



Week 30
Primary 3/4

The Write Tribe

COMPOSITION TEST



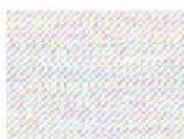
Topic: An impulsive act

Write a composition of least 120 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- What was the impulsive act?
- What trait did your character have that caused him/her to be impulsive?
- How did your character solve the problem?
- Where did the story occur?
- What was the lesson learnt?



Introduction - 15 MINUTES



Conflict - 15 minutes



CLIMAX - 15 minutes



CONCLUSION - 15 minutes



MARKING ASSESSMENT

Total: /40

CONTENT

| MARK RANGE | 1 - 5 | 6 - 10 | 11 - 14 | 15 - 17 | 18 - 20 |
|------------|--|--|---|--|---|
| | Ideas are confusing, illogical and totally not relevant to the topic | Ideas are somewhat unclear, at times confusing and only slightly relevant to the topic | Ideas are generally clear, logical and appropriate to the topic; Story is generally developed | Ideas are interesting, clear, logical and relevant to the topic. Story is well developed | Ideas are highly interesting, clear, logical and totally relevant to the topic; Story is thoroughly developed |

LANGUAGE

| MARK RANGE | 1 - 5 | 6 - 10 | 11 - 14 | 15 - 17 | 18 - 20 |
|------------|--|---|--|---|--|
| | Numerous errors in grammar, punctuation and spelling; Wrongly-used vocabulary. Very poor organization and sequencing of events | Many errors in grammar, punctuation and spelling; Limited vocabulary. Many wrongly used words; Poor organization and sequencing of events | A number of errors in grammar, punctuation and spelling; Average range of vocabulary. A few words are wrongly used; Average organization and sequencing of events. | A few errors in grammar, punctuation and spelling; Good range of vocabulary. Clear organization and sequencing of events. | A few minor errors in grammar, punctuation and spelling; Excellent range of vocabulary. Excellent organization and sequencing of events. |

Remarks:

