

Sustainable Development Goals

Before you watch

Work in pairs

Look at the images and answer the questions below.



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01. Do you have a *Wind turbine* in your area?
02. How do you think wind turbines work? What do they produce?
03. What do you think are the main environmental problems we have in the world nowadays?
04. Use the words *contamination, respect, evolution, nature, and people* to define the daily life of your community.

Key vocabulary

Find the correct definition of each of the words below and mark the letter in front.

- | | |
|--------------------------------|--------------------------|
| 1. Development ____ | 11. Global warming ____ |
| 2. Sustainable ____ | 12. United Nations ____ |
| 3. Environment ____ | 13. Economic growth ____ |
| 4. Ecology ____ | 14. Equity ____ |
| 5. Resource ____ | 15. Equality ____ |
| 6. Desertification ____ | 16. Innovation ____ |
| 7. Deforestation ____ | 17. Protection ____ |
| 8. Renewable resources ____ | 18. Partnership ____ |
| 9. Nonrenewable resources ____ | 19. Government ____ |
| 10. Poverty ____ | 20. Habits ____ |

- a. The process of growing or developing. Synonymous words include evolution, progress, and advance.
- b. It is the long-term heating of the Earth's surface.
- c. It means each individual or group of people is given the same resources or opportunities.
- d. It refers to keeping something or someone safe. Sheltering and defending things from harm.
- e. It is a stock or supply of money, materials, staff, and other assets that can be drawn on by a person or organization in order to function effectively.
- f. The small decisions you make and actions you perform every day
- g. It is the purposeful clearing of forested land. Throughout history and modern times, forests have been razed to make space for agriculture and animal grazing and obtain wood for fuel, manufacturing, and construction.
- h. The group of people with the authority to govern a country or state; a particular ministry in office.
- i. It is the branch of biology that deals with the relations of organisms to one another and to their physical surroundings.
- j. To come up with a new idea, method, or device: novelty. : the introduction of something new.
- k. It is the conversion of (forest)ed areas to non-forested land, for uses such as pasture, urban use, and logging purposes, and can result in arid land and wastelands. In many countries, deforestation is ongoing and is shaping climate and geography.
- l. It is the state of being inferior in quality or insufficient in amount.
- m. It recognizes that each person has different circumstances and allocates the exact resources and opportunities needed to reach an equal outcome.
- n. (of economic development or energy sources) capable of being maintained at a steady level without exhausting natural resources or causing ecological damage
- o. The surroundings in which a person, animal, or plant lives. The natural world of land, sea, air, plants, and animals.
- p. The energy source that cannot be depleted and are able to supply a continuous source of clean energy.
- q. It is an increase in the number of goods and services produced per head of the population over a period of time.
- r. It is the degradation of land in arid and dry sub-humid areas, resulting primarily from human activities and influenced by climatic variations.
- s. The energy resources include coal, natural gas, oil, and nuclear energy. Once they are used up, they cannot be replaced.
- t. It is an international organization founded in 1945 after the Second World War by 51 countries committed to maintaining international peace and security, developing friendly relations among nations, and promoting social progress, better living standards, and human rights.

While you watch**Work individually****1. Fill the gaps**

The sustainable development goals are a list of _____ priorities adopted by _____ and its member countries.

2. How many goals the UN has established?

- a. 12
- b. 13
- c. 17
- d. 11

3. The goal aimed through this list is:

- a. To eradicate poverty, protect the planet, and ensure prosperity.
- b. To change global warming
- c. To decrease the number of inhabitants on earth.
- d. To damage the current economic system.

4. To achieve these goals who has to play an important role?

- a. Government
- b. Businesses
- c. Society
- d. All of the above.

5. How can we incorporate these objectives into our daily lives?

- a. Trying to live more sustainably at school, work, and home.
- b. Trying to look for another planet to go to.
- c. Trying to adopt a different lifestyle.
- d. Trying to run away from the current world

6. Saving the world: A guide for slackers. How can the following little changes contribute to sustainable development?**a. Turn off the lights**

b. Take quick showers

c. Recycling

d. Use public transportation

e. Donate things

f. Use a refillable bottle of water

g. Spread this message

After you watch

Work individually

1. Write a list of 5 things you consider the most important from the video about sustainable development.

2. Go around the classroom and compare your list with your partners then write 5 things you find different from your list but also consider important, and say why.

Name: _____

Group: _____

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