

Do we really need strong passwords?

A way to know

1. Complex passwords don't usually stop attackers, but they make everyday life much more difficult for computer users, says the UK security agency GCHQ. They **recommend** using a simpler approach.
2. GCHQ gives some helpful advice for people who work in IT, as well as normal users. They **warn** people not to keep their default passwords. They also say that people should **avoid** storing passwords as plain text because other people, including attackers, can easily read these documents.
3. The organisation says we should **stop** using too many complex passwords if we don't **want** to suffer from "password overload". This is what happens when people create too many long passwords for different websites and write them down so they can remember them. Writing down passwords is unsafe.
4. People often use complex passwords because of organisations' rules. For example, to be considered "strong", passwords must be a certain length or include numbers or special characters, like ! or *. Companies should **allow** people to use their own simpler passwords.
5. These simple passwords might consist of just three short words, for example. Or people could **consider** using password managers, software that creates and stores passwords. The passwords might be complex, but people will never **need** to remember them because their computer will do that for them. Computers don't **mind** storing and remembering complex passwords - it's what they're designed to do.
6. The report says that software password managers can help, but, like all security software, they can be hacked and are an attractive target for attackers.

Read the article again and find verbs in bold which match these meanings. One word in bold is extra.

1. _____ make or change a rule to say someone can do something
2. _____ try not to do something
3. _____ think about
4. _____ feel that something is necessary
5. _____ feel that something is a problem
6. _____ give someone advice about the best thing to do
7. _____ do not continue with an activity
8. _____ tell someone what to do in a dangerous situation