PRE-INTERMEDIATE UNIT 1

1 **OVERVIEW:** Watch the video. What do the people talk about?

2 Watch the video from 0:11–0:35 and complete Hina's text with one word in each space. Watch it again if necessary.

Hi, I'm Hina. I work [1]*for* the BBC here in London. I know a lot of people here but I only have a few [2]_____ friends. I [3]_____ in touch with friends by texting, emailing and using social networking [4]_____ like Facebook. For me, a friend is someone I can trust and depend on [5]_____ also someone who makes [6]_____ laugh. Today, we're asking people [7]_____ their friends.



Glossary: *trust* = believe someone will do what they say
depend on = know someone will help you if you need it

3 Look at the people below and read the things they say. Then watch the video from 0:35–3:02 and match people A–F to six of the sentences below. There are two extra sentences.













1 He likes to have really close, close friends. [C]
2 She likes friends with the same interests. [ ]
3 He doesn't like using social networking sites. [ ]
4 He writes letters to friends to keep in touch. [ ]
5 She uses MSN and Facebook to keep in touch with friends. [ ]
6 She likes to have friends who are good at sports. [ ]
7 He likes to keep in touch with both old and new friends. [ ]
8 He has quite a large group of friends. [ ]

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4 ***Do they have a lot of close friends?*** **Look at the people below and read their answers. Then watch the video from 0:35–1:10 and underline the correct word in *italics* in each answer.**



1 I've got a nice *circle/number* of friends.



2 I have *a few/many* close friends, yeah.



3 Yeah, I've got *three/a lot of* close friends.



4 I'm not the type of person to have *lots of/really* close friends.



5 Yeah, I do have *quite a few/some* close friends.



6 I have *a number/a large group* of close friends.

Glossary: *circle of friends* = group of friends
a few = some but not many
a number of = quite a lot

5 ***How do they keep in touch with their friends?*** **Read their answers in the box below. Then watch the video from 1:11–2:05 and tick (✓) the words you hear every time you hear them. Watch the video again if necessary.**

telephone ✓✓	write letters	make phone calls	the internet	Skype
email	mobile phone	Facebook	text/send text messages	

6 ***What do they look for in a friend?*** **Look at the people below and read their answers. Then watch the video from 2:08–3:03 and complete the answers with the words from the box.**

~~out~~	fun	easy	make	sense	funny



I guess someone who's quite *creative*, like myself – somebody who likes going [1]*out*.



And [2]_____ and *easy-going*, I guess.



[3]_____ of humour, I think.



Mostly it's people who can [4]_____ me laugh.



Someone I feel *comfortable* with. Someone I can be myself with. Someone who's [5]_____ to talk to.



They have to be [6]_____, they have to be *kind and sincere*, they have to be *honest*.

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7 **VOCABULARY:** **Match the six words in *italics* in Exercise 6 to definitions 1–6 below. Watch the video again and practise saying the words aloud.**

1 say what you think and tell the truth ___*honest*___
2 care about other people and treat them well _____
3 be honest and mean what you say _____
4 feel relaxed and not worried _____
5 relaxed and easy to get on with, not often angry _____
6 have a lot of new ideas, use your imagination _____

8 **THE WAY WE SPEAK:** **Watch the video from 1:11–3:20 and complete what the people in pictures A–F say. What does *mostly/mainly* mean?**

Glossary: *like* = for example (informal)



Facebook, like, [1]*mainly* and then MSN.



I go to see them but [2]_____ texting and using the internet …



[3]_____, at the moment, through Facebook. I'm always on Facebook.



Skype even, my family [4]_____.



[5]_____ like the personality and if they, like, have the same interests as me.



[6]_____ it's people who can make me laugh.

9 **PERSONALISATION:** **Write about your friends using the prompts below.**

I've got _____ (*number of friends*).
I keep in touch with them _____ (*how?*).
In a friend, I look for someone who _____ (*qualities*).

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