a. What can governments do?

Governments around the world need to do the following:

- **set targets** to **reduce** the level of **carbon dioxide** in the atmosphere.
- get **developing countries** to **sign up** to environmental targets
- **convince** certain countries that they must **take** climate change **seriously**
- introduce public information **campaigns**
- reduce air travel, which is a major **source** of pollution
- increase the use of **renewable energy.**

GLOSSARY	
Set	Decide what sth will be: set a date for a meeting.
Target	A result that you want to reach or achieve.
Reduce	Make sth smaller or less in quantity, size, etc.
Carbone dioxide	A gas breathed out by people and animals. (CO2)
Convince	Make sb believe sth
Source	Where sth comes from

b. Which is the odd one out word? Word has different sound.

Carb<u>o</u>n   Devel<u>o</u>ping   C<u>o</u>nvince   C<u>ou</u>ntry   Seri<u>ou</u>sly   Renew<u>a</u>ble   En<u>e</u>rgy

c. Cover the text and complete the dialogues.

What does CO2 stand for? – It stands for <u>carbon dioxide</u>.

1. What should governments do? – They need to set _____ for reducing pollution.
2. What kind of targets? – They need to _____ the levels of carbon dioxide in the atmosphere.
3. Has everyone signed up to these targets? – We still need the support of more _____ countries.
4. Which governments do we still need to _____ that climate change is happening? – Quite a few.
5. Why is that? – Because not all of them take it _____.
6. What kind of public _____ will help? – Something which gives people more information.
7. What should we try to increase? – Different forms of renewable _____.
8. Why should we reduce the number of flights? – Because they're a major _____ of pollution.

d. Match.

Save	*Rubbish*
Switch off	*The grass*
Don't waste	*Water*
Recycle	*Taps*
Water	*Lights*
Turn off	*Energy*