

**1** Uzupełnij nazwy czynności  
(wpisz w kratki litery od **a** do **l**)

climb .....	sing .....
write .....	bake .....
swim .....	play .....
catch .....	sleep .....
ride .....	go .....
travel .....	fly .....

<b>a</b> in a tent	<b>b</b> a story
<b>c</b> a fish	<b>d</b> a mountain
<b>e</b> in the sea	<b>f</b> a song
<b>g</b> in a football match	
<b>h</b> in a plane	<b>i</b> a horse
<b>j</b> a cake	<b>k</b> scuba diving
<b>l</b> around the world	

**2** Wpisz do zdań czasowniki z nawiasów w odpowiedniej formie czasu **PRESENT PERFECT**

I've done my homework. (do)

- Kate ..... Indonesian food. (eat)
- He ..... a famous actor. (meet)
- They ..... to Japan. (fly)
- We ..... across Europe. (travel)
- You ..... this film before. (see)

**3** Wpisz w ramkę czasownik w odpowiedniej formie.

Have you ever **been** / **gone** scuba diving? *been*

- Has Jane **drunk** / **drank** pineapple juice?
- Which countries **has** / **have** they visited?
- 'Has Carl **been** / **gone** to school?' 'Yes, he went 10 minutes ago.'
- Have you **swam** / **swum** in the ocean?
- Have they **taken ever** / **ever taken** photos with their phone?

**4** Ułóż z podanych wyrazów zdania przeczące w czasie **present perfect**.

I / not / meet / Jim  
I haven't met Steven

- They / never / win / any competitions  
\_\_\_\_\_
- We / not / visit / the natural history museum  
\_\_\_\_\_
- Mary / not / ever / learn / to drive  
\_\_\_\_\_
- Tom / not / ride / the black horse  
\_\_\_\_\_
- I / not / climb / a tree  
\_\_\_\_\_

**5** Uzupełnij dialog wyrażeniami z ramki (wpisz w okienka **a, b, c, d, e** lub **f**)

<b>a</b> what about	<b>b</b> how much
<b>c</b> can I help you	<b>d</b> half price
<b>e</b> take it	<b>f</b> I'd like to

**Assistant** Hello. Can I help you?  
**Tilly** Yes, please, I'm looking for a present for my sister.  
<sup>1</sup> \_\_\_\_\_ get her a music DVD.  
**Assistant** What type of music does she like?  
**Tilly** She likes pop, like Taylor Swift and Jessie J.  
**Assistant** <sup>2</sup> \_\_\_\_\_ *Journey to fearless?* It's a documentary about Taylor Swift – it's fantastic!  
**Tilly** Cool! <sup>3</sup> \_\_\_\_\_ does it cost?  
**Assistant** It's <sup>4</sup> \_\_\_\_\_ at the moment – only £7.  
**Tilly** Great! I'll <sup>5</sup> \_\_\_\_\_.

- 5 Przeczytaj tekst i uzupełnij poniższe zdania. Wpisz do okienek odpowiednie imiona: Carl, Henry lub Carl and Henry.

**Carl's blog**

*There are lots of books, websites and TV programmes about amazing people. They've done incredible things and they've had fantastic experiences. I think some of their activities are really dangerous. I don't want to walk to the South Pole or climb Mount Everest, but there are lots of ordinary things that I have never done, and I want to do them before I'm 20. For example, I have never swum in the sea and I have never eaten Japanese food, but they are on my list of things to do. My brother, Henry, has a list of things he hasn't done too. It has some cool activities on it, like ride a horse and ski. He wants to do some of those things in the next two years. I think I'll do them with him. But he also wants to run a marathon! Run 42 kilometres? I don't think I'll do that!*

- 1 \_\_\_\_\_ doesn't want to climb a really high mountain.
- 2 \_\_\_\_\_ hasn't tried Japanese food.
- 3 \_\_\_\_\_ want to ski.
- 4 \_\_\_\_\_ haven't ridden a horse.
- 5 \_\_\_\_\_ wants to enter a marathon.
- 6 \_\_\_\_\_ has never swum in the sea.