

Full name:

ENGLISH LANGUAGE TEST

Class:

Time: 45 minutes

I. LISTENING

1. Listen to a conversation between Tom and Ha about Tom's volunteer work. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE.

- | | | |
|--|---|---|
| 1. Tom is a member of the Youth Club. | T | F |
| 2. Tom goes to hospitals to provide food every two weeks. | T | F |
| 3. At the nursing house, Tom and friends cook for the elderly. | T | F |
| 4. Tom and friends go to orphanages to learn English. | T | F |
| 5. Ha feels very excited about Tom and his friends' work. | T | F |

2. Listen to Thao talking about her love for art. Fill each of the gaps with a suitable word. You will listen TWICE.

Example: 0 - art

I'm a great (0) _____ lover. I look at beautiful paintings and sculptures and wish I could be artistic. I can't draw or (1) _____ to save my life. I wonder why some people are so talented and can create amazing (2) _____, when other people, like me, can't even draw good matchstick figures. I would like to fill my house with art from all over the world. It's interesting to see how different (3) _____ have different kinds of art. There's nothing better than visiting art (4) _____ when you go to another country. I prefer more traditional art. I don't really understand a lot of modern art. I look at an (5) _____ of a pile of bricks in a museum but can't see how it's art. I always laugh when my children say, 'Daddy, I can do better than that!' I often think they can.

II. READING

1. Read the passage and decide whether the sentences are true (T) or false (F). Circle T or F.

The soothing process of painting is often interesting to young children. The pleasant feeling of painting over and over, possibly using two brushes or their fingers is important. We need to encourage the experience where it interests the child, not the adult. As children develop, they become more focused on creating representations and expressing ideas.

Young children need large pieces of paper as well as a variety of brush sizes to experiment with. Colour mixing provides endless discoveries.

Painting areas should support the child's physical abilities. Easels should be at correct height. Move chairs from tables to allow children to stand and paint if they wish. Very young children can be held in a lap or sit on the floor with an adult. The idea is to make the child feel most comfortable when painting.

- | | | |
|--|---|---|
| 1. Children love painting because it is soothing. | T | F |
| 2. Children can only paint with brushes. | T | F |
| 3. Adults should be encouraged to love painting as well. | T | F |
| 4. Children love discovering the colours. | T | F |
| 5. Very young children should be with adults when learning to paint. | T | F |

2. Read the passage. Circle A, B or C to answer each question or complete each sentence.

The Peace Corps is one of the most famous organisations in the world that help people. This organisation was founded in 1961 by the former US President John Kennedy.

People working in this organisation are called volunteers. They are both men and women. They live and work in other countries for two years at a time. They share skills with people to help solve challenging problems in developing countries.

Peace Corps volunteers work as teachers at schools. They also help communities to protect their environment and prevent the spread of diseases. They also help farmers grow more food efficiently.

Peace Corps volunteers build bridges of cross-cultural understanding with people of other countries. They help people from other countries learn more about who **they** are. Peace Corps volunteers also bring home with them better understanding of other peoples and cultures.

1. What can be the best title for the passage?
 - A. The Efforts of the Peace Corps
 - B. A John Kennedy's Creation
 - C. Building the Bridge Between Cultures
2. The Peace Corps _____.
 - A. work only inside the US
 - B. is a famous organisation in the world
 - C. was founded for profit
3. Peace Corps volunteers _____ in developing countries.
 - A. take away the food of the farmers
 - B. help solve problems
 - C. stop the spread of peace
4. One example of the efforts of the Peace Corps volunteers is to _____ in foreign countries.
 - A. share skills with people
 - B. teach farmers
 - C. build bridges
5. The word **they** in paragraph four refers to _____.
 - A. people of other countries
 - B. cross-cultural bridges
 - C. Peace Corps volunteers

III. WRITING

1. Write a short composition (70-90 words) about a voluntary activity that you did.

You should use the questions as cues:

- What did you do?
- Why did you choose to do that?
- How did you feel about what you did?

2. Complete the second sentence so that it means the same as the first. Use the word in brackets. You do not need to change the word.

Here is an example.

0. The bookshop is opposite the library.

_____ a bookshop opposite the library. (THERE)

Answer: 0. *There is*

1. To me painting and drawing are the same.

I think _____. (DIFFERENT)

2. We watched the same film tonight and last night.

The film tonight _____. (SAME)

3. I can't tell the difference between his drawing and hers.

I _____. (SIMILAR)

4. The exhibition is not very busy today compared to yesterday.

The _____. (AS)

5. The graffiti is much more complicated than I thought.

The graffiti _____. (NOT)

IV. LANGUAGE FOCUS

1. Put the words in the correct column, according to the sounds of the underlined parts.

brush

depression

television

measure

rubbish

/ʃ/	/ʒ/

2. Choose the best option to complete each sentence. Circle A, B or C.

1. Last year our school _____ hundreds of books to children in a rural village.

A. has donated

B. donated

C. donates

2. We _____ the streets in our neighbourhood every summer when we were small.

A. cleaned

B. has cleaned

C. were cleaning

3. Our 3Rs club _____ all the school children to recycle paper, bottles and clothes.

A. encouraged

B. has encouraged

C. encourages

4. After three years, the volunteering group _____ English courses for hundreds of children.

A. provide

B. provided

C. has provided

5. A group of volunteers _____ food to patients in our hospital for two weeks last month.

A. offered

B. offer

C. has offered

3. Read the description of things relating to music and arts. What is the word for each one? The first letter is already there. There is one space for each other letter in the word.

1. A pencil of coloured chalk or wax, used for drawing.

C _ _ _ _ _

2. A painting, drawing, or photograph of a person, especially of the face or head and shoulders.

P _ _ _ _ _

3. A brush for applying paint.

P _ _ _ _ _

4. A movable model of a person or animal moved by strings or by a hand inside it.

P _ _ _ _ _

5. The art of making two- or three-dimensional representative by carving stone or wood.

S _ _ _ _ _

-- The end --