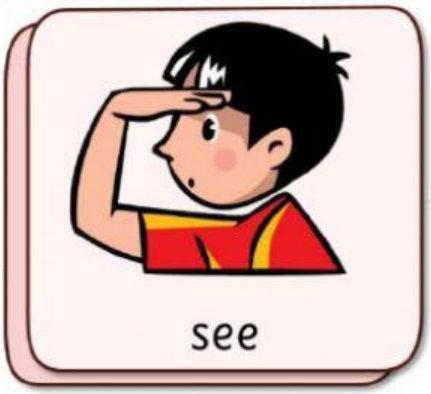
UNIT 1 : HOW WE FEEL

Lesson 4: The senses

A Vocabulary


see


hear


smell


taste


touch

B Structure

What can	he / she	see?

He / she	can see a bird.


a bird



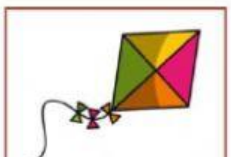
a car


a flower

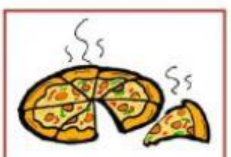

ice cream


a ball




a kite


a dog


pizza


juice

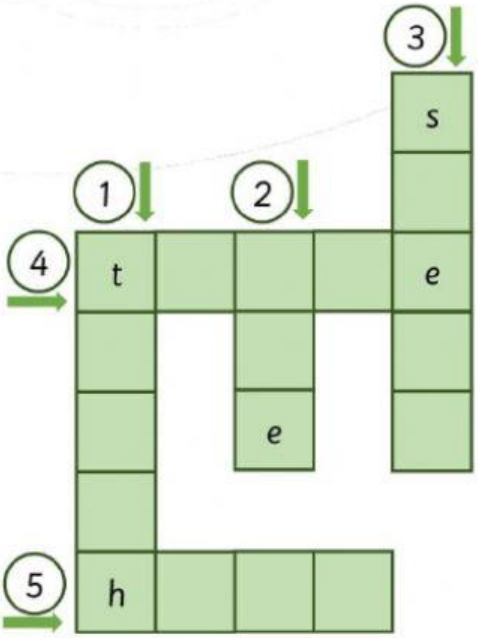

a doll



LIVEWORKSHEETS

C Exercise

1. Do crossword.







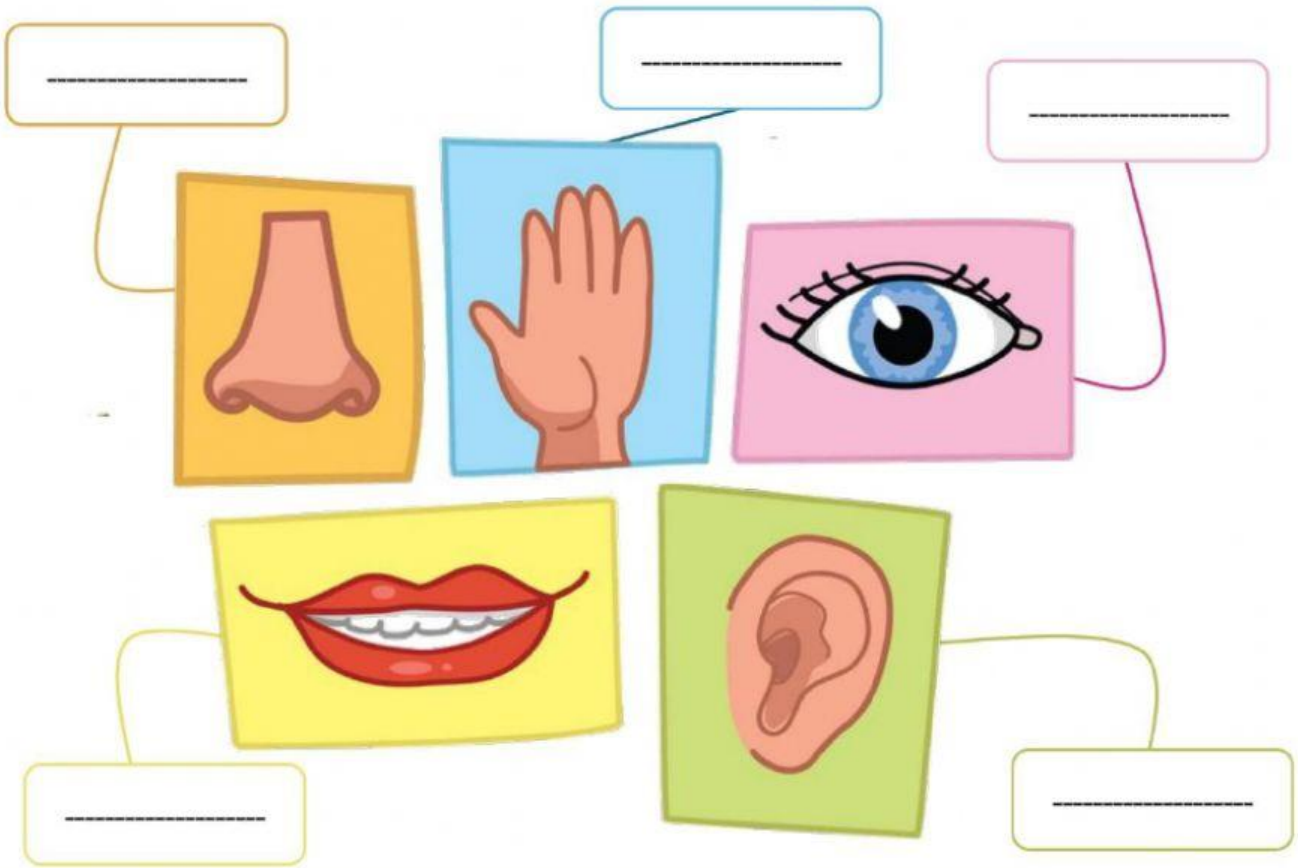






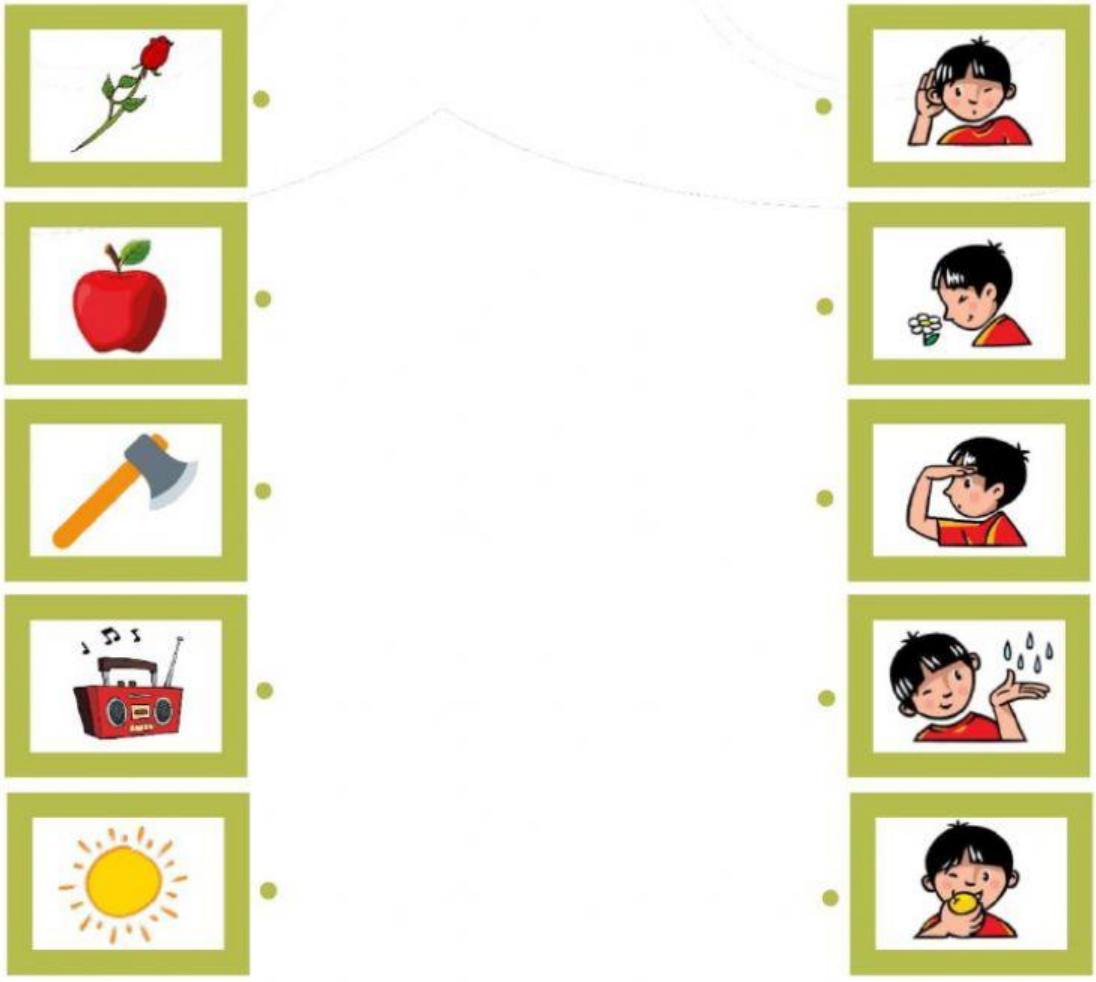
2. Look and write "five senses".

five senses



LIVEWORKSHEETS

3. Match the pictures to the correct senses.



4. Write the words.



nose eye hand ear tongue



1. My ___eye___ can ___see___ around.



2. My _____ can _____.



3. My _____ can _____ the sounds

LIVEWORKSHEETS

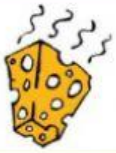


4. My _____ can _____ .



5. My _____ can _____.

5. Look at the pictures and write the correct sense.

see			
_____			
_____			
_____			
_____			

6. Look. Read and fill in the gaps.

1. I can  ---------- the boy with my eyes.

2. I use my tongue to ----------  the pizza.

3. I can smell flowers with my  ---------- .

nose
hand
see
hear
taste

LIVEWORKSHEETS

4. I can  _____ the horn of a bus with my ears.

5. I can touch a soft pillow my  _____ .

7. Look and answer the questions.

1		What can she touch? _____
2		What can she taste? _____
3		What can he see? _____
4		What can he smell? _____
5		What can he hear? _____
6		What can she see? _____

LIVEWORKSHEETS