Ladybugs!

Ladybugs are insects. Ladybugs have wings. They can fly.
Ladybugs have six legs. They can crawl on plants.
Ladybugs have mouths. They can eat other insects or
plants. Ladybugs have shells. They can be red, yellow or
orange.

Emma Szlachta. Now I Know Level 1. (2019). Pearson





Read and drag. Fill the chart

Ladybugs have	Ladybugs can	Ladybugs eat

Wings

Fly

Insects

Mouth

Shells

Plants

Six legs

Crawl

PART 3

This is my castle. I can see a dragon outside of my castle. I can see a bridge outside of my castle. I see a tree outside of my castle. I see a river outside of my castle.

Emma Szlachta. Now I Know Level 1. (2019). Pearson





Select the correct answer:

1. What animal is outside of the castle?
 - a. a horse
 - b. a dragon

2. Sam is really a....
 - a. a King.
 - b. a boy.

3. This story is really happening outside...
 - a. castle
 - b. in his room

WRITING

Instruction: There are three parts. In total, you must answer 15 questions.
You have 20 minutes to answer.

ACHIEVEMENT TO EVALUATE

The student can write short sentences.





PART 1

Look at the pictures. Look at the letters. Write the words.

