

Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.

SUPPLEMENTARY EXAM.

1. Informative Data:

STUDENT'S NAME		CLASS		PARALLEL	" "
TEACHER	Lic. Libia Eufemia Cuenca Cevallos	YOUR SCORE:	/97 = _____/10		
AREA	English as a Foreign Language	DATE			
SUBJECT	English	LECTIVE YEAR	2022 – 2023		

MULTIPLE CHOICE: CHOOSE THE CORRECT ANSWER.

1. SKILL: LISTENING: (1 mark each one = 11 points)

- Listen to the audio and complete the following conversation using:

Is there / there's / there isn't / there are / are there

Conversation 2

Man: So, what _____ to do in your town?

Woman: Well, _____ a mall, a cinema, and _____ a few parks.

Man: Oh, parks, nice. I love nature. Which one do you recommend?

Woman: I think Central City park is the best. _____ a huge garden there.

Man: _____ parking nearby?

Woman: Yeah, _____ a huge parking lot across the street.

Conversation 3

Man: What _____ to eat?

Woman: Ah, _____ some pasta in the fridge.

Man: Mm, I just had pasta for lunch. What else _____?

Woman: Well, _____ some stuff to make sandwiches.

Man: That will do. Where is the bread?

Woman: _____ some in the cupboard I think.

2. SKILL: READING

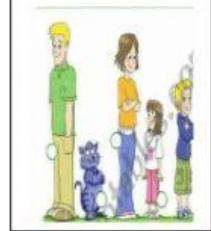
1. Read and match the sentences (1 to 5) with the corresponding information.
For question 1 to 5 mark the correct letter A – H (1 mark each one = 4 points)

1. You need the object. It you do not see very well.	A. Glasses
2. Young people usually wear these informal pants all the time-	B. jacket
3. People that study in the same place usually wear this.	C. Jeans
4. People use it to tell the time.	D. Skirt
5. Woman usually wear this, but men don't.	E. Trainers
	F. Torch
	G. Uniform
	H. Watch /clock

1		2		3		4		5	D

2. Read complete the text with the correct form of the verb "to be" use red pen. (1 mark each one = 19 points)

This **is** my family. We **are** the Browns. We **are** from New York. We **are** French. We **are** American. My father's name **is** Mark and he **is** forty. My mother **is** thirty-eight. They **are** doctors. I Clara and I **are** seven years old. I **am** a student at Kinston School. I **am** in fifth grade. I'm in second grade. My brother His name **is** Richard. He **is** a student at Kingston School. His school 's name **is** St. Patrick College. My father's favourite food **is** pizza and my mother's lasagne. Their favourite drink **is** beer. My brother's favourite food **is** hamburgers. His favourite drink is coke. My favourite food **is** French fries and my favourite drink is coke too. Our favourite subjects at school **are** Italian and Maths. We like pets. Our pet's name **is** winn. It **is** a dog. It **is** a cat.



3. SKILL: WRITING AND VOCABULARY

* You can sum : Add and write the result in letters. (1 mark each one = 3 points)

1. Two boys plus ten boys =

2. One man plus ten men =



3. Ten girls plus ten girls =



4. One woman plus twenty women =



2. Write the plural of nouns. (1 mark each one = (8 points)

	SINGULAR	PLURAL
1.	apple	apples
2.	sandwich	
3.	banana	
4.	potato	
5.	cherry	
6.	mango	
7.	pear	
8.	strawberry	

NOUNS

- ch,sh, x, o, s, z
+ ES
mangoes
- consonant - y
+ ies
berry-berries
- vowel - y= +s
key- keys
- f, fe = +ves
wife= wives

4. Classify and drop the verbs forming the gerundio (1 mark each one = 20 points)

Objective : Students will be able to sort verb+ing according to the rule

Students will be able to properly use correct form of verb(ing form) in the context.

Students will be able to write verb with correct spelling based on the rule they have learnt.

RULE 1 – Regular Verbs

Most of the verbs are regular. We just need to add "ing" at the end.

Example - read – reading, walk – walking, jump – jumping, fish – fishing

RULE 2 – Magical 'E'

If a word ends in magic e, you need to drop the "e" before adding "ing".

Example - take – taking, bake – baking, bite – biting, skate – skating

RULE 3 – Ending CVC words

When a word with one syllable ends in **CVC** (consonant-vowel-consonant), then you need to double the last consonant before adding "ing". **But fix - fixing, mix-mixing**

Example - stop – stopping, mop – mopping, skip – skipping, run – running

Drag and drop the given verbs into proper box based on the rules regular, CVC and magical 'E'

Catch talk use jump bite hop swim run look pin fish hit cut
take ride skate skip run sleep sing read make tug drive

Regular – Add ING at the end

Magical E . Drop E add ING

CVC – Double last consonant and add ING

5. GRAMMAR

* Unscramble the words in order: (1 mark each one = 4 points)

playing

the

are

They

guitars

salsa

is

dancing

Fredy

A.

Last Friday?

at school

you

Were

Yesterday.

at home

My mother

Wasn't

B. *You can use the expression : There is (for singular) or There are (for plural)

*Choose the correct answer. . (1 mark each one = 6 points)

THERE IS ARE SOME BOOKS ON THE DESK

THERE IS ARE A BEAUTIFUL GARDEN WITH LOTS OF TREES.

THERE ISN'T AREN'T A TV IN THE LIVING ROOM.

THERE ISN'T AREN'T ANY CHAIRS IN THE KITCHEN.

IS ARE THERE A CUPBOARD IN THE KITCHEN?

IS ARE THERE A LOT OF FLOWERS IN THE GARDEN?

5. Select the correct option. Use the Present or past Continuous.

(1 mark each one = 5 points)

1. _____ a yellow blouse, purple skirt and red shoes?

Is they wearing

Is she wearing

Am they wearing



2. Anthony _____ not sleeping on his bed.

is

are

am



3. My mother is _____ at her house this week.

cook

cooking

be cooking



4. I _____ my dinner yesterday.

eat

eating

was eating



5. My sister _____ Spanish last month.

learn

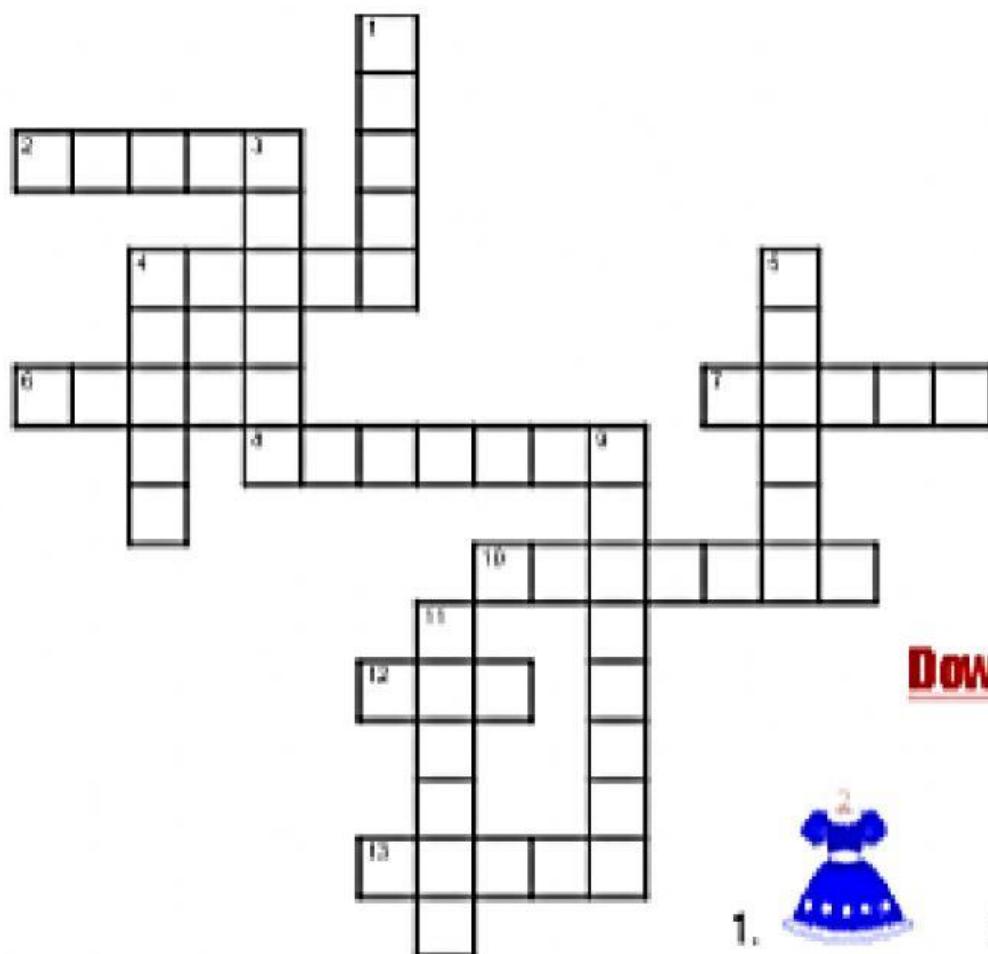
was learning

learning



6. VOCABULARY:

* Fill the clothes crossword : include: skirt, sandals, jeans, shirt, sneakers, jacket, sweater, dress, shirt, socks, blouse, pants, and more..... (1 mark each one = 14 points)



Down



Across



L	
R	
V	
G	
W	
OVERALL	10

STUDENT'S SIGNATURE

ELABORATED BY	REVIEWED BY	APPROVED BY
		
Lic. Libia Cuenca Cevallos.	Lic. Elio Galarza Gallardo.	Mgs. Servio Herman Ramírez.
ENGLISH TEACHER	AREA COORDINATOR	VICE-PRINCIPAL
Date: 01-03-2023	Date: 01-03-2023	Date: 01-03-2023