NAME: _____

DATE: _____

CLASS: _____



Environment – SOS

Task 1. Choose the correct word to complete the sentences:

1. The rise in the temperature of the planet is called _____
2. Cutting down trees in order to use the land for farming or the wood for buildings, furniture etc is called _____
3. A _____ is a place where we throw or dump waste material.
4. Many species of animals are in danger of disappearing from the face of the Earth. They are in danger of _____
5. _____is when the sea and water (lakes, rivers etc) contain chemicals and microorganisms that are harmful for people or animals.
6. Coal, natural gas and oil are called _____ and burning them releases carbon dioxide and other harmful gases that cause the greenhouse effect.
7. The rise in the temperature of the Earth causes the ice to _____
8. It is better to walk or use the _____ instead of using the car to move around the city.
9. Too many people on Earth is a phenomenon also known as _____
10. When the air in cities contains gases that are harmful for people and animals, we call it_____
11. One way to help save the environment is to _____ plastic, paper, glass and aluminium.
12. Let's all turn to_____ to warm our houses and power our lives!

Task 2. Complete the sentences with the most suitable word and fill in the table:

• oil slicks • global warming • polar ice caps • pollution • rainforests • reusable • renewable • endangered • extinct • aerosol • climate • greenhouse effect • biodegradable • balance • combat • destruction • acid rain • biodiversity • drought • erosion • exhaust fumes • fertilizers • wind energy • carbon dioxide

1. ..... is very harmful to the environment.
2. Air ..... is a problem for all of us.
3. An ..... is contained in a spray can.
4. ..... continues to decline each year all over the world.
5. CO_2 has a lot to do with the so-called .....
6. ..... are chemicals given to plants with the intention of promoting growth.
7. If the ..... melt, the ocean levels will rise.
8. Large ..... were found near the coast.
9. Sunlight is a ..... resource because we can use it to generate electricity without using it up.
10. The air get polluted with the ..... of thousands of cars.
11. The ..... of nature is very fragile.
12. The ..... did severe damage to the harvest and was followed by famine.
13. The laws to ..... air pollution should be stricter.
14. The Mediterranean ..... is good for growing citrus fruits.
15. The population of some ..... animals is declining dramatically.
16. The use of renewable sources could stop the ..... of the rainforests.
17. There are two kinds of plastic bottles: ..... bottles and single-service bottles.
18. They started a campaign to slow down the process of .....

LIVEWORKSHEETS

19. Trees give off oxygen and absorb .....
20. Tropical ..... are the Earth's oldest living ecosystems.
21. Unless whales are protected, they will become .....
22. We only use detergent and dishwashing liquid that is ..... so that we don't add to the pollution in the water supply.
23. Wind and water are the main agents of soil .....
24. ..... comes out of a turbine and is turned into electrical energy.

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Task 3. Watch some videos and answer the following questions. Give the full answers in writing form:







LIVEWORKSHEETS

1.How do animals feel when humans are not around?

2. Is there any vegetation?

3. How do animals feel and what do they do when the man leaves his house?

4. What's the man's reaction when he sees animals? Make a list of the things he does.

5. Is he taking care of the environment? Why? Why not? What is the final outcome/result?

6. Make a list of the activities carried out by men which are dangerous for the environment.

7. What does the author show in relation to technology and consumerism?

8. Is overproduction good for the planet?

9. What things can we do to take care of the environment?

10. Taking the quarantine into account, can you see any changes in the environment so far? If so, name them.

Task 4. Listen to the song (watch the video) and do some research about the song then answer the following questions. Give the full answers:



1) What is the main concern of the song?

2) When was this song released?

3) What environmental/world disasters does the video show?

4) Who is 'you' in the song?

5) Where was this video filmed?

6) What terrible event happened after finishing the video?

LIVEWORKSHEETS