

Unit 4 Week 5 – LA Assessment

HTWW – Life Cycles

Section 1: Analogies

(5 marks)

Fill in the blank for each of the analogies.

1. Night is to day as right is to _____
2. Toe is to foot as finger is to _____
3. Food is to eat as water is to _____
4. Cow is to milk as bee is to _____
5. Green is to go as red is to _____

Section 2: Possessive Pronoun or Contraction?

(10 marks)

Select the correct form of the word to complete the sentence.
Then, state if it's a contraction or a possessive pronoun.

1. He said that (he's / his) seen two wolves in the woods.
2. (You're / Your) lucky that they did not spot you.
3. The ranger said that (they're / their) not active during the day.
4. But, he said (its / it's) possible that there might be more.
5. We best be on (our / ours) guard while hiking in the woods.

Section 3: Rhyming Words**(10 marks)**

Match the rhyming words.

lady	stable	contain	danger
table	chosen	deep	weather
hive	shady	stranger	maintain
frozen	dive	feather	sheep
honey	bunny	bees	sees

Section 4: Vocabulary Cloze Passage**(10 marks)**

Fill in the blanks with the correct word. Each word can only be used once.

burrows	contain	honeycombs	structures	hives
hibernating	architects	retreats	shallow	shelter

Many animals are considered to be _____. They build their own homes. These _____ are strong, and they provide the animals with _____ from any form of danger. Smaller animals, like rabbits, build _____. Even smaller animals, like bees, build _____; and these hives _____ some big _____ waiting to be harvested. But, beware the _____ bear! He's waiting for Winter to be over. Once Spring comes, he'll be wide awake. When that happens, the tiny rabbit _____ into his burrow while the beaver starts to build his new home down by the _____ river.

Section 5: Counting Syllables

(5 marks)

Count the number of syllables in each line of the following poem.

A wise old owl sat in an oak
The more he heard, the less he spoke
The less he spoke, the more he heard
Why can't we all be
Like that wise old owl?

Section 6: Reading Comprehension

(10 marks)

Read the passage and answer the comprehension questions.

Raccoon Rex

by Ruth Donnelly

I walk by night, in darkness.
I sneak without a sound.
I overturn the garbage can.
Oh! What a treat I've found!

I grab the picnic sandwiches.
(I haven't yet been seen.)
I take my bounty to the brook,
And wash it squeaky clean.

I creep up to the campers' tent
And snatch a hot dog bun.
The campers yell. They scream and shout.
But I'm just having fun!

A mask of fur around my eyes,
A smile upon my face,
My paws can open garbage cans.
I move with stealth and grace.

I steal from people's garden plots,
From porches and from decks.
Yes, I'm a fearless bandit--
And my name is Raccoon Rex!



1. According to the poem, a raccoon is much like a....

- | | |
|-------------|--------------|
| a. gardener | b. carpenter |
| c. thief | d. chef |

2. How do the campers feel in this poem?

- | | |
|-----------------|--------------|
| a. disappointed | b. exhausted |
| c. satisfied | d. angry |

3. The seventh line of the poem says, "I take my bounty to the brook." What does this mean?

4. The sixteenth line of the poem says, "I move with stealth and grace." Define the word stealth.

