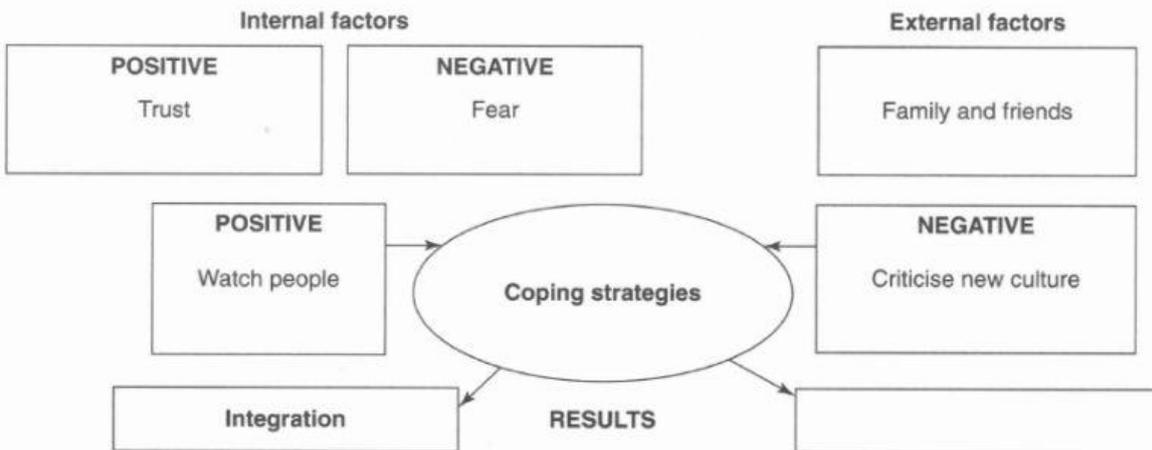


**Exam tip:** When you are labelling a diagram, use the information given in order to prepare yourself for the recording. Firstly, notice how the numbers are arranged so you know in which order the information will be presented. Then look at the parts of the diagram that have already been labelled. You can use these as reference points while you are listening. Finally, try to understand the diagram by thinking about how the different parts relate to each other.

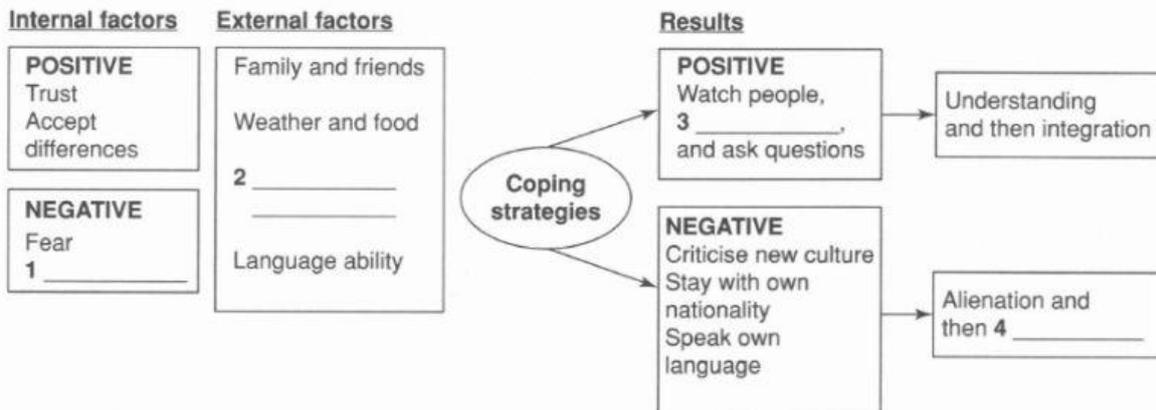
5 The diagram below illustrates the process of adapting to new cultures. Study the diagram and think about the order in which the information might be presented in a recording.

Put the list a–f in the order you think you would hear it on the recording. Use the information in the diagram to help you.

- |                             |                              |
|-----------------------------|------------------------------|
| a External factors          | d Positive coping strategies |
| b Negative internal factors | e Positive internal factors  |
| c Results                   | f Negative coping strategies |



6 The diagram below illustrates the same process as the one in Exercise 5, but in a different way. Study the diagram and then listen and complete the spaces. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.



**i** Exam information: Table completion (2)

A table is a way of summarising information which can be categorised, e.g. date, price, time.

**Exam tip:** In table-completion questions, listening for the key words in the table will help you follow the recording. Remember that the answers will be in order on the recording but the information in the table may not. Having a good knowledge of English sentence structure will help you.

**7** Look at the sentence below and underline the key words according to the table.

The 1844 Naturalisation Act was designed to know more about immigrants as they had to give their personal information when they arrived in Britain.

Act and date	Reason for the act	Conditions to live in Britain
1844 Naturalisation Act	know more about immigrants	give personal information

Reorder the sentence fragments 1–3 below so that they form two new sentences that mean the same as the sentence above.

Fragment 1: they had to give their personal information under the 1844 Naturalisation Act

Fragment 2: so that the government could find out more about them

Fragment 3: when immigrants arrived in Britain

**8**

You are going to hear a lecturer talking about immigrants to Britain. Listen and complete the table. Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Act and date	Reason for the act	Conditions to live in Britain
1793 Aliens Act	control refugees from French Revolution	1 _____ on arrival
1844 Naturalisation Act 1870 Naturalisation Act	<ul style="list-style-type: none"> <li>• know more about immigrants</li> <li>• regulate immigrants</li> </ul>	<ul style="list-style-type: none"> <li>• give personal information</li> <li>• resident for 2 _____</li> </ul>
1914 Alien Registration Act	prevent 3 _____	register with police speak English
1948 4 _____ Act	encourage immigration for post war reconstruction	desire to work
1962 Commonwealth Immigration Act	restrict Commonwealth immigrants	obtain 5 _____