

PART 1**FULLNAME:** _____

You **must** answer this question. Write your answer in about **100 words**.

Read this email from your English-speaking friend Brian and the notes you have made.

EMAIL**From:** Brian**Subject:** Sunday

Hi,

I'm so excited you're finally coming to visit. Your train arrives in the morning, doesn't it?
We will pick you up from the station.

Yes.

Explain...

So what shall we do first? Would you prefer to go to the beach before lunch or go for a walk in the countryside? I think it'll be sunny all day.

Tell Brian...

Do you know what you would like to eat at lunchtime? My mum wants to know so that she has everything ready for us when we come back home.

Any thoughts for some afternoon activities?

See you Sunday,

Brian

Suggest...

Question 1 WRITING TUTOR**Writing Ideas**

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Ask questions yourself.
- Use vocabulary and phrases like: *Do you like...?*, *Why don't we...?*, *I think it would be nice/fun to...*, *How about having a picnic/barbecue/pizza?*
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Say when you will arrive and thank Brian for picking you up.
- **Paragraph 2** - Say what you would like to do.
- **Paragraph 3** - Say what food you like and make some suggestions for the afternoon.
- **Paragraph 4** - Tell Brian you are excited and close off the email.

YOUR OWN WRITING

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PART 2

Choose **one** of these questions. Write your answer in about **100 words**.

Your English teacher has asked you to write a story.

Your story must begin with this sentence:

I knew as soon as I saw her that something was wrong.

Write your story.

YOUR OWN WRITING

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Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself how you know that someone has a problem.
What are they doing? What does their face look like?
- Think about what you can do to make someone feel better.
- Use phrases like: *She looked upset/tired/scared/worried/shocked/in pain, I knew I had to/I decided to help her, I had an idea ... cheer someone up, make someone smile.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and say where you were.
- **Paragraph 2** - Write about who you met and why.
- **Paragraph 3** - Say what her problem was and what you decided to do.
- **Paragraph 4** - Say what happened in the end.