

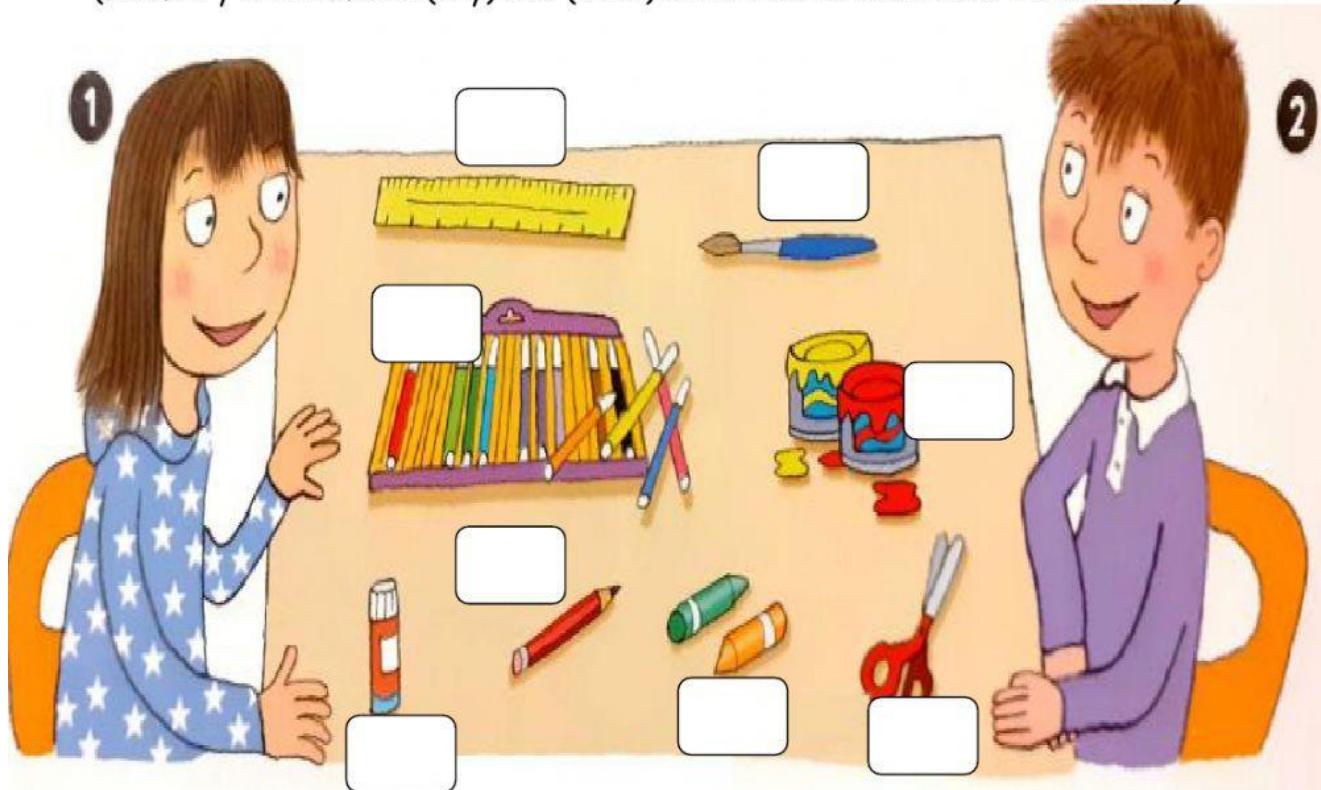


She has got...

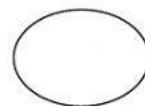
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Read and write L (Lily) or M (Mike) next to the school objects

(Leemos y escribimos L (Lily) o M (Mike) dentro de los cuadrados de cada útil)



1. Lily has got a paintbrush.
2. Mike has got some glue.
3. Lily has got a ruler.
4. Mike has got markers.
5. Lily has got paint.
6. Mike has got a pair of scissors.
7. Lily has got a pencil.
8. Mike has got crayons.



Drag and drop (Arrastro la palabra hasta el lugar correcto)

school bag ruler scissors pencil case book

eraser pencil crayons notebook



Write sentences describing Mike's school objects.

What HAS he GOT?

- He **has got** a school bag.