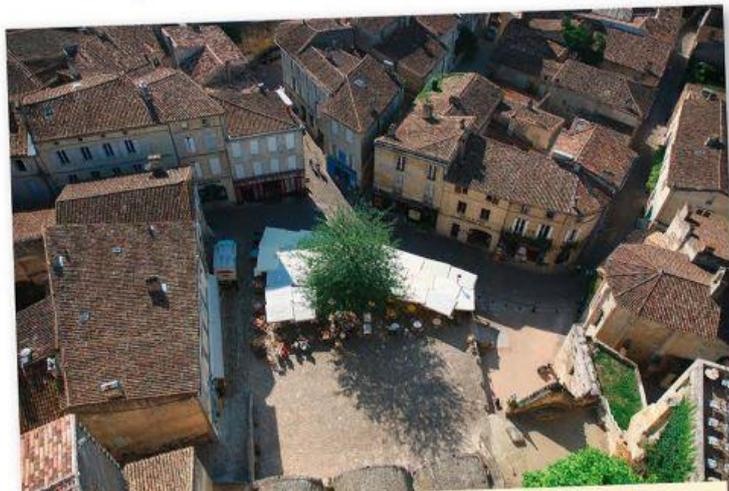


# 1 Vocabulary | phrasal verbs

**1 a** Read the text below and answer the questions.

- 1 What languages did the author speak? Why?
- 2 What language did her father tell her off for using? Why?
- 3 Why did the author want to become a painter? Why was she not successful?

**b** *Brought up* is a phrasal verb. Which other phrasal verbs can you find in the text?



I was brought up in a small town near Paris. My parents are English, so I grew up speaking English and French. A young English student lived with us during the school holidays, and she looked after me when my parents were away on business. I remember my father always told us off if he heard us speaking in English, because she was studying French. Usually we changed to French for a few minutes, and then carried on in English when he couldn't hear us, because it was easier for both of us. She was an artist, and we got on very well. I looked up to her, and later tried to become a painter myself. Unfortunately, I took after my father, who wasn't artistic, and so I was never successful.

**2** Use the text in exercise 1 to help you match the phrasal verbs from A with the definitions from B.

A	B
1 grow up	a admire and respect someone
2 bring up	b continue (doing something)
3 tell (someone) off	c develop from being a child to being an adult
4 take after (someone)	d take care of (someone or something)
5 look after (someone or something)	e talk angrily to someone because they have done something wrong
6 get on (with) (someone)	f have a friendly relationship with someone
7 look up to (someone)	g look or behave like another member of your family
8 carry on (doing something)	h care for children until they are adults

**3** Complete the sentences with a phrasal verb from exercise 2 in the correct form. Use each verb once.

- 1 You really \_\_\_\_\_ your father. You look just like him!
- 2 I don't \_\_\_\_\_ very well with my mother; we argue a lot.
- 3 I \_\_\_\_\_ in Brazil. It was a happy childhood.
- 4 We \_\_\_\_\_ arguing, even though Dad had told us to stop.
- 5 My brother always \_\_\_\_\_ for borrowing his records because I always scratched them!
- 6 After their mother died, the children were \_\_\_\_\_ by their aunt.
- 7 I still \_\_\_\_\_ my older brother, and ask him for advice.
- 8 My sister \_\_\_\_\_ me when I was ill.

**4** Work in groups and answer the questions.

- 1 Where did you grow up?
- 2 When you bring up a child, what do you think is the most important thing to teach him/her?
- 3 As a child, did anyone tell you off? Why? Did this make you stop or did you carry on anyway?
- 4 Which member of your family do you get on with best?
- 5 Who in your family do you take after?
- 6 Who looks after you when you are ill?
- 7 As a child, who did you look up to?

**5** Read the Lifelong learning box and follow the instructions.

## Personalising vocabulary

! One of the best ways to remember vocabulary is to make it mean something to *you*.

Using the ideas from exercise 4, write one sentence for each phrasal verb that is true for you.

*I grew up in a small country town.*

Lifelong learning