7 **Describe how Ukrainian school-leaving traditions are similar or different.**

- When is the school-leaving event held?
- What do students wear?
- What happens during the event?

Extracurricular activities

8 **Complete the questions (1–4) with words from the box.**

academic	competitive	extracurricular	voluntary

1 What _____ activities are offered by your school (e.g. orchestra)? What kind of things can you do?
2 What skills do students learn from participating in _____ sports as a team?
3 Why do you think students are expected to do _____ work alongside their studies? Why is it important?
4 Would you like to enter a national _____ contest in English? Why?/Why not?

9 **Work in pairs. Ask and answer the questions (1–4) in exercise 8.**

Exams

10 **Choose the correct word to complete the questions (1–5) about the school-leaving exam in English.**

1 At what *levels/grades* can you take the exam?
2 Do you have to take the written test first, or the *live/oral* exam?
3 What percentage do you need to achieve for a minimum *pass/score*?
4 What happens if you *fail/refuse* the exam? Can you *retake/revise* it later?
5 What percentage do you need to achieve for the top *mark/class*?

11 **Work in pairs. Ask and answer the questions (1–5) in exercise 10.**



Higher education

12 **Match the words and phrases (1–8) with their definitions (a–h).**



1 undergraduate
2 lecturer
3 dean
4 rector
5 graduation
6 dissertation/thesis
7 essay
8 trimester/term

a the head of a university faculty or department
b the act of completing a degree; the ceremony when you receive your degree
c a long piece of writing completed by a student as part of their degree
d a student who is studying for their first degree
e the head of an entire university or college
f a short piece of writing completed by a student as part of a course
g a person who teaches at a university
h one of the three periods in the year during which classes are held

13 **Work in pairs. Talk about your plans for when you leave secondary school. Use the words from the box or your own ideas.**

career	course	gap year	grant	job applications	qualifications	scholarship	work experience

14 **Work in pairs. Take turns to answer the questions.**

1 Which school subjects do you think are the most important for life? What subjects do you

READING

Matching (general)

1 **Work in pairs. Look at the pictures (A–E) and discuss the questions (1–2).**

1 What aspects of student life do the pictures show?
2 How difficult do you think it is to make the transition from secondary school to higher education?







2 **Read the texts (1–5) and match them to the pictures (A–E).**

EXAM STRATEGY

- The phrases in the exam task summarize the main point or focus of the texts.
- Read each text carefully and try to summarize them with your own words.
- Then look at the phrases in the exam task and check if they are similar to your ideas. This will help you find the correct answers.

3 EXAM TASK **Read the texts. Match choices (A–H) to (1–5). There are three choices you do not need to use.**

Which advertisement describes ...

A a student exchange trip? ____
B a meeting with a psychologist? ____
C changing courses? ____
D why doing a degree is a good idea? ____
E a language course? ____
F a way to meet people? ____
G a relaxation technique? ____
H the advantages of a part-time course? ____

LIVEWORKSHEETS