

## Past Simple Negative and Questions

1. Доповніть речення словами в дужках. Використайте заперечну чи стверджувальну форму дієслів в Past Simple, щоб речення були правдиві для вас.

Наприклад, для першого речення відповідь може бути:

*I learnt to swim when I was a child* (стверджувальне речення)

або *I didn't learn to swim when I was a child* (заперечне речення)

- 1 I  (learn) to swim when I was a little child.
- 2 I  (like) PE lessons in primary school.
- 3 I  (go) skiing last year.
- 4 I  (take) part in a competition last month.
- 5 I  (try) bungee jumping during my last holiday.
- 6 I  (watch) the 2012 London Olympics on TV.

2. Прочитайте інформацію та доповніть діалог заперечними формами дієслів в Past Simple

★ Look at the information and complete the sentences with the correct negative forms.

Alex,

I'm at work. Here are the things for you to do:

do the shopping, finish your homework,  
tidy your room, learn some French,  
read your English book, write to Aunt Louisa  
to thank her for your present.

See you at seven o'clock.

Mum

Mum: Hi, Alex, I'm home. Did you see my note?

Alex: Er ..., yes.

Mum: Did you do everything?

Alex: Er ... not quite.

Mum: So, what did you do?

Alex: Well, I <sup>0</sup> didn't do the shopping. I <sup>1</sup> \_\_\_\_\_ (know) what to buy. And I <sup>2</sup> \_\_\_\_\_ my homework but there isn't much to do.

Mum: Did you tidy your room?

Alex: Well, no. I <sup>3</sup> \_\_\_\_\_ my room and I <sup>4</sup> \_\_\_\_\_ any French.

Mum: What about your English book?

Alex: Oh yes. I read some of that.

Mum: How much?

Alex: Well, I <sup>5</sup> \_\_\_\_\_ much. About half a page. It was really boring and I wanted to write to Aunt Louisa.

Mum: That's good. I've got a stamp here. You can go and post the letter.

Alex: Well, I wanted to write it but I <sup>6</sup> \_\_\_\_\_ it. Not all of it. It's not my fault. Jason came round and he stayed all day.

3. Доповніть діалог питальними формами та заперечними формами дієслів у Past Simple

★★ Complete the questions and negatives.

Fiona: So, how was the match? (you/win) <sup>0</sup> Did you win?

Royce: No, we <sup>1</sup> \_\_\_\_\_ (not/win) but we <sup>2</sup> \_\_\_\_\_ (not/lose). It was 2-2.

Fiona: <sup>3</sup> \_\_\_\_\_ (Aggie/come) and see you play?

Royce: Yes, but she <sup>4</sup> \_\_\_\_\_ (not/stay) until the end. I scored a goal but she <sup>5</sup> \_\_\_\_\_ (not/see) it.

Fiona: <sup>6</sup> \_\_\_\_\_ (you/phone) her and tell her?

Royce: It was the first thing I did when the match finished.

Fiona: What <sup>7</sup> \_\_\_\_\_ (she/say)?

Royce: Not much. She <sup>8</sup> \_\_\_\_\_ (not/sound) very excited!

Fiona: Oh well, never mind. You weren't very excited when she was in the school tennis tournament.

Royce: I remember that. I <sup>9</sup> \_\_\_\_\_ (not/go). I went to the cinema with Max. She <sup>10</sup> \_\_\_\_\_ (not/speak) to me for three days!

