Test 3

LISTENING

PART 1 *Questions 1–10*

Complete the notes below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

JUNIOR CYCLE CAMP

The course focuses on skills and safety.

- Charlie would be placed in Level 5.
- First of all, children at this level are taken to practise in a **1** _____ .

Instructors

- Instructors wear **2** _____ shirts.
- A **3** _____ is required and training is given.

Classes

- The size of the classes is limited.
- There are quiet times during the morning for a **4** _____ or a game.
- Classes are held even if there is **5** _____ .

What to bring

- a change of clothing
- a **6** _____
- shoes (not sandals)
- Charlie's **7** _____

Day 1

- Charlie should arrive at 9.20 am on the first day.
- Before the class, his **8** _____ will be checked.
- He should then go to the **9** _____ to meet his class instructor.

Cost

- The course costs **10** $ _____ per week.

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LIVEWORKSHEETS

PART 2 *Questions 11–20*

Questions 11 and 12

*Choose **TWO** letters, **A–E**.*

According to Megan, what are the **TWO** main advantages of working in the agriculture and horticulture sectors?

A the active lifestyle
B the above-average salaries
C the flexible working opportunities
D the opportunities for overseas travel
E the chance to be in a natural environment

Questions 13 and 14

*Choose **TWO** letters, **A–E**.*

Which **TWO** of the following are likely to be disadvantages for people working outdoors?

A the increasing risk of accidents
B being in a very quiet location
C difficult weather conditions at times
D the cost of housing
E the level of physical fitness required

LIVEWORKSHEETS

Questions 15–20

What information does Megan give about each of the following job opportunities?

*Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.*

	Information
A	not a permanent job
B	involves leading a team
C	experience not essential
D	intensive work but also fun
E	chance to earn more through overtime
F	chance for rapid promotion
G	accommodation available
H	local travel involved

Job opportunities

15 Fresh food commercial manager .....

16 Agronomist .....

17 Fresh produce buyer .....

18 Garden centre sales manager .....

19 Tree technician .....

20 Farm worker .....

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LIVEWORKSHEETS

PART 3 *Questions 21–30*

Questions 21 and 22

*Choose **TWO** letters, **A–E**.*

Which **TWO** points does Adam make about his experiment on artificial sweeteners?

A The results were what he had predicted.
B The experiment was simple to set up.
C A large sample of people was tested.
D The subjects were unaware of what they were drinking.
E The test was repeated several times for each person.

Questions 23 and 24

*Choose **TWO** letters, **A–E**.*

Which **TWO** problems did Rosie have when measuring the fat content of nuts?

A She used the wrong sort of nuts.
B She used an unsuitable chemical.
C She did not grind the nuts finely enough.
D The information on the nut package was incorrect.
E The weighing scales may have been unsuitable.

LIVEWORKSHEETS

Questions 25–30

*Choose the correct letter, **A**, **B** or **C**.*

25 Adam suggests that restaurants could reduce obesity if their menus

A offered fewer options.
B had more low-calorie foods.
C were organised in a particular way.

26 The students agree that food manufacturers deliberately

A make calorie counts hard to understand.
B fail to provide accurate calorie counts.
C use ineffective methods to reduce calories.

27 What does Rosie say about levels of exercise in England?

A The amount recommended is much too low.
B Most people overestimate how much they do.
C Women now exercise more than they used to.

28 Adam refers to the location and width of stairs in a train station to illustrate

A practical changes that can influence people's behaviour.
B methods of helping people who have mobility problems.
C ways of preventing accidents by controlling crowd movement.

29 What do the students agree about including reference to exercise in their presentation?

A They should probably leave it out.
B They need to do more research on it.
C They should discuss this with their tutor.

30 What are the students going to do next for their presentation?

A prepare some slides for it
B find out how long they have for it
C decide on its content and organisation

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LIVEWORKSHEETS

PART 4 *Questions 31–40*

Complete the notes below.

*Write **ONE WORD ONLY** for each answer.*

Hand knitting

Interest in knitting

- Knitting has a long history around the world.
- We imagine someone like a **31** ..... knitting.
- A **32** ..... ago, knitting was expected to disappear.
- The number of knitting classes is now increasing.
- People are buying more **33** ..... for knitting nowadays.

Benefits of knitting

- gives support in times of **34** ..... difficulty
- requires only **35** ..... skills and little money to start
- reduces stress in a busy life

Early knitting

- The origins are not known.
- Findings show early knitted items to be **36** ..... in shape.
- The first needles were made of natural materials such as wood and **37** ..... .
- Early yarns felt **38** ..... to touch.
- Wool became the most popular yarn for spinning.
- Geographical areas had their own **39** ..... of knitting.
- Everyday tasks like looking after **40** ..... were done while knitting.

LIVEWORKSHEETS