

Lessons 5—6. The Giant's Causeway

1 Match the sights with the places. If necessary, use the Internet to check your answers.

- | | | |
|---------------------------------------|-------------------------|---------------------|
| <input checked="" type="checkbox"/> a | 1) the Royal Mile | a) Scotland |
| <input type="checkbox"/> | 2) the Giant's Causeway | b) England |
| <input type="checkbox"/> | 3) Stonehenge | c) Northern Ireland |
| <input type="checkbox"/> | 4) Loch Ness | |
| <input type="checkbox"/> | 5) Hampton Court | |
| <input type="checkbox"/> | 6) Holyrood Palace | |

2 Unscramble the words for the following definitions. Make sentences with these words.

1) (*nkaalmrd*) landmark — a distinguishing landscape feature marking a site or location

2) (*wsacuyea*) _____ — a raised road or path

3) (*tigna*) _____ — enormously big

4) (*ivsesam*) _____ — large in scale, amount, or degree

5) (*oomifrnat*) _____ — the act or process of forming or the state of being formed

6) (*ot geirocesn*) _____ — to acknowledge or treat as valid

3 Complete the sentences with the correct *-ing* forms of the verbs from the box.

to participate to lead to play to pay ~~to try~~ to hear

1) Don't stop! Keep on trying.

2) I'm looking forward to _____ from you.

3) They saw stairs _____ to the top of the tower.

4) You should always read the rules before _____ a game.

5) My friend doesn't stand _____ in such activities.

6) They decided to continue moving without _____ at _____ light to the watches.