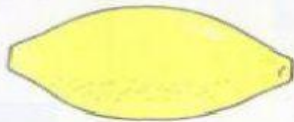


My name is: _____

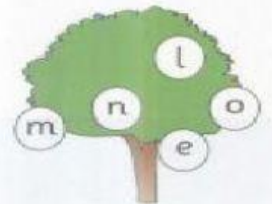
WORKSHEET (ACTION BOY CAN RUN!)

Date: _____
Unit 14: Action boy can run!

Teacher's feedbacks

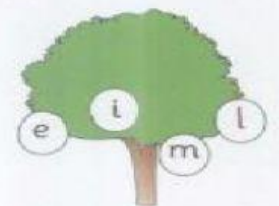
Task 1: Look at the letters. Write the words.**Example**

l e m o n

**Questions**

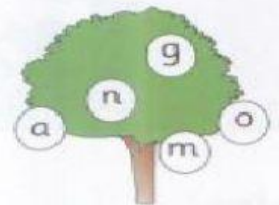
1





2



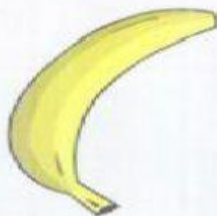


3





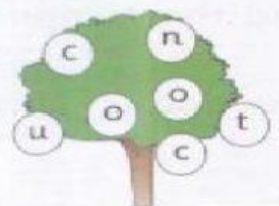
4





5



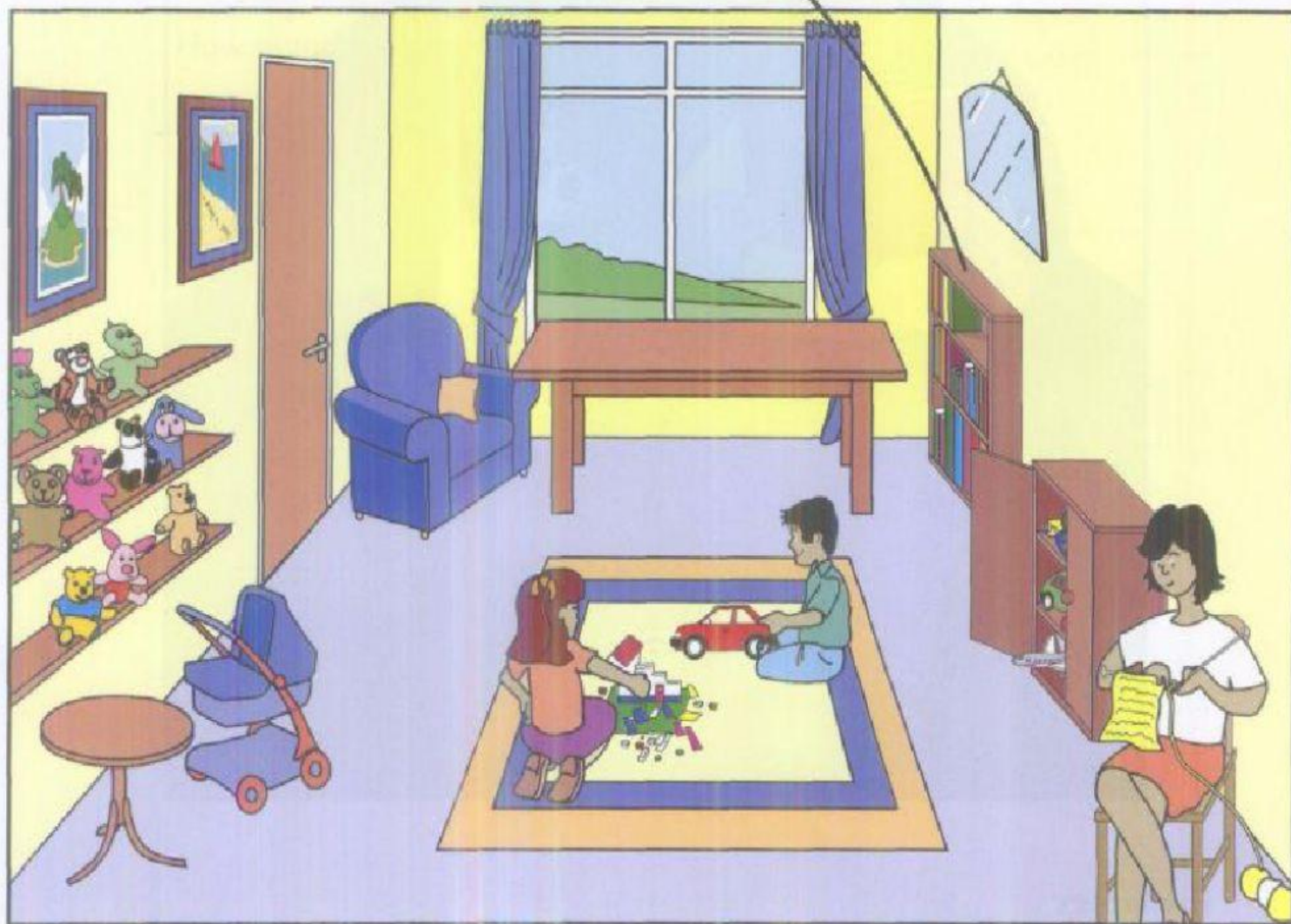


Task 2: Listen and match.

4



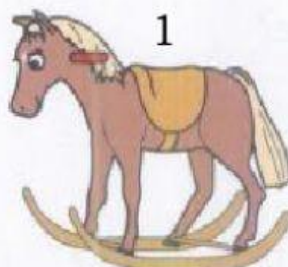
2



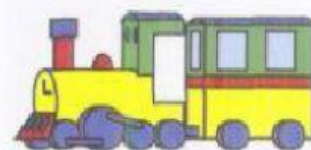
5



1



3



Task 3

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A doll

My name is May. Anna plays with me in herhouse..... . I've got long yellow (1) on my head and I wear a beautiful pink T-shirt and a pink (2) On my feet, I have two nice (3) I am one of Anna's favourite (4) In the day, I sit on the cupboard. At night, I sleep in Anna's (5) !

What am I? I am doll.

example

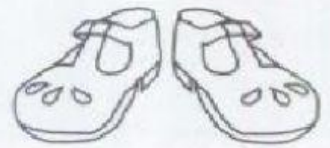
house



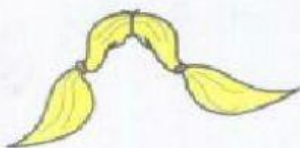
skirt



bike



shoes



hair



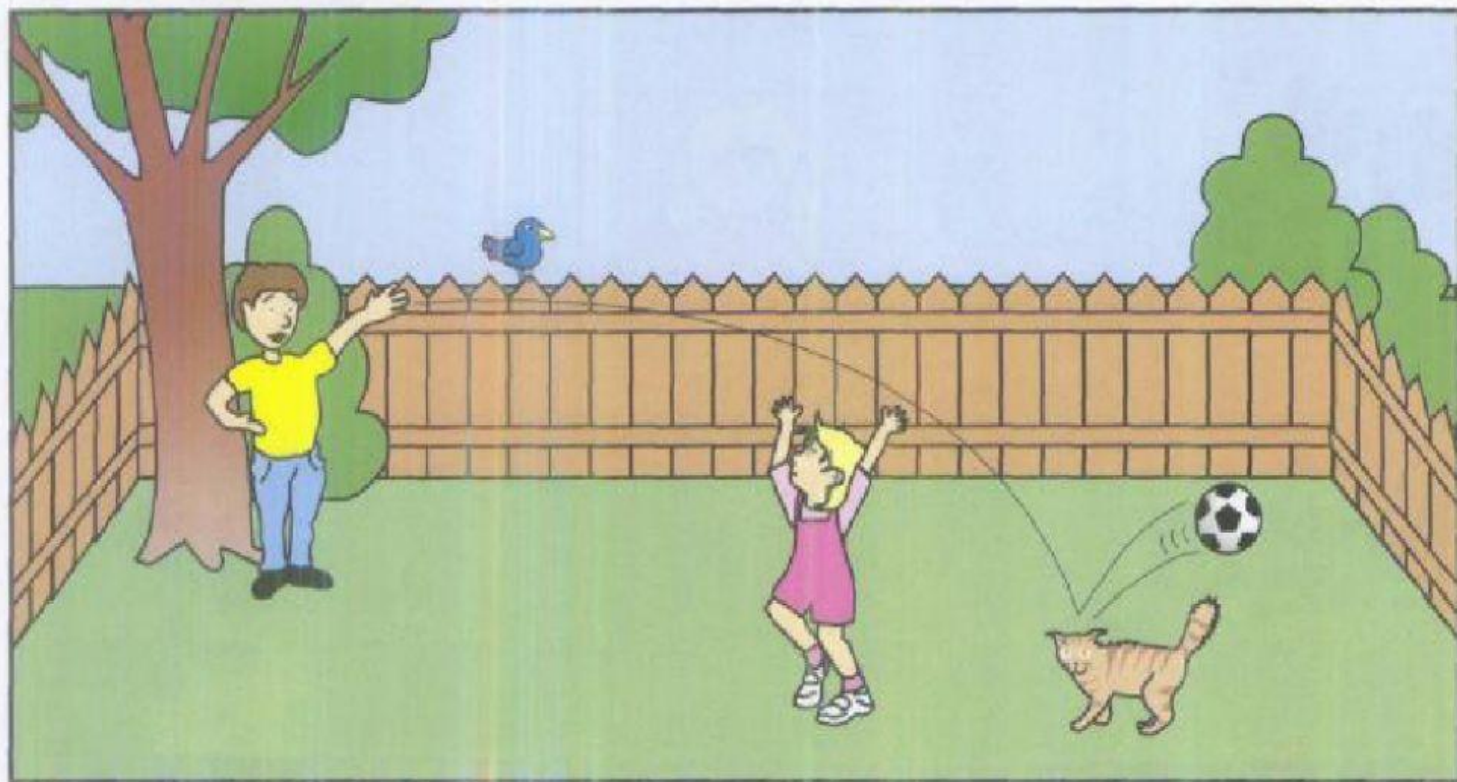
ice cream



toys



bed

Task 3: Look at the pictures and write one – word answers.**Examples**

Where are the children?

in the garden

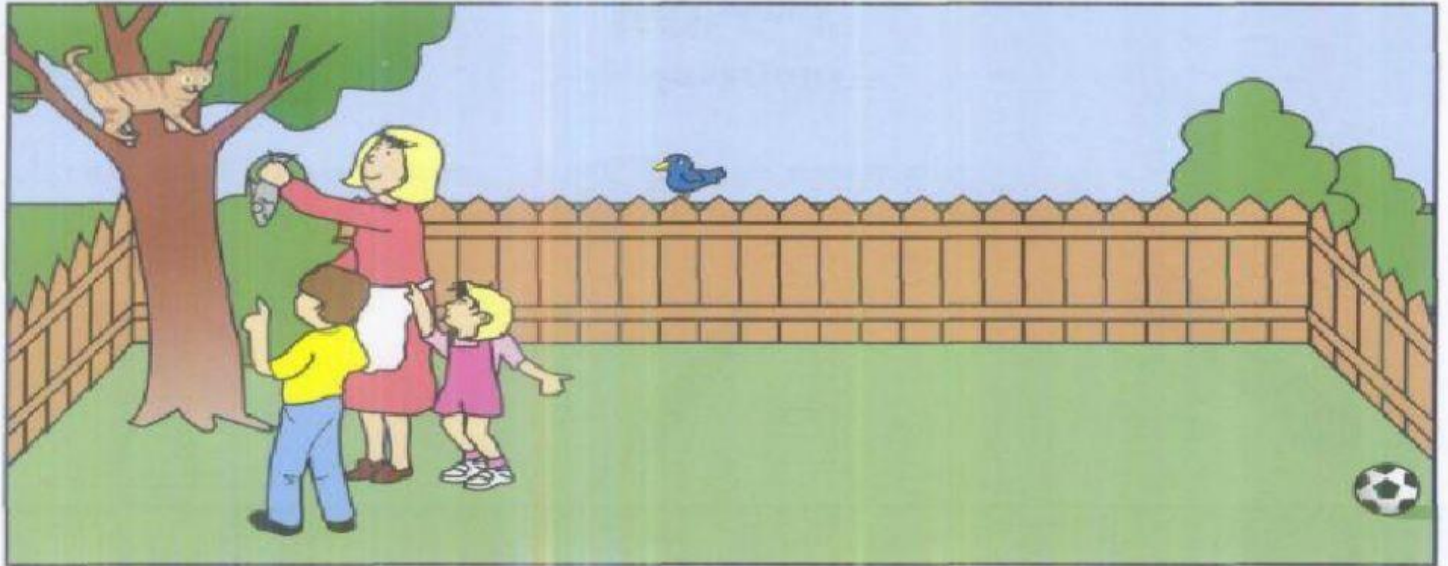
How many animals are there?

two

Questions

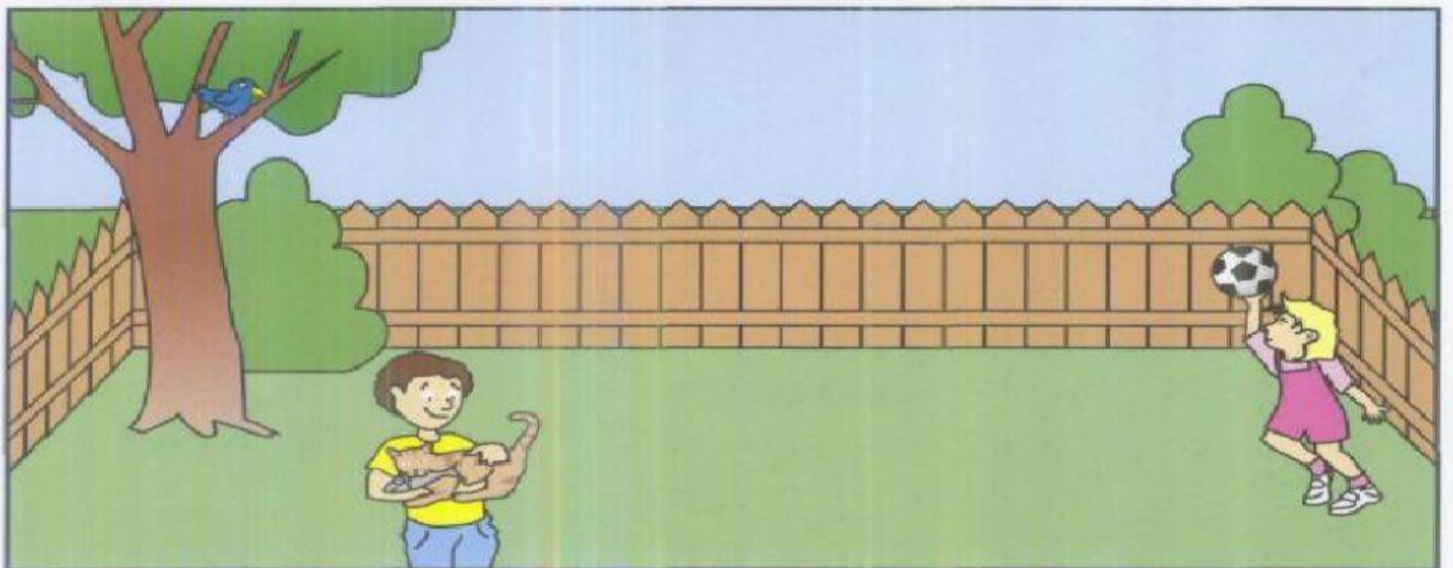
1 What are the children playing with?

a



2 Where is the cat? in the

3 What has the woman got in her hand? a



4 Who is the cat with now? the

5 What is in the tree? the