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GLOBAL ENGLISH 3

UNIT 7: PUZZLES AND CODES – VOCABULARY REVISION

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé

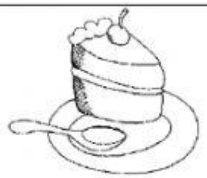
I. Fill in the blanks. There is one word you do not need.

clever	delicious	pretended	imagined	handed	~~strong~~

0. Jason can lift a heavy table. He is __strong___.

1. She _____ not to know about the surprise.
2. That restaurant always has _____ food so we often eat out there.
3. Thomas knows how to get out of the trap. He is a _____ man.
4. Eddie _____ the letter to his grandfather yesterday.

II. Look at the pictures and write True or False.

0		1		2	
3		4		5	

0. The zebra has stripes. __True__

1. They use a napkin to cut a carrot. _____
2. Someone uses a spoon to eat the cake. _____
3. He works as a judge. _____
4. The boy doesn't eat his meal on the plate. _____
5. They are fighting without weapons *(vũ khí)*. _____

LIVEWORKSHEETS

III. Rewrite the following sentences, using the words / phrases given.

0. The crew found a code, but no one knew what it was. ***(secret)***

⇨ *The crew* ***found a secret code*** _____.

1. Tommy can solve this problem. **(find a solution to)**

⇨ Tommy can _____.

2. This watch is cheap. **(not expensive)**

⇨ This watch _____.

3. He lives in a poor family. **(rich)**

⇨ He doesn't _____.

4. Some of my family members hate pop music. **(not enjoy)**

⇨ Some of my _____.

5. That candy is for free. **(pay for)**

⇨ You don't have to _____.

IV. Read the passage and circle the correct answer.

For thousands of years, people have used secret codes to send messages. Only a person who knows the special code can read and understand the message.

In ancient times, there were no phones or computers. People wrote messages and gave them to a messenger. If the message was to someone far away, the messenger rode on horseback. Julius Caesar, the emperor of ancient Rome, wrote messages to his army in secret code. Sometimes the enemy caught the messenger, but they couldn't read the message because they didn't know the secret code.

Nowadays, secret codes are still important. They can be the solution to different types of security. For example, smartphones are more difficult to unlock with the help of secret codes.

0. What have people used to send messages?

A. spoons *B. napkins* *C. secret codes*

1. Who did people give the messages to?

A. a judge B. a messenger C. an emperor

2. Who is Julius Caesar?

A. an engineer B. an emperor C. a teacher

3. What can secret codes be?

A. the solution B. the stripe C. the spot

4. Smartphones are not easy to unlock because of the help of _____.

A. secret codes B. enemies C. Julius Caesar

LIVEWORKSHEETS

Các con nghe bài theo link sau:

https://drive.google.com/file/d/1kQNle_yhhym-bV2KhNy6O33kiQNPW9TW/view

Link dự phòng: *https://www.youtube.com/watch?v=1XehoRpdoI0* ***(0:00 đến 5:40)***

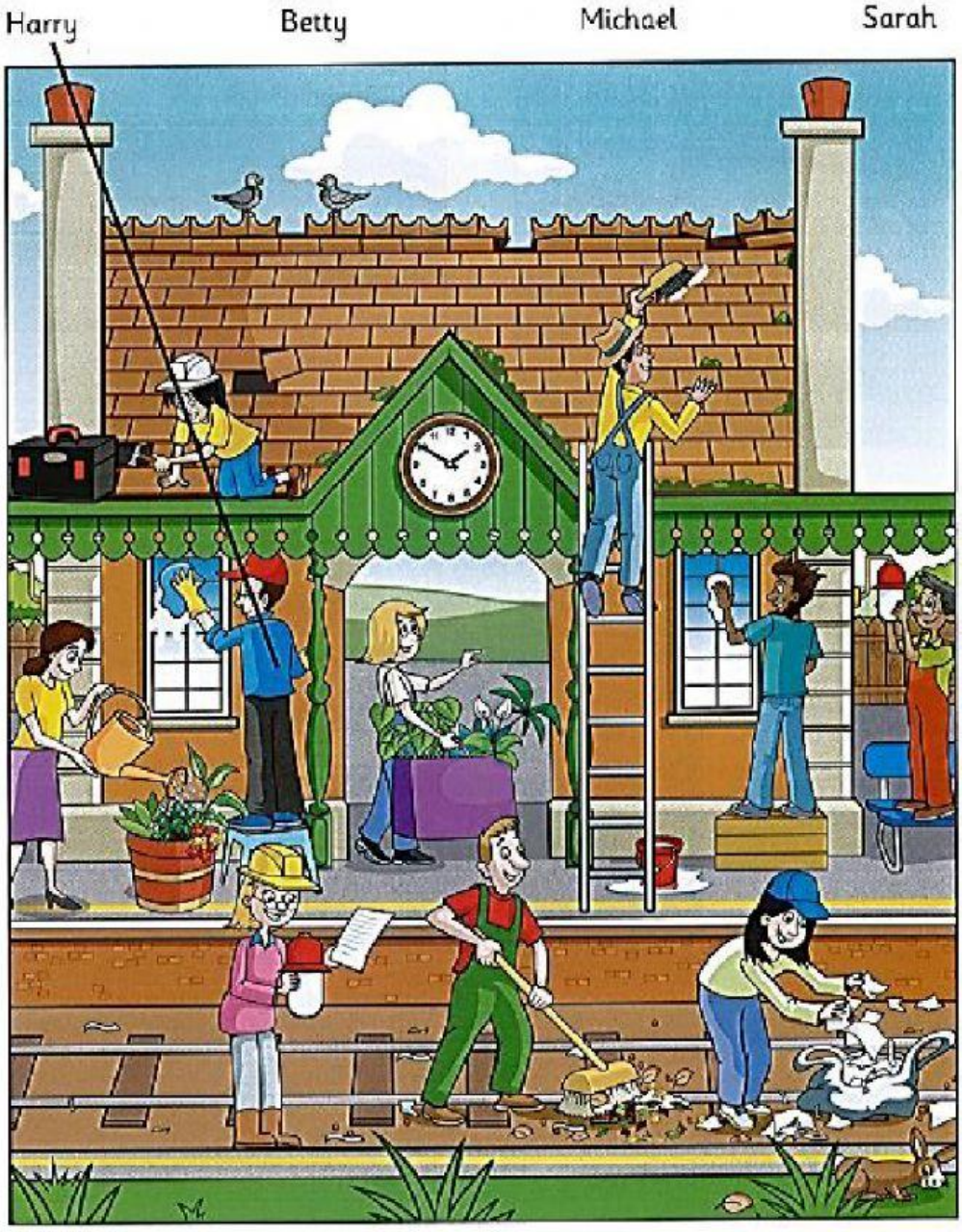
Part 1

– 5 questions –

Listening test audio

Flyers 4 – Test 2 – Part 1

Listen and draw lines. There is one example.



LIVEWORKSHEETS

Các con nghe bài theo link sau:

https://drive.google.com/file/d/1sFGz9Yq5WqHhXLZZwQTrNZ8TdFyfr1SV/view

Link dự phòng: *https://www.youtube.com/watch?v=1XehoRpdoI0* ***(5:44 đến 10:08)***

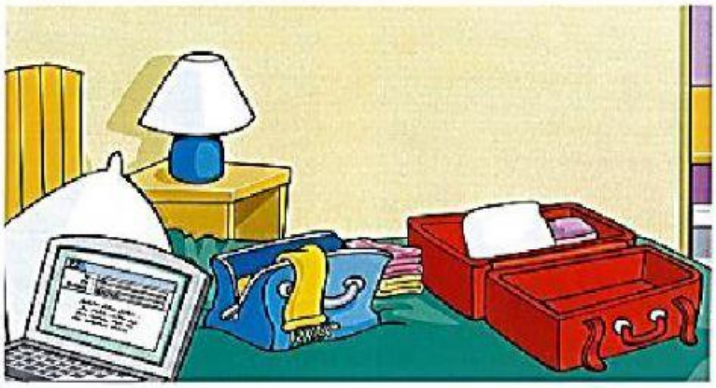
Part 2

– 5 questions –

Flyers 4 – Test 2 – Part 2

Listening test audio

Listen and write. There is one example.



Visiting Daisy

Sophia can visit Daisy from: ..... Friday to Sunday .....

1 Travel by: .....

2 Journey time: ..... minutes

3 Going to see rock band called: The ..... Boys

4 Sunday picnic near: a .....

5 Take for Daisy's mum: a ..... made of shells

LIVEWORKSHEETS

Part 3

– 6 questions –

Flyers 4 – Test 2 – Part 3

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example				
built	furry	keeping	hurried	interested
entrance	collect	torch	missing	sound

Harry and his family went to the beach last week. In the morning, Harry and his sister Katy ..... built ..... sand castles. After lunch, Mum said, 'There are some caves on this beach. Would you like to explore them?' 'Yes,' said Harry, but Katy decided to stay with her father. 'We're going to **(1)** ..... some shells,' she said.

After a short walk, Mum and Harry found the **(2)** ..... to the caves. They climbed over the rocks and went inside. 'I can't see anything because it's so dark,' said Harry. 'Don't worry,' said Mum. 'I've got a **(3)** .....' She turned it on. Suddenly Harry shouted 'What are all those **(4)** ..... creatures flying around?' Mum started laughing. 'They're bats!' she said. 'They won't hurt you. They're amazing!'

They **(5)** ..... back to Dad and Katy. 'We saw a hundred bats!' shouted Harry. 'Well, we've got two hundred wonderful shells!' said Katy.

(6) Now choose the best name for the story.

Tick one box.

- Harry and Mum get lost ☐
- Lunch in a cave ☐
- Bats and shells at the beach ☐

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I. Circle the correct answer.

0. That car is ***(solution / expensive / coin)****, so only rich people can buy it.*

1. He wanted to pay, but he only had few **(coins / messages / spoons).**
2. John is rich. He always **(pretends / pays / hands)** for our meals.
3. This dress looks great but it's too **(expensive / rich / clever).**
4. Everyone has to listen to what the **(plate / cup / judge)** is saying.
5. Today is the first day of the summer holiday. Let's **(pretend / enjoy / hand)** the day.
6. I can't **(imagine / enemy / pay)** life without children.

II. Rearrange the word orders to make meaningful sentences.

0. pretend / Let's / footballers. / we are

⇨ *Let's pretend we are footballers* _____.

1. uncle / My / as a judge. / works

⇨ _____.

2. is / with cream. / This dish / delicious

⇨ _____.

3. me / Tom / a text message. / sent

⇨ _____.

4. to live / expensive / in London. / It is

⇨ _____.

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 2 dòng.

LIVEWORKSHEETS