



**SEMESTER:** 2

**DATE:** \_\_\_\_\_

**AREA:** English

**GROUP:** 3

**STUDENT:** \_\_\_\_\_

**GENERAL GRADE:** \_\_\_\_\_

### **INTRODUCTION**

- This exam is designed specifically for young learners aged 8-9. They are fun, colourful and activity based, motivating children to learn.
- All three of the qualifications are aligned with the Common European Framework of Reference (CEFR).
- This test evaluates the grammar, reading and writing skills.

### **GRAMMAR**

**Instruction:** There are three parts. In total, you must answer 10 questions.

You have 20 minutes to answer.

### **ACHIEVEMENT TO EVALUATE**

The student is able to understand and use WH Questions.





# PART 1

Instruction: Select the correct Wh question.

1. \_\_\_\_\_ is he?

He is at the zoo



When

Where

What

2. \_\_\_\_\_ is she sad?

Because she has a broken leg.



What

Why

How

3. \_\_\_\_\_ is that?

That is a tree.



Who

How

What





## PART 2

**Instruction:** Put the words in the correct order to make a question.

is

your

Where

mother



your

When

trip

is



teacher

is

Who

your





## PART 3

**Instruction:** Say the complete Wh question using verb to be. (I am, you are, he is, she is, it is, they are, we are)

**Why/ they/ tired?**

**Where/ my mom?**

**Who/ you?**

**Why/ he/ late?**





## READING

**Instruction:** There are three parts. In total, you must answer 15 questions.

You have 20 minutes to answer.

### ACHIEVEMENT TO EVALUATE

The student can understand the short and simple text.

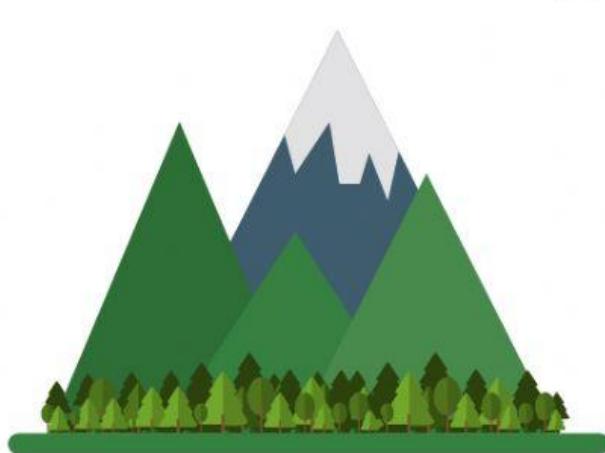
## PART 1

### ROCK AND ROLL

Some rocks are big, and some rocks are small.

Mountains are made of big rocks. Big rocks break into small rocks. Wind, water, heat, and cold can break big rocks. It takes a long time for a big rock to break into small rocks

*Emma Szlachta. Now I Know Level 1. (2019). Pearson*





Mark the sentences TRUE or FALSE

1. Mountains are made of rocks.



2. Sand is made of sugar.



3. Rocks can not break.



4. Water can break rocks.



## PART 2

### Look Ladybugs!

Ladybugs are insects. Ladybugs have wings. They can fly.

Ladybugs have six legs. They can crawl on plants.

Ladybugs have mouths. They can eat other insects or plants. Ladybugs have shells. They can be red, yellow or orange.

*Emma Szlachta. Now I Know Level 1. (2019). Pearson*





Read and drag. Fill the chart

Ladybugs have	Ladybugs can	Ladybugs eat

Wings

Fly

Insects

Mouth

Shells

Plants

Six legs

Crawl

## PART 3

This is my castle. I can see a dragon outside of my castle. I can see a bridge outside of my castle. I see a tree outside of my castle. I see a river outside of my castle.

Emma Szlachta. Now I Know Level 1. (2019). Pearson





Select the correct answer:

1. What animal is outside of the castle?
  - a. a horse
  - b. a dragon
  
2. Sam is really a....
  - a. a King.
  - b. a boy.
  
3. This story is really happening outside...
  - a. castle
  - b. in his room

## WRITING

**Instruction:** There are three parts. In total, you must answer 15 questions.  
You have 20 minutes to answer.

## ACHIEVEMENT TO EVALUATE

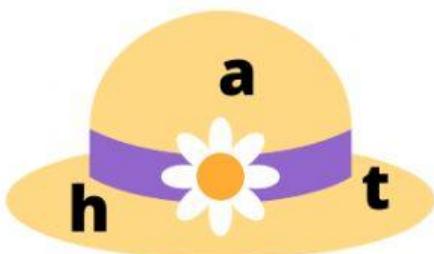
The student can write short sentences.





# PART 1

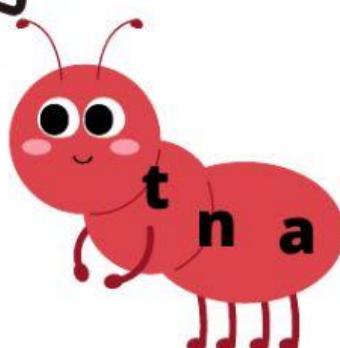
Look at the pictures. Look at the letters. Write the words.



\_\_\_\_\_



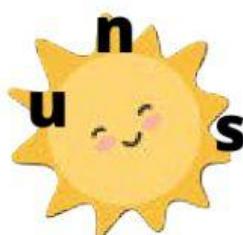
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

