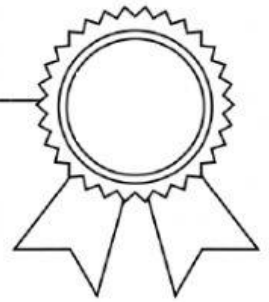


Name: \_\_\_\_\_

Class: \_\_\_\_\_



## WEEKLY HOMEWORK

### Unit 12

**I. Look at the list. Write sentences with *Should* and *Shouldn't*.**

#### Tips for healthy living

- Don't go to bed too late.
- Eat more fruit and vegetables.
- Don't eat lots of sweets.
- Relax.
- Don't work too hard.
- Walk to school.
- Don't catch the bus all the time.
- Go to bed early.
- Don't drink fizzy drinks.
- Do lots of sport.

- 1 You shouldn't go to bed too late.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

**II. Write sentences. Use *Should* or *Shouldn't* and the words in brackets.**

- 1 Billy wants to save money. (spend all his pocket money)  
He shouldn't spend all his pocket money.
- 2 Fin has hurt his leg. (play football)  
He \_\_\_\_\_
- 3 Linda wants to get a good school report. (work hard in class)  
She \_\_\_\_\_
- 4 Penny wants to be healthy. (buy sweets and biscuits)  
She \_\_\_\_\_
- 5 William wants to help his Mum and Dad. (tidy his room)  
He \_\_\_\_\_
- 6 The teacher wants her students to learn a lot every day. (give lots of homework)  
She \_\_\_\_\_
- 7 The children want to speak good English. (practise a lot)  
They \_\_\_\_\_
- 8 Helen doesn't want any breakfast. (take an apple to school)  
She \_\_\_\_\_

### III. Circle the correct answer.

- 1 I could / can do gymnastics when I was young.
- 2 Why couldn't / can't you come to the party? It was great.
- 3 Ethan can't / couldn't play football because he hasn't got his trainers.
- 4 Dad couldn't / could drive when he was fourteen, but he could / can now.
- 5 Leo and Ella can / could speak French, but they don't speak French very often.
- 6 Grandpa was a swimmer when he was young. He can't / can swim now, but he couldn't / could then.
- 7 I've lost my keys. I can't / couldn't open the door when I got home.

### IV. Look at list. Complete the sentences with **could** or **couldn't**.

| Ten years ago ...       |   |
|-------------------------|---|
| drive a car             | ✓ |
| use a computer          | ✗ |
| speak Spanish           | ✓ |
| pitch a tent            | ✗ |
| run ten kilometres      | ✗ |
| light a fire            | ✓ |
| write computer programs | ✓ |
| play the guitar         | ✗ |
| climb trees             | ✓ |

- 1 Yasmin could drive a car.
- 2 Rob and I \_\_\_\_\_ use a computer.
- 3 Edward \_\_\_\_\_ speak Spanish.
- 4 Ted and Leo \_\_\_\_\_ pitch a tent.
- 5 Lewis \_\_\_\_\_ run fifteen kilometres.
- 6 Kim and I \_\_\_\_\_ light a fire.
- 7 Clare \_\_\_\_\_ write computer programs.
- 8 Sidney \_\_\_\_\_ play the guitar.
- 9 Seb \_\_\_\_\_ climb trees.

### V. Complete the sentences. Use the verbs from the box and **could** or **couldn't**.

ride sit cook eat run play

- 1 Grandpa (✓) could ride a horse when he was young, but he (✗) can't now.
- 2 Molly and Gemma (✗) \_\_\_\_\_ the violin last year, but they (✓) \_\_\_\_\_ now.
- 3 Dad (✓) \_\_\_\_\_ fast when he was at school, but he (✗) \_\_\_\_\_ now.
- 4 Mum (✗) \_\_\_\_\_ cakes when she was a child, but she (✓) \_\_\_\_\_ now.
- 5 Grandma (✓) \_\_\_\_\_ on her hair when she was a girl, but she (✗) \_\_\_\_\_ now.
- 6 Harry (✗) \_\_\_\_\_ apples when he was a baby, but he (✓) \_\_\_\_\_ now.