Name: _____ **Date:** .../ .../ 20...

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GLOBAL ENGLISH 7: UNIT 8 – IN THE NEWS
GRAMMAR 2

A. GRAMMAR

***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

Quantifiers (Từ chỉ định lượng): both (of), each other / one another, either (of) / neither (of)

Quantifiers	Usage	Example
both (cả hai)	Sử dụng những từ này khi nói về 2 thứ / người.	- ***Both** restaurants are good.*
neither (không phải cái này mà cũng không phải cái kia trong hai cái)		- ***Neither** restaurant is expensive.*
either (cái này hay cái kia trong hai cái)		- *We can go to **either** restaurant. I don't mind.*
***Note**: Dùng **either** and **neither** với động từ số ít, **both** với động từ số nhiều.*		
both of / neither of / either of + the/these/my/Tom's ….. + N		- ***Both of these restaurants** are good.* - ***Neither of the restaurants** we went to was expensive.* - *I haven't been to **either of those restaurants**.*
both of / neither of / either of + us/you/them		- *Can **either of you** speak Russian?* - *I asked two people how to get to the station, but **neither of them** knew.*
***Note**: Sau **neither of** ….. động từ có thể số ít hoặc nhiều.*		- ***Neither of them is / are** at home.*
one another (lẫn nhau)	Dùng khi nói đến 3 người trở lên	- *Our team always helps **one another**.*
each other (lẫn nhau)	Dùng khi nói đến giữa 2 người	- *My sister and I always help **each other**.*
***Note**: **either / neither / both:** dùng với 2 vật / người, trong khi đó **any / none / all:** dùng khi nhiều hơn 2 vật / người.*		- *There are **two** good hotels here. You could stay at **either** of them.*
		- *There are **many** good hotels here. You could stay at **any** of them.*

***Cấu trúc mở rộng:**

- **Both** ... **and**: "vừa… vừa" hay "vừa… lẫn". Dùng cấu trúc **both … and** khi **muốn nhắc tới cả hai đối tượng và nhấn mạnh ý nghĩa của cả hai đối tượng đó**.

Ex: *Linda is good at **both** Maths **and** English.*

- **Neither** … **nor**: "không… cũng không". Dùng để diễn đạt ý nghĩa **phủ định hoàn toàn**, nhằm khẳng định **cả hai đối tượng/ sự vật đều không có khả năng xảy ra**.

Ex: ***Neither** Nga **nor** Thuy is right.*

- **Either** ... **or**: "hoặc… hoặc…". Cấu trúc này trái ngược lại với **cấu trúc neither … nor**. Dùng với ý nghĩa **khẳng định, mang ý nghĩa hai sự vật/ sự việc đều có thể xảy ra**.

Ex: ***Either** his parents **or** he is invited to the party.*

LIVEWORKSHEETS

B. HOMEWORK

I. Circle the correct answer A, B, C or D.

0. They got in touch with _____.

A. one another *B. each another* *C. both* *D. neither*

1. _____ of them likes getting up early.

A. Neither B. Both C. One another D. Each other

2. Has _____ them appeared in films?

A. either of B. neither C. either D. both

3. _____ them knew they were *twins (song sinh)* until they made contact.

A. Both B. Both of C. Neither D. Neither of

4. _____ John and Sarah can speak English.

A. Each B. Another C. Both D. None

5. I'm not sure where Maria's from. She's _____ Spanish or Italian.

A. either B. both C. neither D. any

II. Complete the sentences with "both / neither / either". Use "of" where necessary.

1 Both my parents are from Egypt.
2 To get to the town centre, you can walk along the river or you can go along the road. You can go ..... way.
3 I went to Carl's house twice, but ..... times he wasn't at home.
4 ..... Tom's parents is English. His father is Polish and his mother is Italian.
5 I saw an accident this morning. One car drove into the back of another. Fortunately ..... driver was injured, but ..... cars were badly damaged.
6 I have two sisters and a brother. My brother is working, but ..... my sisters are still at school.

III. Complete the sentences with "both / neither / either + of us / of them".

1 I asked two people how to get to the station, but neither of them knew.
2 I was invited to two parties last week, but I couldn't go to ..... .
3 There were two windows in the room. It was very warm, so I opened ..... .
4 Sam and I often play tennis, but we're not very good. ..... can play well.
5 I tried two bookshops for the book I wanted to buy, but ..... had it.

IV. Fill in the blanks with "neither / either / none / any".

1 We tried a lot of hotels, but none of them had a room.
2 Sam has two sisters, but I haven't met ..... of them.
3 Emily has four brothers, but I haven't met ..... of them.
4 There were a few shops in the street, but ..... of them was open.
5 Spain, Italy, Greece, Turkey – have you been to ..... of these countries?
6 I could meet you next Monday or Thursday. Would ..... of those days suit you?
7 Mark and I couldn't get into the house because ..... of us had a key.

LIVEWORKSHEETS

C. FCE PRACTICE

FCE 2 – TEST 2 – USE OF ENGLISH PART 1

For questions **1–12**, read the text below and decide which answer (**A, B, C** or **D**) best fits each gap. There is an example at the beginning (0).

Mark your answers **on the separate answer sheet.**

Example:

0 **A** celebrates **B** shows **C** honours **D** demonstrates



Everyone's an artist

Every year, the village of Pettineo **(0)** ..... its unique arts festival. For a few days each summer, artists from all over Europe **(1)** ..... at this village near the north coast of Sicily to **(2)** ..... the creative atmosphere. During their stay, the artists get together with the local people to paint a one-kilometre long picture that runs the **(3)** ..... of the high street. **(4)** ..... the painting is done, each visiting artist joins a local family for a big lunch and, **(5)** ..... the meal, the family receives the **(6)** ..... of the painting that the artist has painted. As a result, **(7)** ..... few villagers are rich, almost every home has at least one painting by a well-known European artist. Visitors to the village are eagerly **(8)** ..... into homes to see these paintings.

The festival was the idea of Antonio Presti, a local businessman who **(9)** ..... it up several years ago. Since then, Pettineo has **(10)** ..... a sort of domestic art museum in **(11)** ..... any visitor can ring a doorbell, go into a house and **(12)** ..... a painting. In addition to this exhibition of paintings in people's homes, for those who have time to spare, there is an opportunity to wander through the display of huge sculptures in the village square.

LIVEWORKSHEETS

1	**A** group	**B** crowd	**C** gather	**D** combine
2	**A** amuse	**B** enjoy	**C** entertain	**D** delight
3	**A** size	**B** measure	**C** length	**D** area
4	**A** Just	**B** Once	**C** Soon	**D** Only
5	**A** in addition to	**B** in place of	**C** in common with	**D** in exchange for
6	**A** partition	**B** section	**C** division	**D** region
7	**A** though	**B** despite	**C** since	**D** even
8	**A** persuaded	**B** invited	**C** requested	**D** attracted
9	**A** set	**B** put	**C** got	**D** had
10	**A** become	**B** advanced	**C** grown	**D** increased
11	**A** what	**B** where	**C** whom	**D** which
12	**A** wonder	**B** stare	**C** admire	**D** respect

LIVEWORKSHEETS

You are going to read a magazine article about theme parks in Britain. For questions **16–30**, choose from the theme parks (**A–E**). The theme parks may be chosen more than once.

Mark your answers **on the separate answer sheet.**

Of which theme parks are the following stated?

We had no previous experience of places like this.	16	
Some of the children showed they were frightened on a certain ride.	17	
The children were all young enough to enjoy it.	18	
It was good that you could find somewhere to rest.	19	
It was more enjoyable than we had expected.	20	
The children disagreed about what was the most frightening ride.	21	
The surroundings are not particularly attractive.	22	
We didn't mind having to wait to go on the rides.	23	
The children wanted to stay longer than we did.	24	
One of the rides seemed to finish very quickly.	25	
We were glad that the children couldn't go on a certain ride.	26	
One of the children had a better time than we had expected.	27	
It makes a claim which is accurate.	28	
None of the rides would frighten young children very much.	29	
The manner of some employees seemed rather unfriendly.	30	

LIVEWORKSHEETS

Variations on a Theme

If you're thinking of taking children to a theme park, there are dozens to choose from in Britain. We asked five families to test the best.

A Fun Island – The Burns family

Last year we went to a huge theme park in the US and we thought that Fun Island might seem dull by comparison. In fact, we were impressed. The park tries hard to cater for younger children, so our three-year-old didn't feel left out. The kids all loved the Crocodile Ride and the Giant Wheel. There's a special dodgems ride for the very young kids, which was a great success. For older children, there are scarier rides, such as Splash Out, where you end up jumping in a pool! After five hours, Steve and I were ready to call it a day, but the children objected because they were having such fun. Our only criticism would be that the park is slightly lacking in atmosphere, and the scenery leaves something to be desired. But the staff are extremely helpful and we felt it was clean, well organised and very security-conscious.

B Wonderland – The McMillan family

None of us had been to a theme park before, so we didn't know what to expect. We thought Oscar might be too young, but he adored it. He was in heaven on the Mountain Train, and particularly liked Little Land, with its small replicas of famous buildings that were at his level! The older children enjoyed the ferris wheel, and loved driving the toy cars on a proper road layout. We spent six hours there and were glad that there were places where you could put your feet up. The landscaping is perfect and the staff very helpful and friendly. And there's something for everyone, adults included.

C Adventure World – The Jeffree family

After seven hours we felt there was still a lot to see. The children loved the Big Top Circus, which had a fantastic trapeze act and kept us on the edge of our seats. We went on the Terror Line and, although the girls were rather scared and kept their eyes shut most of the time, they said they'd enjoyed it. Their favourite ride was Running River, where you think you're going to get soaked, but you don't. For younger children, Toy Land is great fun. The children had a look at the new ride, Fear Factor, but we breathed a sigh of relief when they found that they were too small to go on it! The park is so well designed that even queuing for rides isn't too boring. It's spotlessly clean, and the staff are great. On one ride I couldn't sit with both girls, so a member of staff offered to go with one of them.

D The Great Park – The Langridge family

We arrived at one o'clock and were disappointed that the park was only open until 5 p.m. This is a super theme park for younger children because the rides aren't too terrifying. I'm a real coward but even I enjoyed myself. We all adored Exotic Travels, a boat ride which starts off quite tamely and then becomes terrific fun. We queued for half an hour for Lightning River, and then it was over before we knew it! I wouldn't go on the Big Leap, but if you have the nerve, it looked great. If the children had been a little older, they might have found it a bit tame, but they were all in the right age group and they loved it.

E Fantasy World – The Breakall family

According to the park's advertising there is 'No Limit to the Fun', and we certainly felt that was true. Europe's tallest roller-coaster, the Rocket, dominates the skyline, and Ben thought it was the most terrifying of the rides, although Jennie said the Hanger, where you hang upside-down 30 metres above the ground, was even worse! There are a dozen or so main rides, which the older children went on several times. Sarah was too small for a couple of them, but enjoyed the Long Slide. We found the staff attitudes were mixed. Some of them were great with the younger children, but the welcome wasn't always as warm. You need a full day to enjoy Fantasy World. We wouldn't have dared tell the kids we were going home early.

LIVEWORKSHEETS

Write an answer to **one** of the questions **2–5** in this part. Write your answer in **120–180** words in an appropriate style.

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2 Your English class has done a project on transport. Your teacher has now asked you to write an essay giving your opinions on the following statement.

There is no future for public transport because travelling by car is so much more convenient.

Write your **essay.**

3 You see this announcement in your school English-language magazine.

> ***New Clubs after School***
>
> *Your school wants to start some new after-school clubs. Chess, table tennis, guitar playing and cookery have been suggested as possible ideas for clubs. What do you think? Write us an article for the school magazine.*
>
> - *Tell us which one of these four ideas you like best and why.*
> - *Make one other suggestion for a new club and explain why it would be a good idea.*

Write your **article.**

4 You recently saw this notice in an international travel magazine.

> **Reviews needed**
>
> We would like our readers to send us reviews of good or bad hotels. Write about a hotel anywhere in the world. In your review, describe the hotel and say why you did or did not enjoy staying there.
>
> We will publish the most interesting reviews.

Write your **review.**

5 Answer **one** of the following two questions based on **one** of the titles below.

(a) *Officially Dead* – Richard Prescott

You have had a class discussion on the robbery in *Officially Dead*. Now your teacher has asked you to write an essay answering this question:

*'Why did the police suspect John and Linda Bentley **and** how were they eventually caught?'*

Write your **essay.**

(b) *Pride and Prejudice* – Jane Austen

You have received this letter from your English penfriend, Greg.

> *Pride and Prejudice has so many different characters! Which person do you feel the most sympathy for and why? Write and tell me.*
> *Greg*

Write your **letter** to Greg.

LIVEWORKSHEETS

LIVEWORKSHEETS

I. Fill in the blanks with correct connectives: because, so that, as, although.

1. Just _____ I don't complain, people think I'm satisfied.

2. She may need some help, _____ she's new.

3. I saw him _____ I was coming into the building.

4. She walked home by herself, _____ she knew that it was dangerous.

5. I come home early _____ I can help my mom cook dinner.

II. Based on the hints, complete the sentences using your own ideas.

1. However hungry I am, _____.

2. The whole report is badly written. Moreover, _____

_____.

3. We were *unable (không thể)* to get high scores and therefore _____

_____.

4. Because it was so late, _____.

5. Although the sun was shining, _____.

LIVEWORKSHEETS