LANGUAGE REVIEW

would rather, would prefer, had better

1 **Complete the sentences with *would rather, would prefer* or *had better*.**

1
A Can you wait ten minutes? I'm nearly ready.
B OK, but you _____ hurry up, because we're going to be late for class.

2
A _____ your students _____ to do this now or for homework?
B They _____ do it for homework, I think.

Grammar reference pages 119–120

Grammatical multiple-choice cloze

2 **Read the article in exercise 3 quickly. What is it about? Choose the best answer (a–c).**

a life in remote places around the world
b being a student in a small school
c becoming a teacher in the Channel Islands

3 EXAM TASK **Read the text. For questions (1–5) choose the correct answer (A, B, C or D).**

LIVING AND LEARNING ON AN ISLAND

Children living on remote islands and in other areas where the population is very small often end up [1]___ educated in very small schools, sometimes with no more than fifty students. Herm, for example, is one of the smallest of Britain's Channel Islands. It has a school that has [2]___ than ten pupils of primary school age, and a teacher who is willing to come over from the larger island of Guernsey every day. Children over the age of ten [3]___ to live, as well as study, at a secondary school on Guernsey, even though many would prefer to live at home. Small schools such as Herm are often threatened [4]___ closure – because compared to bigger schools, they are expensive to run. [5]___ schools close, the teachers lose their jobs and pupils are sent to another school which is often far away. This often turns out to be disruptive for the pupils' education.

1	A been	B being	C have been	D be
2	A lesser	B the least	C few	D fewer
3	A have	B must	C ought	D should
4	A to	B from	C about	D with
5	A During	B Before	C When	D While

Lexical multiple-choice cloze

EXAM STRATEGY

After choosing the answer, read the sentence again to check that it is logical and grammatically correct.

4 EXAM TASK **Read the text. For questions (1–10) choose the correct answer (A, B, C or D).**

Mobile phones and learning

Mobile phones are everywhere these days. We all [1]___ our smartphones for granted, and this is especially true for teenagers. But what about using phones at school? Many teachers would prefer it if students [2]___ their phones at home. However, most students would rather not do this, and they use them when the teacher isn't looking. What if schools relaxed their rules and allowed students to use mobile phones [3]___ in class? For example, the phone's calendar function can be used to keep [4]___ of homework and the camera to take pictures of notes on the board. Mobile phones give students [5]___ to tools and apps that can help them develop time management and organization skills. An equally important reason for not [6]___ mobile phones in the classroom is that they are allowed at people's work. The functions of smartphones go far [7]___ telephoning and messaging. They allow users to email and do research. Nevertheless, concerns have been voiced about classroom [8]___, cyber-bullying and cheating, which have become a troublesome part of school life. These issues are clear [9]___ that schools had better teach students how to use technology responsibly.
So, teachers who decide to use mobile phones as part of their classes need to [10]___ an eye on how they are being used. After all, they can only be good classroom tools if used appropriately.



1	A treat	B take	C feel	D use
2	A left	B brought	C took	D put
3	A totally	B particularly	C productively	D simply
4	A train	B road	C path	D track
5	A access	B entry	C introduction	D opportunity
6	A banning	B refusing	C dismissing	D protesting
7	A towards	B around	C behind	D beyond
8	A structure	B discipline	C authority	D setup
9	A evidence	B response	C material	D argument
10	A put	B have	C set	D keep

5 **Work in pairs. Discuss the following statement, saying why you agree or disagree with it. You can use some of the arguments mentioned in the text, but add your own ideas, too.**

Mobile phones should be banned during school hours.

LIVEWORKSHEETS