

## Vocabulary

**Directions** Choose the word from the box that best matches each definition. Write the word on the line.

- \_\_\_\_\_ 1. slight wetness
- \_\_\_\_\_ 2. most closely packed together
- \_\_\_\_\_ 3. dared
- \_\_\_\_\_ 4. open or unbroken stretch
- \_\_\_\_\_ 5. the lower edges of a roof that extend over the side of a building

### Check the Words You Know

- \_\_\_\_\_ **densest**
- \_\_\_\_\_ **eaves**
- \_\_\_\_\_ **expanse**
- \_\_\_\_\_ **moisture**
- \_\_\_\_\_ **ventured**

**Directions** Choose the word from the box that best matches each clue. Write the word on the line.

- \_\_\_\_\_ 6. These protect a house from the rain.
- \_\_\_\_\_ 7. This could be a desert or ocean.
- \_\_\_\_\_ 8. Explorers and adventurers did this.
- \_\_\_\_\_ 9. Dew is an example of this.
- \_\_\_\_\_ 10. Compared to other areas of plant growth, a jungle is described as this.

## Write a Myth

On a separate sheet of paper, write a myth to explain something in nature, such as how the oceans, jungles, or deserts came to be. Use as many vocabulary words as you can.



**Home Activity** Your child identified and used vocabulary words from *The River That Went to the Sky*. Read a story or myth with your child. Have him or her point out unfamiliar words. Work together to try to figure out the meaning of each word by using other words that appear near it.