MID TERM EXAM – UPPER INTER 1 – UNIT 1 – VIEWPOINT 1

Name: _____

Date: _____ Score: _____

PART I. LISTENING

A. Instructions: 🔊 **Instructions:** Listen to a man and a woman talking about their classmates, Brad and Judy. Check (3) the correct answers (2 marks)

1. Why does the woman like Brad?
   - ☐ He's laid-back.
   - ☐ He's thoughtful.
2. What does the man want to do?
   - ☐ Meet Brad sometime.
   - ☐ Meet Judy for lunch.
3. Why did the man "unfriend" Judy?
   - ☐ She's too pushy.
   - ☐ She's too touchy.
4. What does the woman say about Judy?
   - ☐ She's a bit of a pain.
   - ☐ She's intelligent.

PART II. GRAMMAR

B. Instructions: Match the descriptions on the left with the adjectives on the right. Write the letters on the lines. There is one adjective that you do not need to use.. (2 marks)

1. Mary is always happy to listen to other people's opinions and discuss different ideas. _____
2. Sissy looks a bit unusual because of the clothes she wears, and she doesn't live the way most other people do. _____
3. Jerry's very smart and always gets good grades. _____
4. Kevin gets angry easily and shouts at people a lot. _____
5. People have to be careful about what they say to Rudy in case he gets upset. _____
6. Luke thinks he's better than everyone else – it's very annoying! _____
7. Laura loves chatting to people – in fact, she never stops! _____
8. Jody never forgets my birthday, and always emails me the notes if I have to miss a class. _____

a. sensitive
b. thoughtful
c. arrogant
d. open-minded
e. self-confident
f. intelligent
g. eccentric
h. aggressive
i. talkative

LIVEWORKSHEETS

C. Instructions: Complete the paragraph with the verbs in parentheses. Use the simple present and one present continuous verb in each sentence. (2 marks)

I _____(1)_____ (use) my cell phone a lot, and I'll often text my friends when I _____(2)_____ (take) a break at work. I tend to call people up right after work too. In fact I _____(3)_____ (nearly always talk) to someone on the phone – but I _____(4)_____ (often meet) my friends face-to-face too. And of course I _____(5)_____ (never use) my cell when I _____(6)_____ (drive)! I _____(7)_____ (tend to) catch up with my sister while we _____(8)_____ (work out) at the gym together. She _____(9)_____ (not talk) on her cell as much as I do, but she _____ (use) her laptop a lot these days to email her friends abroad.

PART III. VOCABULARY

D. Instructions: Complete the paragraph. Choose the correct verb from the box. There is one verb that you do not need to use. (2 marks)

accused	denied	obtained	promoted	regretted	rejected	withheld

When Lee was at college, he got a part-time job in an advertising agency. Lee's employers _____(1)_____ fairness in the workplace, but when a negative comment about the agency was posted on the Internet, his boss _____(2)_____ Lee of writing it because he was a student and much younger than the other employees. Lee _____(3)_____ it, and luckily it turned out that a colleague's child had posted the comment as a joke. Lee's boss apologized and told him that she _____(4)_____ what she had said. She told him she would give him a better job, but Lee _____(5)_____ the offer. As soon as he _____(6)_____ his degree, he left and took a job somewhere else.

LIVEWORKSHEETS

E. Instructions: Complete the conversation with questions from the box. There is one question that you do not need to use. (2 marks)

But do you know what it was about?	So you think it's a bad idea?	Why do you say that?
But do you think that's OK?	So you think they'll manage it OK?	

Tariq I think Kim is just so two-faced!

Ella _____ (1)

Tariq Well, she told me she didn't like Lisa, but I just saw them talking together!

Ella _____ (2) They're doing a class project together.

Tariq Really? That should be interesting. Their teacher made a big mistake!

Ella _____ (3)

Tariq Yeah, don't you?

Ella No, actually. People need to get along with all sorts of different colleagues at work, so it's good practice for them both.

Tariq _____ (4)

Ella Well I'm not sure, but I think they should try.

Tariq Yeah, maybe…

PART IV. READING

F. Instruction: Read the article. Then read the statements and write T for true, F for false, or NG if the information is not given. (2 marks)

Can social-networking sites ever reflect real life?



Social-networking sites can be a great way for us to connect with as many people as we want. However, it is important to remember that they have their limitations. They allow us to manage our online relationships, but most of us do not manage our real-life ones in quite the same way. Such sites tend to assume that all friends are equally important, and that they can be arranged into separate groups, whereas in real life, things are different: We have family members who are friends, and family members who are *not*; we like some of the people we work with, but dislike others. The fact is that our real-life relationships are far more complex than most social software is able to reflect.

It may be our own fault – managing lists of friends is not always a comfortable or easy thing to do. And concern over privacy means we can be unwilling to allow sites to analyze our communication patterns in ways that could be useful to us.

For example, our social networking sites could alert us if we are emailing a colleague or classmate more than we used to. They could ask us questions like "Is this person now becoming a close friend or are you working on an assignment together?" It is of course possible that worries about privacy are not actually the problem, but that these sites simply base the way they allow us to organize our relationships on what other sites have done before.

1. Social networking sites don't allow us to manage our relationships the same way we do in real life. _____
2. Social networking sites are a good way to get back in touch with old friends. _____
3. Social networking sites distinguish well between good friends and the rest. _____
4. Our social network relationships are more complicated than our real-life relationships. _____
5. It might be useful if we allowed social networking sites to analyze our communi

LIVEWORKSHEETS