

7 Describe how Ukrainian school-leaving traditions are similar or different.

- When is the school-leaving event held?
- What do students wear?
- What happens during the event?

Extracurricular activities

8 Complete the questions (1–4) with words from the box.

academic competitive extracurricular voluntary

- 1 What _____ activities are offered by your school (e.g. orchestra)? What kind of things can you do?
- 2 What skills do students learn from participating in _____ sports as a team?
- 3 Why do you think students are expected to do _____ work alongside their studies? Why is it important?
- 4 Would you like to enter a national _____ contest in English? Why/Why not?

9 Work in pairs. Ask and answer the questions (1–4) in exercise 8.

Exams

10 Choose the correct word to complete the questions (1–5) about the school-leaving exam in English.

- 1 At what *levels/grades* can you take the exam?
- 2 Do you have to take the written test first, or the *live/oral* exam?
- 3 What percentage do you need to achieve for a minimum *pass/score*?
- 4 What happens if you *fail/refuse* the exam? Can you *retake/revise* it later?
- 5 What percentage do you need to achieve for the top *mark/class*?

11 Work in pairs. Ask and answer the questions (1–5) in exercise 10.

Higher education

12 Match the words and phrases (1–8) with their definitions (a–h).



- 1 undergraduate
- 2 lecturer
- 3 dean
- 4 rector
- 5 graduation
- 6 dissertation/thesis
- 7 essay
- 8 trimester/term

- a the head of a university faculty or department
- b the act of completing a degree; the ceremony when you receive your degree
- c a long piece of writing completed by a student as part of their degree
- d a student who is studying for their first degree
- e the head of an entire university or college
- f a short piece of writing completed by a student as part of a course
- g a person who teaches at a university
- h one of the three periods in the year during which classes are held

13 Work in pairs. Talk about your plans for when you leave secondary school. Use the words from the box or your own ideas.

career course gap year grant job applications qualifications scholarship work experience

14 Work in pairs. Take turns to answer the questions.

- 1 Which school subjects do you think are the most important for life? What subjects do you

READING

Matching (general)

1 Work in pairs. Look at the pictures (A–E) and discuss the questions (1–2).

- 1 What aspects of student life do the pictures show?
- 2 How difficult do you think it is to make the transition from secondary school to higher education?



2 Read the texts (1–5) and match them to the pictures (A–E).

EXAM STRATEGY

- The phrases in the exam task summarize the main point or focus of the texts.
- Read each text carefully and try to summarize them with your own words.
- Then look at the phrases in the exam task and check if they are similar to your ideas. This will help you find the correct answers.

3 EXAM TASK Read the texts. Match choices (A–H) to (1–5). There are three choices you do not need to use.

Which advertisement describes ...

- A a student exchange trip?
- B a meeting with a psychologist?
- C changing courses?
- D why doing a degree is a good idea?
- E a language course?
- F a way to meet people?
- G a relaxation technique?
- H the advantages of a part-time course?



LIVEWORKSHEETS