

2B What's his number?

¿Cuál es su número?

¿Cuál es tu número de teléfono?

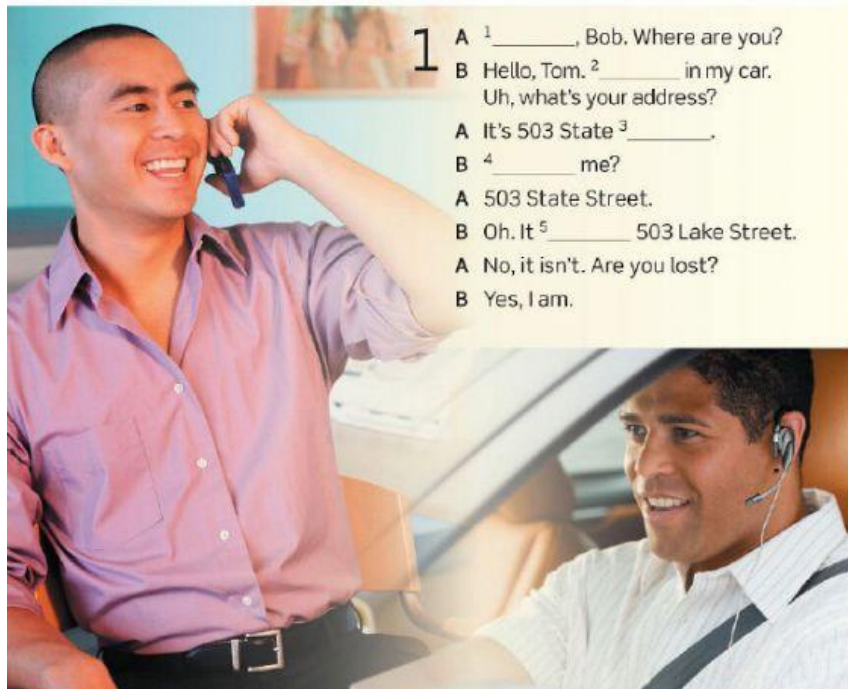
1 LISTENING

- a **1 52** Listen to two dialogues. Mark the sentences **T** (true) or **F** (false).
 Escuche dos diálogos. Marque las oraciones **T** (verdadero) o **F** (falso).

Dialogue 1 Tom is on State Street.

Dialogue 2 Adam is 25.

- b Listen again and read. Complete the dialogues.
 Escuche de nuevo y lea. Complete los diálogos.



- 1** A ¹ _____, Bob. Where are you?
 B Hello, Tom. ² _____ in my car.
 Uh, what's your address?
 A It's 503 State ³ _____.
 B ⁴ _____ me?
 A 503 State Street.
 B Oh, it ⁵ _____ 503 Lake Street.
 A No, it isn't. Are you lost?
 B Yes, I am.



- 2** A Look at this picture.
 B Who is he?
 A ⁶ _____ my friend.
 B Wow! He's ⁷ _____ good-looking.
 What's his ⁸ _____?
 A Adam.
 B ⁹ _____ he married?
 A No, he isn't.
 B How old is he?
 A ¹⁰ _____ twenty-six.
 B What's his number?

- c **1 53** Listen and repeat the dialogues.
 Escuche y repita los diálogos.
 d Practice them with a partner.
 Practique con un compañero.

2 GRAMMAR

Wh- and How questions with be

- a Look at the dialogues in **1** again. Complete the questions.

Observe los diálogos en el punto **1** de nuevo.
 Complete las preguntas.

Where are you?
 _____'s your address?
 _____ is he?
 _____'s his name?
 _____ old is he?
 _____'s his number?

- b **p.94 Grammar Bank 2B.** Learn more about Wh- and How questions with be, and practice them.

Aprenda más sobre preguntas del verbo be con Wh- y practíquelos en la página 95.

- c Match the questions and answers.
 Una las preguntas y respuestas.

- | | |
|--|-------------------|
| 1 ☒ How are you? | a Torres. |
| 2 ☐ How old is he? | b Fine, thanks. |
| 3 ☐ Who's John? | c Peru. |
| 4 ☐ What's your last name? | d Tomorrow. |
| 5 ☐ Where are you from? | e He's my friend. |
| 6 ☐ When's the concert? | f He's nine. |

- d **1 55** Listen and repeat the questions and answers.

Escuche y repita las preguntas y respuestas.

- e Practice the questions and answers with a partner.

Practique las preguntas y respuestas con un compañero.



3 VOCABULARY numbers 11–100

- a ➤ **p.116 Vocabulary Bank** *Numbers; days of the week 11–100*. Do part 2.
Desarrolle el punto 2 en la pág 116.
- b Work in groups. How old are you?
Say the ages of the people in your group.
Trabaje en grupo. ¿Cuántos años tienes?
Diga la edad de las personas en su grupo.
- I'm 17. Marco's 17. I'm 24.
Carmen's 24. Marco's 17. I'm 32.

Ages

He's 20. OR He's 20 years old.

NOT He's 20 years. He has 20 years.

4 LISTENING

- a **157** Listen. Can you hear the difference?
Escuche. ¿Puede Ud. oír la diferencia?
- | | |
|--------|------|
| 1 a 13 | b 30 |
| 2 a 14 | b 40 |
| 3 a 15 | b 50 |
| 4 a 16 | b 60 |
| 5 a 17 | b 70 |
| 6 a 18 | b 80 |
| 7 a 19 | b 90 |
- b **158** Listen and circle a or b. Then practice saying all the numbers.
Escuche y encierra a o b. Luego practique diciendo todos los números.
- c **159** Listen to the conversations. Number the questions 1–5.
Escuche las conversaciones. Enumere las preguntas de 1 a 5.
- ☐ Who's Sarah?
☐ How are you?
☐ What's your last name?
☐ How old are you?
☐ How old is he?
- d Listen again and circle the answers to the questions.
Escuche de nuevo y encierre las respuestas a las preguntas.
- | | |
|---------------|--------------|
| 1 a 18 | b 80 |
| 2 a 25 | b 29 |
| 3 a Thomas | b Thompson |
| 4 a my friend | b my teacher |
| 5 a OK | b good |

5 PRONUNCIATION & SPEAKING

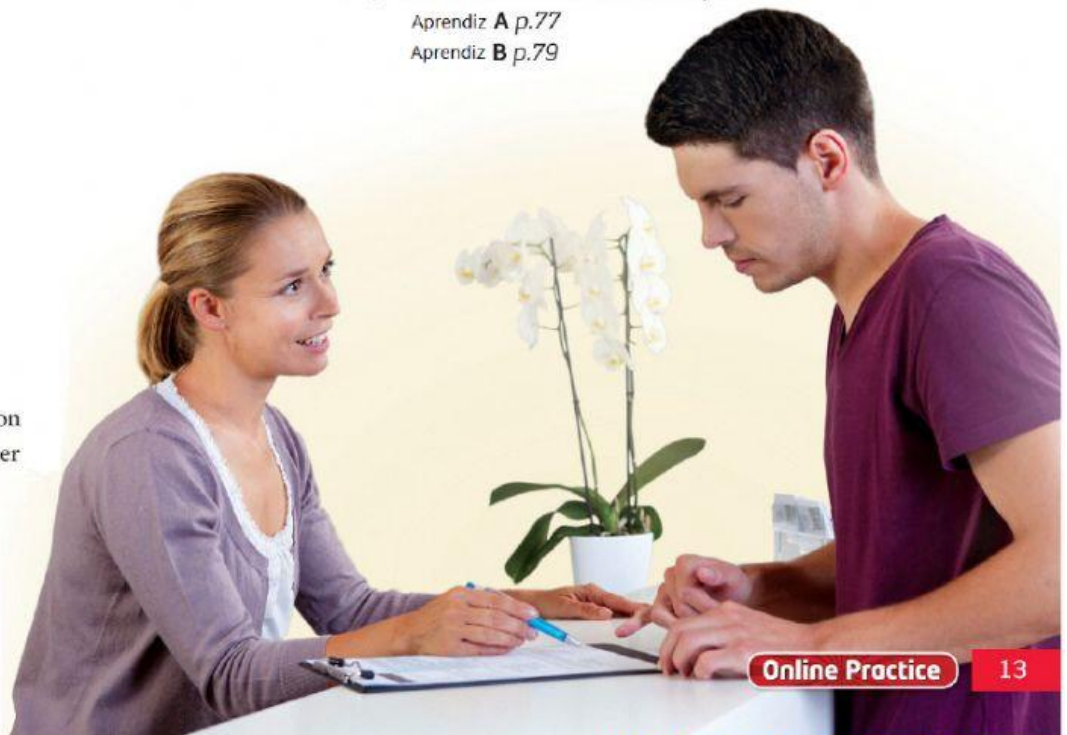
saying phone numbers; sentence stress

- a **160** Listen and repeat the phone number.
Make your voice go up and down.
Escuche y repita los números de teléfono. Haga que su voz suba y baje de tono.
- 212 568 - 9403

Phone numbers

0 = oh (or zero)

- b **161** Practice saying these phone numbers.
Listen and check.
Practique diciendo estos números de teléfono. Escuche y revise.
- 608-5713
 - 845-7902
 - 231 504-0206
- c **162** Listen and repeat questions 1–8. Stress the words in **bold**.
Escuche y repita las preguntas 1-8. **Acentúe** las palabras en **negrilla**.
- What's** your **name**? **How** do you **spell** it?
 - What's** your **address**?
 - What's** your **zip code**?
 - How old** are you?
 - Are you **married**?
 - What's** your **home phone number**?
 - What's** your **cell phone number**?
 - What's** your **email**?
- d Ask and answer the questions with a partner.
Haga y responda las preguntas con un compañero.
- e ➤ **p.84 Writing** *Completing a form*.
Complete an online application form.
Complete un formulario de aplicación en línea en la pág 84.
- f ➤ **Communication** *Personal information*
Aprendiz **A** p.77
Aprendiz **B** p.79



Online Practice

13

2B Wh- and How questions with be

1 54)) Listen and repeat. Then read the rules.

Escuche y repita. Luego lea las reglas.

Question + Verb	Subject	
Who's	Tom?	He's a friend from work.
What's	your email?	johng@geemail.com
Where are	you from?	I'm from Toronto, Canada.
When's	the concert?	It's on Tuesday.
How are	you?	I'm fine, thanks.
How old is	she?	She's 24.



94



Contractions with question words

Contracciones con palabras de pregunta

You can ask questions with What's, Where's, When's, and How's.

Ud. puede hacer preguntas con What's, Where's, When's, y How's.

What's her name? (= What is her name?)

Where's he from? (= Where is he from?)

How's your mother? (= How is your mother?)

Don't contract is in a question when the last word is a pronoun (he, she, it, etc.).

No contraiga la palabra is cuando la última palabra es un pronombre (he, she, it, etc.).

How old is she? NOT How old's she?

Where is he? NOT Where's he?

What is it? NOT What's it?

Word order:

⊕ Subject, verb **They're** American.

Sujeto y verbo: **They're**

⊗ Verb, subject **Are they** American?

Verbo y sujeto: **Are they**

⊗ Question, verb, subject **Where are they** from?

Pregunta, verbo y sujeto: **Where are they**

2B

a Complete with a question word.

Complete con una palabra de pregunta.

How How old What When Where Who

A How are you?

B Good, thanks. And you?

1 A _____'s the concert?

B Tuesday at 7:30.

A _____ is it?

B Chicago.

A _____'s the address?

B 404 Division Street.

2 A _____ is she?

B My friend, Julia.

A _____'s she from?

B Canada.

3 A _____'s your email?

B It's jbl098@yoohoo.com.

4 A _____ is your teacher?

B Mr. Brown. He's from London.

A _____ is he?

B He's 25.

b Order the words to make questions.

Ordene las palabras para hacer preguntas.

you old how are?

How old are you?

1 she who is?

2 what phone your number is?

3 is where room 4?

4 in US the Toronto is?

5 your English class is when?

6 your number is phone 555-9801?

7 is his email what?

8 Pedro how is old?

c Write questions to complete the dialogue.

Escriba preguntas para completar el dialogo.

A What's your name? B Pedro Guzman.

A (1) _____? B Monterrey.

A Monterrey? (2) _____? B It's in Mexico.

A Thanks. (3) _____? B pguzman@geemail.com

A OK. (4) _____? B 81-8150-9304.

A (5) _____? B I'm 19.

◀ p.12

Online Practice

95

Numbers; days of the week

VOCABULARY BANK

1 NUMBERS 0-10

- a 1 8 Listen and repeat the numbers.
Escuche y repita los números.

- 0 zero /ˈziːroʊ/
1 one /wʌn/
2 two /tu/
3 three /θri/
4 four /fɔː/
5 five /faɪv/
6 six /sɪks/
7 seven /ˈsevn/
8 eight /eɪt/
9 nine /naɪn/
10 ten /ten/

0 = oh /ou/ in room numbers and apartment numbers, e.g. room 207 (two oh seven).
El cero se puede decir "ou" en números de cuartos y apartamentos.

- b Cover the words. Say the numbers.
Cubra las palabras. Diga los números.

◀ p.5

2 NUMBERS 11-100

- a 1 56 Listen and repeat the numbers.
Escuche y repita los números.

- 11 eleven /ɪˈlevn/
12 twelve /twelv/
13 thirteen /θɜːˈtɪn/
14 fourteen /fɔːˈtɪn/
15 fifteen /fɪfˈtɪn/
16 sixteen /sɪksˈtɪn/
17 seventeen /sevnˈtɪn/
18 eighteen /eɪˈtɪn/
19 nineteen /naɪnˈtɪn/
20 twenty /ˈtwenti/
21 twenty-one /ˈtwenti wʌn/
22 twenty-two /ˈtwenti tu/
30 thirty /θɜːti/
33 thirty-three /θɜːti θri/
40 forty /ˈfɔːti/
50 fifty /ˈfɪfti/
60 sixty /ˈsɪksti/
70 seventy /ˈsevn̩ti/
80 eighty /ˈeɪti/
90 ninety /ˈnaɪnti/
100 a / one hundred /ə ˈhʌndrəd/ wʌn ˈhʌndrəd/

30 thirty 13 thirteen
40 forty 14 fourteen etc.

- b Cover the words. Say the numbers.
Cubra las palabras. Diga los números.

◀ p.13

3 DAYS OF THE WEEK

- a 1 13 Listen and repeat the days of the week.
Escuche y repita los días de la semana.

Monday /ˈmʌndeɪ/
Tuesday /ˈtʉzdeɪ/
Wednesday /ˈwenzdeɪ/
Thursday /ˈθɜːzdeɪ/
Friday /ˈfraɪdeɪ/
Saturday /ˈsætədeɪ/
Sunday /ˈsʌndeɪ/

Days of the week begin with a CAPITAL letter.
Los días de la semana comienzan con una letra MAYÚSCULA.
Monday NOT monday

- b Write the correct day.
Escriba el día correcto.

1. today: _____
2. tomorrow: _____

◀ p.5

